

Broad Program Outcomes Defined by NLN	Troy University ASN Program Outcomes
<p align="center">Human Flourishing</p> <p>“Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.” (National League for Nursing, 2010, p. 38).</p>	<p>1. Incorporate theoretical knowledge from nursing, scientific, environmental and humanistic disciplines within the practice of nursing.</p> <p>Core Values: Diversity, Excellence, Integrity, Ethics, Holism Integrating Concepts: Context & Environment, Knowledge & Science, Quality & Safety, Relationship centered-care, Teamwork</p>
<p align="center">Nursing Judgment</p> <p>“Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and promote the health of patients within a family and community context.” (National League for Nursing, 2010, p. 38).</p>	<p>2. Utilize the nursing process substantiated by evidence as a basis for making nursing judgments.</p> <p>Core Values: Caring, Diversity, Excellence, Integrity, Ethics, Holism, Patient-centeredness Integrating Concepts: Context & Environment, Knowledge & Science, Quality & Safety, Relationship centered-care, Teamwork</p> <p>3. Provide safe, quality, holistic, patient-centered care and advocacy for diverse patient populations.</p> <p>Core Values: Caring, Diversity, Excellence, Integrity, Ethics, Holism, Patient-centeredness Integrating Concepts: Context & Environment, Knowledge & Science, Quality & Safety, Relationship centered-care, Teamwork</p>
<p align="center">Professional Identity</p> <p>“Implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.” (National League for Nursing, 2010, p. 38).</p>	<p>4. Practice according to current ethical and legal standards of professional nursing with a focus on excellence, safety, and quality care which includes health promotion and prevention education.</p> <p>Core Values: Caring, Diversity, Excellence, Integrity, Ethics, Holism, Patient-centeredness Integrating Concepts: Context & Environment, Knowledge & Science, Quality & Safety, Relationship centered-care</p>
<p align="center">Spirit of Inquiry</p> <p>“Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.” (National League for Nursing, 2010, p. 38).</p>	<p>5. Function effectively within nursing and interprofessional teams, fostering open communication, mutual respect, and shared decision making to achieve quality patient care.</p> <p>Core Values: Excellence, Integrity, Ethics Integrating Concepts: Context & Environment, Knowledge & Science, Personal & Professional Development, Relationship centered-care</p> <p>6. Accept accountability for the continuous evaluation of one’s own personal and professional behavior, including integrity, ethics, excellence, and life-long learning.</p> <p>Core Values: Excellence, Integrity, Ethics Integrating Concepts: Context & Environment, Knowledge & Science, Personal & Professional Development, Relationship centered-care</p> <p>7. Utilize information from tradition, research, evidence, and patient preferences to challenge the status quo to improve the quality of care within practice settings.</p> <p>Core Values: Caring, Diversity, Excellence, Integrity, Ethics, Holism, Patient-centeredness Integrating Concepts: Context & Environment, Knowledge & Science, Quality & Safety, Relationship centered-care, Teamwork</p>
<p align="center">Reference</p> <p>National League for Nursing. (2010). <i>Outcomes and competencies for graduates of practical/vocational, diploma, associate degree, baccalaureate, master’s, practice doctorate, and research doctorate programs in nursing.</i> New York, NY: National League for Nursing.</p>	