

TROY UNIVERSITY
Education Specialist - Teacher Leader
 Graduate Degree Plan
30 Semester-Hour Program

Name Student ID# Campus
 Address Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Alabama Class AA Certificate in Teacher Leader **MUST** hold a valid Alabama Class A certificate in any teaching field or area of instructional support.

Certificate Type/Class	Discipline	Hrs	Grade Level	Valid Period	Issuing Date
				to	

DEGREE REQUIREMENTS:

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| <ol style="list-style-type: none"> 1. GRE, or equivalent exam, test scores submitted. 2. Official transcripts of all academic work 3. Unconditional Admission 4. 30 semester hours of credit 5. Meet residency requirement 6. No more than two grades below "B" 7. Overall GPA of 3.25 or better | <ol style="list-style-type: none"> 8. Completion of research requirement with a "B" or better 9. All credit earned within 8 years of graduation 10. Degree Plan / Admission to Candidacy 11. Thesis/Comprehensive Examination 12. Intent to Graduate filed 13. Hold an Alabama Class A Professional Educator Certificate in any teaching field or area of instructional support. 14. Successfully complete PRAXIS II in Teacher Leader |
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REQUIRED COURSES: (30 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
TL 7700	Adult Learning Theories and Managing Change	3			
TL 7702	Involving Parents and Community Stakeholders	3			
TL 7717	Mentoring	3			
TL 7737	Curriculum	3			
TL 7740	Creating Effective Learning Environments	3			
TL 7747	Instructional Coaching	3			
TL 7757	Staff Development	3			
TL 7767	Communication and Consultation Methods (Practicum)	3			
TL 7792	Advanced Comprehensive Research Strategies	3			
TL 7794	Research in Action	3			

SURVEY COURSE IN SPECIAL EDUCATION: *Required Unless Previously Completed*

	Survey Course in Special Education	3			
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ITEMS TO BE DISCUSSED:

- Admission to Graduate Teacher Education Program (GTEP)
- Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- PRAXIS II in Teacher Leader
- Application for teacher certification

Degree Requirements

Other

ADMISSION STATUS:	DATE	INITIALS
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

 Student's Signature Date

Approved: _____
 Chair/Associate Dean or Dean Date

 Faculty Adviser Date

Approved: _____
 Associate Dean or Dean, Graduate School Date