

TROY UNIVERSITY
M.S.Ed.: Collaborative Teacher Education - Grades K-6
Certification / Alternative Fifth Year Program
 Graduate Degree Plan
45 Semester-Hour Program

Name	<input style="width: 90%;" type="text"/>	Student ID#	<input style="width: 90%;" type="text"/>	Campus	<input style="width: 90%;" type="text"/>
Address	<input style="width: 100%;" type="text"/>		Email	<input style="width: 100%;" type="text"/>	

DEGREE REQUIREMENTS:

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| 1. GRE, or equivalent exam, test scores submitted. | 7. Overall GPA of 3.0 or better |
| 2. Official transcripts of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 45 semester hours of credit | 10. Successfully complete Comprehensive Examination |
| 5. Meet residency requirement | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | 12. Completion of PSY 6631 with a "B" or better |

Prerequisite Undergraduate Courses

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 3310	Professional Educator	3			
SPE 3340	Diverse Learners	3			
SPE 4400	Classroom Management	3			
SPE 3346	Assessment in Special Education	3			
RED 4482	Language and Literacy II (Grades 4-6)	3			
12 semester hours in each of the following areas: mathematics, science, English/language arts, social sciences					

REQUIRED CORE COURSES: (21 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6631	Psychological Foundations of Education	3			
EDU 6603	Planning for the Classroom	3			
EDU 6611	Educational Technology in the Curriculum	3			
EDU 6691	Research Methodology	3			
SPE 6631	Legal Issues in Special Education	3			
SPE 6632	Assessment and Individual Programming	3			
RED 6670	Advanced Study of Literacy	3			

TEACHING FIELD: (15 Semester Hours) [At least 8 semester hours must be at the 6000 level]

SPE 6630	Collaboration for Inclusion	3			
SPE 6614	Adaptive Teaching Strategies for Students with Mild Disabilities K-6	3			
SPE 6615	Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities K-6	3			
SPE 6616	Teaching Students with Emotional/ Social Needs	3			
RED 6675	Literacy Instruction for Diverse Populations	3			

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

SPE 6655	Collaborative Internship (Grades K-6)	6			
SPE 5544	Internship Seminar	3			

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisites
- Admission to the Teacher Education Program (TEP)
- Internship
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		