Troy University Graduating Student Survey 2005-2006

Office of Institutional Research, Planning, and Effectiveness (IRPE)
October 17, 2006
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Dr. Angie Roling
Purpose of the *Survey*

- To identify students’ satisfaction with their college experiences at Troy University
- To recognize students’ development as a result of their Troy education
- To determine areas of strength and areas that may need to be improved
- To help the University better serve the needs of the students
Data Collection

- Online survey of 32 questions, 100 items, and space for comments
- Administered Fall 2005 – Summer 2006
- Sampling pool of 5,203 students who graduated in Fall 2005, Spring 2006, or Summer 2006
- Sample of 1,779 students participated in the survey; 1,770 had valid responses
- Participation rate of 34%
Q1: Respondents by Grad-Term

<table>
<thead>
<tr>
<th>Term</th>
<th>Graduates</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 05</td>
<td>2,265</td>
<td>608</td>
</tr>
<tr>
<td>Spring 06</td>
<td>1,914</td>
<td>700</td>
</tr>
<tr>
<td>Summer 06</td>
<td>1,024</td>
<td>367</td>
</tr>
</tbody>
</table>
Q2: Respondents by Gender

- Male: 67.5%
- Female: 32.5%
Q3: Respondents by Ethnicity

- White: 61.8%
- Black: 30.7%
- Others: 7.5%
Q4: Respondents by Age

- Under 25: 26.6%
- 25 or over: 73.4%
Q9: Respondents by Campus

- Dothan: 11.4%
- Montgomery: 12.5%
- Phenix City: 16.1%
- Troy: 30.7%
- University College: 28.9%
Q11: Respondents by Degree Program

- Associate: 10.4%
- Bachelor's: 54.5%
- Master's: 30.9%
- Ed Specialist: 4.2%
Q 14: Respondents by Transfer

- 1 to 15: 14.2%
- 16 to 30: 13.2%
- Over 30: 33.5%
- 0: 39.1%
Q15: Have you taken DL courses?

- Yes: 66.30%
- No: 33.70%
Q17: Self-Reported Overall GPA

<table>
<thead>
<tr>
<th>GPA Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.0 - 2.49</td>
<td>4.2%</td>
</tr>
<tr>
<td>2.5 - 2.99</td>
<td>16.7%</td>
</tr>
<tr>
<td>3.0 - 3.49</td>
<td>28.8%</td>
</tr>
<tr>
<td>3.5 - 4.00</td>
<td>50.3%</td>
</tr>
</tbody>
</table>
Q16: Years Attending TROY

- 1 year: 15.7%
- 2 years: 33.1%
- 3 years: 21.0%
- 4 years: 14.9%
- > 4 years: 15.3%
Q20: Employed While Attending TROY

• 85.7% were employed while attending TROY with 70.5% full-time

• Among those who worked,
  – 1 to 9 hrs/week 1.9%
  – 10 to 19 hrs/week 7.3%
  – 20 to 29 hrs/week 11.5%
  – 30 to 39 hrs/week 8.7%
  – 40 or more hrs/week 70.5%
Q18: Plans after Graduation

- Work in area related to major: 39.4%
- Work in area outside major: 1.8%
- Continue to work in current job: 19.7%
- Continue formal education: 31.8%
- Undecided: 7.4%
Q19: Ultimate Goal in Education if Education is Continued

- Bachelor’s degree 5.5%
- Master’s degree 40.5%
- Ed specialist 7.3%
- Professional degree 3.6%
- Doctoral degree 23.5%
- No plans to continue education 19.5%
Q22: Financial Aid Received at TROY
(Overall 82% received Aid)

- Scholarship/Fellowship: 16.6%
- Graduate assistantship: 0.6%
- Grants: 23.8%
- Loans: 52.6%
- Work study: 4.2%
- Tuition assistance: 15.4%
- Third party pay: 3.4%
- Other: 9.3%
- None: 17.3%
Q23: Student Satisfaction: Intellectual Development (Overall Mean = 4.09; Percentage Excellent and Good Shown)

- Critical thinking skills (90%) M=4.28
- Problem solving skills (89%) M=4.26
- Reading skills (87%) M=4.26
- Research skills (86%) M=4.22
- Writing skills (87%) M=4.21
- Speaking/presentation (81%) M=4.12
- Computer Technologies (79%) M=4.07
- Understanding philosophies & cultures (78%) M=4.04
Q23: Student Satisfaction: Leadership Development (Overall Mean=4.26; Percentage Excellent and Good Shown)

- Planning & carrying out projects (89%)  M=4.35
- Management & org’nal skills (88%)  M=4.31
- Time management (86%)  M=4.28
- Strategies for applying skills (88%)  M=4.28
- Working cooperatively in groups (86%)  M=4.27
- Leadership skills (84%)  M=4.21
- Citizenship skills (82%)  M=4.13
Q24: Satisfaction: Instruction/Academics (Overall Mean=4.02; Percentage Excellent and Good Given)

- Overall quality of acad. Prog. (87%)  M=4.24
- Instruction in major courses (86%)  M=4.19
- Com. b/w faculty & student (79%)  M=4.07
- Instruction in gen. ed. courses (80%)  M=4.02
- Faculty’s use of technologies to enhance teaching (78%)  M=4.02
- Faculty accessibility (76%)  M=4.02
- Course availability in your major (78%)  M=4.00
Q24: Satisfaction: Academic Support Services (Mean=3.85; Percentage Excellent and Good Given)

- Library (71%) M=3.86
- Reading Center (70%) M=3.86
- Natural Science Center (68%) M=3.86
- Testing Center (70%) M=3.83
- Lab/instructional equip’t (69%) M=3.82
- Center for International Programs (69%) M=3.80
- IMPACT/New student orientation program (57%) M=3.75
Q25: Satisfaction: Student Services (Mean=3.84; Percentage of Very Satisfied and Satisfied Given)

- Buildings and grounds (73%)  M=3.93
- Safety and Security Ser. (70%)  M=3.85
- University Media (70%)  M=3.85
- Student Support Services (66%)  M=3.80
- Bookstore Services (68%)  M=3.76
- Trojan Fitness Center (57%)  M=3.62
- Placement Services (56%)  M=3.59
- Housing & Residential Life (54%)  M=3.54
<table>
<thead>
<tr>
<th>Service</th>
<th>Satisfaction (%)</th>
<th>Mean (M)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trojan Web Express</td>
<td>81%</td>
<td>4.07</td>
</tr>
<tr>
<td>Admission Office</td>
<td>77%</td>
<td>4.01</td>
</tr>
<tr>
<td>Registrar/Records Office</td>
<td>74%</td>
<td>3.92</td>
</tr>
<tr>
<td>IT Services</td>
<td>74%</td>
<td>3.92</td>
</tr>
<tr>
<td>Veteran Services</td>
<td>68%</td>
<td>3.91</td>
</tr>
<tr>
<td>Business Office</td>
<td>73%</td>
<td>3.90</td>
</tr>
<tr>
<td>Financial Aid Services</td>
<td>63%</td>
<td>3.65</td>
</tr>
<tr>
<td>Parking facilities</td>
<td>48%</td>
<td>3.14</td>
</tr>
</tbody>
</table>
Q23: Comparison Intellectual Development

- Overall: $M=4.09$
  - Dothan: 3.99*
  - Montgomery: 4.03
  - Phenix City: 4.26
  - Troy: 4.00*
  - University College: 4.14

* There is a statistically significant difference between the mean and the overall mean.
Q23: Comparison Leadership Development

- Overall: M=4.26
  - Dothan: 4.18
  - Montgomery: 4.20
  - Phenix City: 4.40*
  - Troy: 4.21
  - University College: 4.29

* There is a statistically significant difference between the mean and the overall mean.
Q24: Comparison Academic Support Services

• Overall M=3.85
  – Dothan 4.07*
  – Montgomery 3.87
  – Phenix City 4.01*
  – Troy 3.66*
  – University College 3.87

* There is a statistically significant difference between the mean and the overall mean.
Q24: Comparison Instruction/Academics

• Overall M=4.02
  – Dothan 3.92
  – Montgomery 3.86*
  – Phenix City 4.15*
  – Troy 3.96
  – University College 4.12*

* There is a statistically significant difference between the mean and the overall mean.
Q25: Comparison Student Services

- Overall: $M=3.84$
  - Dothan: $4.00^*$
  - Montgomery: $3.67^*$
  - Phenix City: $4.03^*$
  - Troy: $3.56^*$
  - University College: $4.06^*$

* There is a statistically significant difference between the mean and the overall mean.
Q25: Comparison Administration

<table>
<thead>
<tr>
<th>Category</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>3.80</td>
</tr>
<tr>
<td>Dothan</td>
<td>3.89</td>
</tr>
<tr>
<td>Montgomery</td>
<td>3.72</td>
</tr>
<tr>
<td>Phenix City</td>
<td>3.93*</td>
</tr>
<tr>
<td>Troy</td>
<td>3.71*</td>
</tr>
<tr>
<td>University College</td>
<td>3.82</td>
</tr>
</tbody>
</table>

* There is a statistically significant difference between the mean and the overall mean.
Q26: Student Perceptions about TROY (Mean=3.95; Percentages Strongly Agree and Agree given)

- 87% agree that “Courses in my curriculum contributed to the skills and knowledge required in my field.” (M=4.14)
- 85% agree that “My academic program was intellectually challenging and stimulating.” (M=4.10)
- 83% agree that “The degree program in which I enrolled is valuable for me in my employment.” (M=4.14)
- 82% think agree that “The goals, objectives, and requirements for my academic program were clearly defined.” (M=4.02)
Q27: Overall Ratings (Percentage Excellent & Good and Means Given)

- Overall rating of college experiences at TROY (84%) M=4.07
- TROY preparation for my further education (77%) M=3.94
- TROY preparation for my employment (76%) (M=3.88)
Recommendation of Troy University

- 95% would recommend Troy University to someone planning to go to college.
- 93% would recommend their academic programs to other students.
- 89% would attend Troy University again.
- 86% would enroll in the same program.
Summary

- Overall, Troy University graduating students were satisfied with their college experiences at Troy University.
- Troy University has done an excellent job in helping students with their intellectual development and leadership skills development.
- Troy University students were very satisfied with their:
  - Instruction
  - Quality of education and
  - Academic programs
- These positive results indicate that Troy University was effective in providing quality education to graduating students in AY 2005-2006.
Questions?