

**Troy University 2008-2009 Senior Survey Report**  
Report 2 (Q28): Student ratings on education and academic support services

Rank*		Excellent		Good		Average		Fair		Poor		Total	Mean	SD
		Count	%	Count	%	Count	%	Count	%	Count	%			
1	Overall quality of your academic program	1175	41.0%	1297	45.3%	263	9.2%	88	3.1%	43	1.5%	2866	4.21	0.85
2	Instruction in major courses	1086	38.0%	1282	44.9%	361	12.6%	73	2.6%	56	2.0%	2858	4.14	0.87
3	Faculty's use of technologies to enhance teaching	954	33.8%	1256	44.5%	440	15.6%	131	4.6%	39	1.4%	2820	4.05	0.90
4	Communication between faculty and students	1049	36.5%	1187	41.3%	385	13.4%	156	5.4%	96	3.3%	2873	4.02	1.01
5	Instruction in general education courses	807	30.7%	1209	46.0%	485	18.4%	83	3.2%	46	1.7%	2630	4.01	0.88
6	Course availability in your major	1099	38.4%	1045	36.6%	424	14.8%	176	6.2%	115	4.0%	2859	3.99	1.07
7	Registration procedures	1062	37.1%	1081	37.7%	407	14.2%	185	6.5%	131	4.6%	2866	3.96	1.09
8	Writing Center	335	28.2%	511	42.9%	264	22.2%	57	4.8%	23	1.9%	1190	3.91	0.93
9	Reading Center	287	28.0%	436	42.5%	233	22.7%	50	4.9%	20	1.9%	1026	3.90	0.93
10	Faculty accessibility	891	31.5%	1158	41.0%	475	16.8%	179	6.3%	124	4.4%	2827	3.89	1.06
11	Natural Science Center	263	27.1%	417	42.9%	220	22.6%	50	5.1%	22	2.3%	972	3.87	0.94
12	Testing Center	453	28.3%	666	41.7%	334	20.9%	83	5.2%	63	3.9%	1599	3.85	1.02
13	Computer labs	585	29.3%	824	41.2%	372	18.6%	132	6.6%	85	4.3%	1998	3.85	1.05
14	Laboratory/instructional equipment	437	25.6%	725	42.5%	401	23.5%	91	5.3%	53	3.1%	1707	3.82	0.98
15	Center for International Programs	202	24.7%	362	44.2%	187	22.8%	41	5.0%	27	3.3%	819	3.82	0.97
16	Library	610	26.5%	920	39.9%	495	21.5%	173	7.5%	107	4.6%	2305	3.76	1.07
17	IMPACT/New Student Orientation Program	442	23.7%	759	40.6%	428	22.9%	126	6.7%	113	6.0%	1868	3.69	1.09
18	Academic advising	857	30.1%	985	34.6%	480	16.9%	240	8.4%	282	9.9%	2844	3.67	1.26

\*Notes: 1. The ranking is based on the mean. 2. Those who did not respond or responded with NA were not included in the calculation of the means.