2012-2013

TROY UNIVERSITY

TROY Publication 384-237
Created 3/2012

Education Specialist - Instructional Leadership & Administration

Graduate Degree Plan

30 Semester-Hour Program

Name _____ Student ID# _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree in Instructional Leadership & Administration ***MUST*** hold valid Class A certification in Educational Administration or Instructional Leadership & Administration.

Certificate Type/Class	Discipline	Hrs	Grade Level	Valid Period	Issuing Date
				to	

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 30 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.25 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Degree Plan / Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed
13. Hold an Alabama Class A Professional Educator Certificate in Education Administration or Instructional Leadership
14. Successful completion of PRAXIS II in Instructional Leadership & Adm.

REQUIRED COURSES: (30 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
ILA 7700	Adult Learning Theories and Managing Change	3			
ILA 7702	Involving Parents and Community Stakeholders	3			
ILA 7703	Law, Ethics, and Policy Development	3			
ILA 7717	Mentoring	3			
ILA 7740	Creating Effective Learning Environments	3			
ILA 7746	Organization and Human Resource Development	3			
ILA 7791	Current Trends & Issues in Instructional Leadership	3			
ILA 7792	Advanced Comprehensive Research Strategies	3			
ILA 7793	Program Evaluation	3			
ILA 7794	Research in Action	3			

SURVEY COURSE IN SPECIAL EDUCATION: *Required Unless Previously Completed*

	Survey Course in Special Education	3			

ITEMS TO BE DISCUSSED:

- ☐ Admission to Graduate Teacher Education Program (GTEP)
- ☐ Unconditional Admission
- ☐ Available faculty for academic advisement
- ☐ Petition for transfer credit once unconditionally admitted
- ☐ Class Attendance
- ☐ Drop & Withdrawal procedure, deadline and consequences
- ☐ Petition for an incomplete grade
- ☐ Student participation in course and program evaluation
- ☐ PRAXIS II in Instructional Leadership & Administration
- ☐ Application for teacher certification
- ☐ Degree Requirements
- ☐ Other _____

ADMISSION STATUS:	DATE	INITIALS
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

_____ Student's Signature Date

_____ Faculty Adviser Date

Approved: _____ Chair/Associate Dean or Dean Date

Approved: _____ Associate Dean or Dean, Graduate School Date