

**TROY UNIVERSITY**  
**M.S.Ed.: Collaborative Teacher Education - Grades K-6**  
**Certification / Alternative Fifth Year Program**  
 Graduate Degree Plan  
**45 Semester-Hour Program**

Name  Student ID#  Campus

Address  Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

**DEGREE REQUIREMENTS:**

1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed
13. Completion of PSY 6631 with a "B" or better

**Prerequisite Undergraduate Courses**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 3310	Professional Educator	3			
SPE 3340	Diverse Learners	3			
SPE 4400	Classroom Management	3			
SPE 3346	Assessment in Special Education	3			
RED 4482	Language and Literacy II (Grades 4-6)	3			
12 semester hours in each of the following areas: mathematics, science, English/language arts, social sciences					

**REQUIRED CORE COURSES: (21 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6631	Psychological Foundations of Education	3			
EDU 6603	Planning for the Classroom	3			
EDU 6611	Educational Technology in the Curriculum	3			
EDU 6691	Research Methodology	3			
SPE 6631	Legal Issues in Special Education	3			
SPE 6632	Assessment and Individual Programming	3			
RED 6670	Advanced Study of Literacy	3			

**TEACHING FIELD: (15 Semester Hours) [At least 8 semester hours must be at the 6000 level]**

SPE 6630	Collaboration for Inclusion	3			
SPE 6614	Adaptive Teaching Strategies for Students with Mild Disabilities K-6	3			
SPE 6615	Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities K-6	3			
SPE 6616	Teaching Students with Emotional/ Social Needs	3			
RED 6675	Literacy Instruction for Diverse Populations	3			

**INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)**

SPE 6655	Collaborative Internship (Grades K-6)	6			
SPE 5544	Internship Seminar	3			

**ITEMS TO BE DISCUSSED:**

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisistes
- Admission to the Teacher Education Program (TEP)
- Internship
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

\_\_\_\_\_  
Student's Signature Date

\_\_\_\_\_  
Faculty Adviser Date

Approved: \_\_\_\_\_  
Chair/Associate Dean or Dean Date

Approved: \_\_\_\_\_  
Associate Dean or Dean, Graduate School Date