

**Item Information Report
Troy University
All Alabama Sites**

Administration Date Range: January 2012 - November 2013

Troy University

Number of Test Takers = 307

Section	Item Number ^(a)	Percent Correct Institution	Percent Correct National ^(b)	Skill Area	Proficiency Level	Type of Content
1	1	31.9	32.8	Reading	II	Recognize explicit information
1	2	37.1	34.8	Reading	I	Meaning in context
1	3	28.3	25.7	Critical Thinking	III	Discern purpose of a reference
1	4	35.2	34.2	Critical Thinking	III	Recognize a valid inference
1	5	65.5	68.5	Reading	II	Discern purpose of a reference
1	6	60.3	57.4	Reading	I	Discern facts from a passage
1	7	86.6	85.4	Writing	I	Recognize agreement
1	8	81.1	75.5	Writing	II	Recast an existing sentence
1	9	87.3	82.0	Writing	II	Recast an existing sentence
1	10	70.4	67.4	Writing	II	Recast an existing sentence
1	11	57.7	62.1	Mathematics	I	Algebraic expression
1	12	40.7	42.7	Mathematics	II	Translation to algebraic expression
1	13	17.9	15.1	Mathematics	III	Percent change - ratio and proportion
1	14	70.0	71.5	Mathematics	I	Interpret a trend represented in a graph
1	15	58.3	56.4	Critical Thinking	III	Evaluate hypotheses
1	16	71.7	65.1	Critical Thinking	III	Evaluate hypotheses
1	17	53.1	48.5	Reading	I	Discern facts from a passage
1	18	70.7	64.4	Critical Thinking	III	Recognize an assumption
1	19	28.3	31.6	Critical Thinking	III	Determine relevance of information
1	20	39.4	41.1	Reading	II	Recognize a valid inference
1	21	49.2	44.3	Critical Thinking	III	Determine relevance of information
1	22	55.0	49.4	Reading	I	Recognize explicit information

Section	Item Number ^(a)	Percent Correct Institution	Percent Correct National ^(b)	Skill Area	Proficiency Level	Type of Content
1	23	12.7	11.7	Mathematics	III	Word problem - logarithmic function
1	24	80.5	77.8	Mathematics	I	Number line
1	25	71.0	68.8	Mathematics	II	Problems involving sets - properties of numbers
1	26	78.8	75.5	Mathematics	III	Exponential functions
1	27	38.1	42.7	Mathematics	II	Arithmetic word problem - units of measurement
1	28	71.7	64.6	Writing	III	Recognize correct construction
1	29	28.3	25.5	Writing	III	Recognize correct construction
1	30	92.5	89.1	Writing	I	Appropriate connector
1	31	44.0	42.6	Writing	I	Recognize incorrect adjective comparison
1	32	60.6	55.2	Writing	III	Recognize correct usage
1	33	54.7	51.7	Critical Thinking	III	Discern purpose of a reference
1	34	43.6	43.5	Reading	II	Discern primary purpose
1	35	54.7	48.6	Reading	I	Recognize explicit information
1	36	44.3	46.9	Critical Thinking	III	Determine relevance of information
1	37	60.3	60.4	Reading	I	Recognize explicit information
1	38	36.2	36.5	Reading	II	Recognize a valid inference
1	39	37.8	32.9	Critical Thinking	III	Determine relevance of information
1	40	57.7	53.0	Reading	II	Synthesize material
1	41	50.8	52.8	Critical Thinking	III	Recognize an assumption
1	42	45.3	44.6	Reading	II	Recognize a valid inference
1	43	45.6	40.6	Writing	I	Order sentences in a paragraph
1	44	37.8	38.6	Writing	III	Recognize inappropriate parallelism
1	45	42.3	43.0	Writing	III	Recognize inappropriate idiom
1	46	83.4	76.6	Writing	I	Recognize agreement
1	47	77.2	71.2	Writing	I	Recognize grammatical correction
1	48	64.1	59.7	Writing	III	Recognize correct construction
1	49	93.5	90.6	Mathematics	I	Arithmetic word problem - work units

Section	Item Number ^(a)	Percent Correct Institution	Percent Correct National ^(b)	Skill Area	Proficiency Level	Type of Content
1	50	7.5	7.9	Mathematics	III	Word problem - algebraic expression
1	51	73.4	68.3	Mathematics	II	Translation to algebraic expression
1	52	66.6	66.0	Mathematics	II	Arithmetic word problem - ratio and proportion
1	53	22.6	17.6	Mathematics	II	Number line - algebraic manipulation
1	54	64.6	66.4	Mathematics	III	Solve problems involving inequalities
2	1	36.7	35.2	Critical Thinking	III	Recognize a valid inference
2	2	46.2	47.3	Reading	I	Recognize explicit information
2	3	45.6	46.9	Reading	II	Discern primary purpose
2	4	51.8	54.3	Critical Thinking	III	Discern purpose of a reference
2	5	40.0	43.1	Reading	II	Discern primary purpose
2	6	67.5	64.4	Reading	I	Recognize explicit information
2	7	71.8	69.9	Writing	II	Recast an existing sentence
2	8	94.8	92.1	Writing	II	Recast an existing sentence
2	9	76.0	71.9	Writing	II	Recast an existing sentence
2	10	42.1	37.1	Critical Thinking	III	Determine relevance of information
2	11	61.8	58.6	Reading	I	Discern facts from a passage
2	12	30.3	30.4	Critical Thinking	III	Determine relevance of information
2	13	56.9	57.0	Critical Thinking	III	Recognize an assumption
2	14	5.6	7.1	Mathematics	III	Data interpretation - percent change
2	15	68.3	69.3	Mathematics	I	Data interpretation - find information
2	16	69.6	64.2	Mathematics	I	Negative and positive integers - average
2	17	66.6	67.6	Critical Thinking	III	Evaluate an argument
2	18	57.8	61.3	Critical Thinking	III	Determine relevance of information

Section	Item Number ^(a)	Percent Correct Institution	Percent Correct National ^(b)	Skill Area	Proficiency Level	Type of Content
2	19	19.9	19.0	Reading	I	Recognize explicit information
2	20	32.9	36.6	Critical Thinking	III	Determine relevance of information
2	21	48.5	49.8	Critical Thinking	III	Recognize an assumption
2	22	50.5	52.7	Reading	II	Synthesize material
2	23	16.3	19.6	Critical Thinking	III	Evaluate data for consistency
2	24	47.0	48.9	Critical Thinking	III	Extrapolate from known facts
2	25	71.0	66.1	Writing	I	Recognize appropriate transitions
2	26	56.7	51.0	Writing	III	Recognize most effective revision
2	27	64.7	67.2	Mathematics	III	Data interpretation - rate of change
2	28	46.2	50.4	Mathematics	II	Arithmetic word problem - embedded ratios
2	29	61.5	58.6	Mathematics	I	Arithmetic word problem
2	30	22.5	25.6	Mathematics	III	Rational functions/exponents/change conditions and evaluate
2	31	36.6	44.9	Mathematics	I	Data interpretation - read information
2	32	73.3	71.4	Writing	I	Recognize correct word choice
2	33	76.6	77.6	Writing	I	Recognize correct word choice
2	34	79.0	77.2	Writing	III	Appropriate use of parallelism
2	35	64.3	62.9	Reading	I	Discern facts from a passage
2	36	51.9	54.1	Reading	II	Discern purpose of a reference
2	37	31.5	30.3	Critical Thinking	III	Evaluate hypotheses
2	38	43.8	44.2	Reading	II	Evaluate rhetorical structure
2	39	40.1	41.8	Reading	I	Recognize explicit information
2	40	52.1	52.4	Reading	II	Recognize a valid inference
2	41	32.0	31.5	Critical Thinking	III	Extrapolate from known facts
2	42	56.6	53.5	Writing	II	Incorporate new material into passage
2	43	54.3	51.7	Writing	III	Organize text for coherence/rhetorical effect

Section	Item Number ^(a)	Percent Correct Institution	Percent Correct National ^(b)	Skill Area	Proficiency Level	Type of Content
2	44	67.5	64.6	Writing	II	Recast an existing sentence
2	45	63.2	61.1	Writing	II	Recast an existing sentence
2	46	39.9	37.4	Mathematics	II	Algebraic word problem - units of measurement/rate
2	47	17.5	18.7	Mathematics	I	Data interpretation - read information
2	48	38.5	39.9	Mathematics	II	Algebraic expressions - average
2	49	22.8	22.6	Mathematics	III	Probability
2	50	36.5	38.6	Critical Thinking	III	Evaluate an argument
2	51	47.2	49.4	Critical Thinking	III	Evaluate an argument
2	52	37.6	43.1	Reading	I	Recognize explicit information
2	53	44.8	42.8	Critical Thinking	III	Extrapolate from known facts
2	54	31.0	35.7	Reading	II	Discern primary purpose

(a) Items not scored are denoted by a double asterisk "**".

(b) Based on Comparative Data population for this form. Data ranges in date from July 2008 thru June 2013.

Item Information Report

Administration Date Range: January 2012 - November 2013

Troy University

Number of Test Takers = 306

Section	Item Number ^(a)	Percent Correct Institution	Percent Correct National ^(b)	Percent Omit	Percent Not Reached	Skill Area	Proficiency Level	Type of Content
1	1	35.6	37.6	0	0	Reading	I	Recognize explicit information
1	2	44.4	44.7	0	0	Critical Thinking	III	Extrapolate from known facts
1	3	38.9	44.2	0	0	Critical Thinking	III	Determine relevance of information
1	4	66.3	68.0	0	0	Reading	II	Discern purpose of a reference
1	5	55.6	56.3	0	0	Reading	I	Discern facts from a passage
1	6	90.2	85.4	0	0	Writing	I	Recognize agreement
1	7	82.4	75.9	0	0	Writing	II	Recast an existing sentence
1	8	78.1	75.3	0	0	Writing	II	Recast an existing sentence
1	9	60.8	54.5	0.3	0	Writing	II	Recast an existing sentence
1	10	58.2	61.9	0	0	Mathematics	I	Algebraic expression
1	11	41.8	42.6	0	0	Mathematics	II	Translation to algebraic expression
1	12	17.0	16.3	0.3	0	Mathematics	III	Percent change - ratio and proportion
1	13	48.7	54.8	0	0	Mathematics	I	Data interpretation - read information
1	14	64.1	63.0	0.3	0	Mathematics	II	Arithmetic word problem - average
1	15	58.8	55.4	0	0	Critical Thinking	III	Evaluate hypotheses
1	16	68.6	64.5	0	0	Critical Thinking	III	Evaluate hypotheses
1	17	51.6	49.2	0	0	Reading	I	Discern facts from a passage

Section	Item Number ^(a)	Percent Correct Institution	Percent Correct National ^(b)	Percent Omit	Percent Not Reached	Skill Area	Proficiency Level	Type of Content
1	18	70.3	64.4	0	0	Critical Thinking	III	Recognize an assumption
1	19	33.3	29.7	0	0	Critical Thinking	III	Determine relevance of information
1	20	53.6	52.8	0	0	Mathematics	III	Arithmetic word problem - percent change
1	21	17.6	21.5	0	0	Mathematics	III	Data interpretation and inference
1	22	22.9	22.6	0.7	0	Mathematics	II	Problems involving exponents - algebraic manipulation
1	23	70.3	71.6	0	0	Mathematics	I	Percent
1	24	95.4	93.8	0	0	Reading	I	Recognize explicit information
1	25	34.6	31.6	0	0	Critical Thinking	III	Extrapolate from known facts
1	26	47.7	48.8	0	0	Reading	II	Recognize a valid inference
1	27	40.5	44.6	0	0	Critical Thinking	III	Recognize an assumption
1	28	62.4	55.9	0	0	Writing	I	Order sentences in a paragraph
1	29	72.2	66.4	0	0	Writing	III	Recognize correct construction
1	30	74.5	72.3	0	0	Writing	I	Recognize grammatical correction
1	31	66.7	64.7	0	0	Writing	III	Recognize correct construction
1	32	39.2	40.3	0	0	Writing	III	Recognize redundancy
1	33	58.8	56.3	0	0	Reading	I	Recognize explicit information
1	34	57.2	53.9	0	0	Reading	II	Discern purpose of a reference
1	35	32.4	38.6	0	0	Reading	II	Discern primary purpose
1	36	59.5	57.4	0	0	Critical	III	Extrapolate from

Section	Item Number ^(a)	Percent Correct Institution	Percent Correct National ^(b)	Percent Omit	Percent Not Reached	Skill Area	Proficiency Level	Type of Content
						Thinking		known facts
1	37	41.2	41.4	0	0	Reading	II	Discern primary purpose
1	38	37.3	36.4	0	0	Reading	I	Recognize explicit information
1	39	57.2	56.6	0	0	Reading	I	Meaning in context
1	40	41.8	38.5	0	0	Critical Thinking	III	Evaluate an argument
1	41	55.6	53.6	0	0	Critical Thinking	III	Recognize an assumption
1	42	43.1	46.3	0	0	Reading	II	Recognize a valid inference
1	43	82.4	75.0	0.7	0	Writing	III	Organize writing into larger units
1	44	62.4	56.7	0	0	Writing	II	Organize for coherence/rhetorical effect
1	45	61.1	57.1	0.7	0	Writing	I	Recognize incorrect word choice
1	46	66.3	67.4	0	0	Writing	III	Recognize correct construction
1	47	11.1	8.2	0	0	Mathematics	III	Word problem - algebraic expression
1	48	93.8	89.2	0	0	Mathematics	I	Arithmetic word problem - work units
1	49	74.2	68.3	0.3	0	Mathematics	II	Translation to algebraic expression
1	50	61.8	62.5	0	0	Mathematics	I	Data interpretation - read information
1	51	83.0	77.5	0	0	Mathematics	III	Data interpretation - arithmetic calculation
1	52	31.7	27.3	0.7	0	Reading	II	Recognize a valid inference
1	53	47.1	47.0	1.0	0	Reading	I	Recognize explicit information
1	54	38.9	37.7	0.7	0	Critical Thinking	III	Extrapolate from known facts
2	1	46.4	48.3	0	0	Critical	III	Extrapolate from

Section	Item Number ^(a)	Percent Correct Institution	Percent Correct National ^(b)	Percent Omit	Percent Not Reached	Skill Area	Proficiency Level	Type of Content
						Thinking		known facts
2	2	50.0	47.6	1.3	0	Reading	II	Discern purpose of a reference
2	3	38.6	38.7	1.0	0	Reading	I	Recognize explicit information
2	4	47.4	42.8	1.0	0	Critical Thinking	III	Extrapolate from known facts
2	5	37.3	37.8	1.0	0	Critical Thinking	III	Determine relevance of information
2	6	59.5	57.8	0.7	0	Reading	I	Discern facts from a passage
2	7	61.1	52.9	0	0	Writing	II	Recast an existing sentence
2	8	80.1	72.0	0	0	Writing	II	Recast an existing sentence
2	9	68.6	71.2	0.3	0	Mathematics	I	Arithmetic word problem - non routine
2	10	59.8	59.8	0	0	Mathematics	II	Data interpretation - trends
2	11	35.6	37.2	0.7	0	Mathematics	II	Translation to algebraic expression
2	12	32.4	26.6	0.7	0	Mathematics	III	Exponents
2	13	59.3	57.1	0	0.3	Writing	III	Recognize correct construction
2	14	78.0	72.4	0	0.7	Writing	I	Recognize agreement
2	15	60.5	59.9	0	0.7	Writing	I	Organize for coherence/rhetorical effect
2	16	63.5	61.8	0	0.7	Critical Thinking	III	Recognize an assumption
2	17	41.3	43.2	0	1.0	Critical Thinking	III	Recognize an assumption
2	18	30.4	28.4	0	1.0	Critical Thinking	III	Determine relevance of information
2	19	46.5	47.1	1.0	1.0	Reading	I	Recognize explicit information

Section	Item Number ^(a)	Percent Correct Institution	Percent Correct National ^(b)	Percent Omit	Percent Not Reached	Skill Area	Proficiency Level	Type of Content
2	20	20.1	20.2	1.0	1.0	Reading	II	Recognize a valid inference
2	21	44.9	44.0	1.0	1.0	Critical Thinking	III	Extrapolate from known facts
2	22	49.5	49.0	1.3	1.0	Critical Thinking	III	Recognize an assumption
2	23	52.8	49.8	1.3	1.0	Reading	II	Synthesize material
2	24	16.6	19.1	1.3	1.3	Critical Thinking	III	Evaluate data for consistency
2	25	69.5	67.5	0.3	1.3	Writing	I	Recognize appropriate transitions
2	26	48.3	50.7	0.3	1.3	Writing	III	Recognize most effective revision
2	27	34.6	39.0	0	1.6	Writing	I	Recognize agreement among elements
2	28	48.5	47.4	0	1.6	Writing	III	Recognize correct construction
2	29	9.0	8.0	0	2.0	Writing	II	Recast an existing sentence
2	30	49.7	50.5	0	2.0	Writing	II	Recast an existing sentence
2	31	89.6	81.7	0	2.3	Writing	II	Recast an existing sentence
2	32	60.4	61.4	0.3	2.6	Mathematics	I	Arithmetic word problem
2	33	47.1	49.6	0.3	3.6	Mathematics	II	Arithmetic word problem - embedded ratios
2	34	66.4	65.4	0.3	3.6	Mathematics	III	Data interpretation - rate of change
2	35	58.8	59.9	0.3	3.9	Mathematics	I	Data interpretation - read information
2	36	24.8	24.6	0.3	3.9	Mathematics	III	Algebraic equations - average
2	37	75.0	69.0	0.3	4.6	Writing	I	Recognize agreement among elements
2	38	81.4	72.3	0	4.9	Writing	III	Recognize correct construction

Section	Item Number ^(a)	Percent Correct Institution	Percent Correct National ^(b)	Percent Omit	Percent Not Reached	Skill Area	Proficiency Level	Type of Content
2	39	46.6	45.8	0	5.2	Reading	II	Discern purpose of a reference
2	40	62.4	57.9	0.3	5.2	Reading	I	Discern facts from a passage
2	41	54.3	50.3	0.3	5.6	Reading	II	Recognize a valid inference
2	42	38.2	34.6	0.3	5.9	Critical Thinking	III	Determine relevance of information
2	43	41.1	44.5	0	6.2	Mathematics	II	Algebraic word problem - non routine
2	44	87.8	82.9	0	6.2	Mathematics	I	Data interpretation - read information
2	45	15.3	12.0	0	6.2	Mathematics	II	Algebraic equations - fractions
2	46	70.0	62.1	0	6.2	Mathematics	III	Properties of numbers - order
2	47	38.0	32.8	0.3	6.2	Reading	I	Recognize explicit information
2	48	37.1	39.1	0.3	6.5	Critical Thinking	III	Extrapolate from known facts
2	49	35.4	33.7	0.3	6.9	Critical Thinking	III	Draw valid conclusions
2	50	34.5	40.8	0.3	7.2	Critical Thinking	III	Determine relevance of information
2	51	56.4	53.7	0	7.8	Critical Thinking	III	Draw valid conclusions
2	52	40.8	38.5	0	7.8	Reading	I	Recognize explicit information
2	53	31.6	33.0	0	7.8	Reading	II	Recognize a valid inference
2	54	49.8	45.9	0	8.8	Critical Thinking	III	Determine relevance of information

(a) Items not scored are denoted by a double asterisk "**".

(b) Based on Comparative Data population for this form. Data ranges in date from July 2008 thru June 2013.

Item Information Report

Administration Date Range: January 2012 - December 2013

Troy University

Number of Test Takers = 302

Section	Item Number ^(a)	Percent Correct Institution	Percent Correct National ^(b)	Percent Omit	Percent Not Reached	Skill Area	Proficiency Level	Type of Content
1	1	48.3	42.4	0	0	Reading	II	Discern primary purpose
1	2	42.1	44.9	0	0	Reading	I	Recognize explicit information
1	3	20.9	22.3	0	0	Critical Thinking	III	Determine relevance of information
1	4	50.7	51.9	0	0	Reading	I	Discern facts from a passage
1	5	48.3	45.7	0.3	0	Reading	II	Recognize a valid inference
1	6	62.6	62.4	0	0	Reading	II	Recognize a valid inference
1	7	91.1	88.8	0	0	Writing	I	Recognize agreement
1	8	86.4	84.4	0	0	Writing	I	Recognize agreement
1	9	63.2	59.5	0	0	Writing	III	Recognize correct construction
1	10	73.2	66.7	0	0	Mathematics	I	Data interpretation - read information
1	11	55.0	52.1	0	0	Mathematics	II	Draw conclusion from algebraic equations
1	12	72.5	63.9	0	0	Mathematics	I	Apply formula
1	13	67.9	66.0	0	0	Mathematics	II	Algebraic word problem - system of equations
1	14	23.5	21.4	0.3	0	Mathematics	III	Exponential function
1	15	70.5	69.5	0	0	Reading	I	Discern facts from a passage

Section	Item Number ^(a)	Percent Correct Institution	Percent Correct National ^(b)	Percent Omit	Percent Not Reached	Skill Area	Proficiency Level	Type of Content
1	16	48.3	49.4	0	0	Critical Thinking	III	Evaluate data for consistency
1	17	43.7	47.9	0	0	Reading	II	Recognize a valid inference
1	18	12.6	14.5	0	0	Critical Thinking	III	Evaluate an argument
1	19	72.5	69.1	0.7	0	Critical Thinking	III	Evaluate hypotheses
1	20	60.9	59.5	0	0	Critical Thinking	III	Determine relevance of information
1	21	61.3	57.9	0	0	Critical Thinking	III	Determine relevance of information
1	22	89.1	88.1	0	0	Mathematics	I	Data interpretation - read information
1	23	30.1	25.3	0.3	0	Mathematics	II	Algebraic manipulation - ratio and proportion
1	24	22.5	23.5	0	0	Mathematics	III	Word problem - sampling
1	25	44.4	41.3	0.3	0	Mathematics	III	Word problem - algebraic equation
1	26	85.1	81.4	0	0	Writing	I	Recognize incorrect word choice
1	27	61.9	60.5	0	0	Writing	II	Recognize coordination
1	28	78.1	79.7	0	0	Writing	III	Recognize correct construction
1	29	17.9	22.7	0	0	Writing	III	Recognize correct construction
1	30	69.9	58.9	0	0	Writing	II	Recognize grammatical correction
1	31	71.5	69.1	0	0	Writing	II	Recognize agreement

Section	Item Number ^(a)	Percent Correct Institution	Percent Correct National ^(b)	Percent Omit	Percent Not Reached	Skill Area	Proficiency Level	Type of Content
1	32	57.3	58.3	0	0	Reading	II	Recognize a valid inference
1	33	30.8	32.1	0	0	Reading	I	Recognize explicit information
1	34	35.4	31.9	0	0	Critical Thinking	III	Determine relevance of information
1	35	29.1	25.0	0	0	Critical Thinking	III	Determine relevance of information
1	36	56.6	54.3	0	0	Critical Thinking	III	Determine relevance of information
1	37	77.5	77.2	0	0	Reading	II	Recognize a valid inference
1	38	77.2	74.8	0.3	0	Reading	I	Recognize explicit information
1	39	44.7	43.6	0	0	Critical Thinking	III	Recognize a valid inference
1	40	83.1	81.1	0	0	Reading	I	Discern facts from a passage
1	41	49.3	47.5	0	0	Critical Thinking	III	Evaluate data for consistency
1	42	56.0	55.0	0	0	Reading	II	Recognize a valid inference
1	43	45.0	39.6	0	0	Writing	II	Incorporate new material
1	44	62.9	62.5	0	0	Writing	III	Recognize most effective revision
1	45	67.2	67.3	0	0	Writing	II	Incorporate new material
1	46	53.5	56.0	0	0.3	Mathematics	I	Data interpretation of two related charts - read information
1	47	74.8	73.7	0	0.3	Mathematics	I	Number line
1	48	72.1	66.6	0	0.3	Mathematics	II	Algebraic word problem -

Section	Item Number ^(a)	Percent Correct Institution	Percent Correct National ^(b)	Percent Omit	Percent Not Reached	Skill Area	Proficiency Level	Type of Content
								translation
1	49	34.6	32.3	0	0.3	Mathematics	III	Arithmetic word problem - rates
1	50	34.2	35.0	0	0.3	Mathematics	III	Interpretation of graphs
1	51	38.9	40.7	0	0.3	Reading	II	Recognize a valid inference
1	52	25.9	27.9	0.3	0.3	Critical Thinking	III	Draw valid conclusions
1	53	39.5	39.8	0	0.3	Reading	I	Recognize explicit information
1	54	60.1	56.4	0.3	0.3	Critical Thinking	III	Draw valid conclusions
2	1	70.8	69.9	0	0.3	Reading	II	Recognize a valid inference
2	2	87.4	86.6	0	0.3	Reading	I	Determine meaning in context
2	3	39.9	43.1	0	0.3	Critical Thinking	III	Determine relevance of information
2	4	46.2	42.0	0	0.3	Critical Thinking	III	Draw valid conclusions
2	5	47.8	45.2	0	0.3	Critical Thinking	III	Evaluate interpretive claims
2	6	70.1	70.7	0	0.3	Writing	II	Incorporate new material
2	7	62.5	57.8	0	0.3	Writing	III	Recognize most effective revision
2	8	26.9	27.9	0	0.3	Writing	I	Recognize grammatical error
2	9	35.9	35.3	0	0.3	Writing	III	Recognize correct construction
2	10	72.8	70.4	0	0.3	Mathematics	I	Arithmetic word problem
2	11	64.5	57.0	0	0.3	Mathematics	II	Algebraic problem -

Section	Item Number ^(a)	Percent Correct Institution	Percent Correct National ^(b)	Percent Omit	Percent Not Reached	Skill Area	Proficiency Level	Type of Content
								embedded ratios
2	12	62.1	62.2	0	0.3	Mathematics	II	Data interpretation - read information
2	13	43.5	45.0	0	0.3	Mathematics	III	Arithmetic word problem - percent of a percent
2	14	52.2	54.0	0	0.3	Reading	I	Recognize explicit information
2	15	37.5	36.9	0	0.3	Critical Thinking	III	Determine relevance of information
2	16	33.9	35.4	0.3	0.3	Critical Thinking	III	Determine relevance of information
2	17	34.0	29.2	0	0.7	Writing	I	Order sentences in a paragraph
2	18	55.0	52.9	0	0.7	Writing	I	Order sentences in a paragraph
2	19	54.0	51.5	0	0.7	Reading	I	Recognize explicit information
2	20	30.0	30.3	0	0.7	Reading	II	Recognize a valid inference
2	21	24.7	31.0	0	0.7	Critical Thinking	III	Determine relevance of information
2	22	75.3	73.3	0	0.7	Writing	I	Recognize lack of agreement
2	23	68.3	69.4	0	0.7	Writing	I	Recognize grammatical error
2	24	71.0	63.6	0	0.7	Writing	II	Recognize lack of agreement
2	25	12.3	13.7	0	0.7	Writing	III	Recognize redundancy
2	26	60.5	56.4	0	1.0	Writing	III	Recognize correct

Section	Item Number ^(a)	Percent Correct Institution	Percent Correct National ^(b)	Percent Omit	Percent Not Reached	Skill Area	Proficiency Level	Type of Content
								construction
2	27	54.5	54.5	1.0	1.0	Reading	I	Discern facts from a passage
2	28	51.8	55.6	0.7	1.0	Reading	II	Recognize a valid inference
2	29	53.5	54.0	0.7	1.0	Critical Thinking	III	Determine relevance of information
2	30	52.5	48.2	0.7	1.0	Critical Thinking	III	Determine relevance of information
2	31	39.1	37.8	0.7	1.0	Critical Thinking	III	Determine relevance of information
2	32	36.5	32.9	1.0	1.0	Mathematics	I	Data interpretation - average
2	33	34.1	32.5	0.7	1.0	Mathematics	II	Arithmetic word problem - graduated rate
2	34	28.1	29.7	0	1.0	Mathematics	III	Word problem - percent of percent
2	35	39.3	39.7	0	1.3	Mathematics	I	Data interpretation - read information
2	36	16.2	13.3	1.0	2.0	Mathematics	II	Non-routine word problem - average
2	37	52.9	50.3	0	2.3	Writing	II	Recast existing sentence
2	38	20.7	24.4	0	2.3	Writing	II	Recast existing sentence
2	39	27.1	26.9	0	2.3	Writing	I	Recognize agreement
2	40	73.8	70.3	0	2.6	Writing	III	Recognize correct construction
2	41	48.1	46.7	0.7	3.0	Reading	I	Recognize explicit information
2	42	55.8	54.4	0.7	3.3	Critical	III	Determine

Section	Item Number ^(a)	Percent Correct Institution	Percent Correct National ^(b)	Percent Omit	Percent Not Reached	Skill Area	Proficiency Level	Type of Content
						Thinking		relevance of evidence
2	43	39.5	39.8	0.3	3.6	Reading	I	Recognize explicit information
2	44	34.1	32.3	0.3	4.0	Reading	II	Recognize primary purpose
2	45	14.9	16.3	0.3	4.3	Critical Thinking	III	Draw valid conclusions
2	46	85.1	80.3	0	4.3	Mathematics	I	Solve algebraic equation
2	47	50.7	45.5	0	5.3	Mathematics	II	Properties of numbers and operations
2	48	23.4	25.3	0.7	5.3	Mathematics	III	Logical reasoning - similar triangles
2	49	15.4	16.6	0	7.3	Mathematics	III	Data interpretation - percent change
2	50	63.6	63.1	0	7.3	Reading	I	Determine meaning in context
2	51	60.2	52.8	0	7.6	Reading	II	Determine function of reference
2	52	39.2	38.0	0	7.9	Critical Thinking	III	Draw valid conclusions
2	53	44.0	42.4	0	8.3	Critical Thinking	III	Recognize flaws in argument
2	54	53.8	54.8	0	8.3	Critical Thinking	III	Determine relevance of information

(a) Items not scored are denoted by a double asterisk "**".

(b) Based on Comparative Data population for this form. Data ranges in date from July 2008 thru June 2013.