

PLU PAGE

PD Title Number PLUACLD162, RIC # 0030314 (*Teachers can earn CEUs instead of a PLU)

Program Title: 7 Habits of Highly Effective People

TU20243, RIC0030114

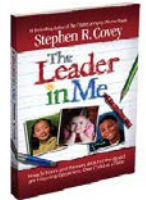
Description/Abstract: The Alabama Regional Inservice Center professional study creates more effective educational leaders who extend this efficiency and personal sense of ethics to Alabama's educators and students based on content/resources for the 7 Habits of Highly Effective people by Stephen R. Covey. The training sessions will be held at various Inservice Centers throughout the state. There will be an online blog component as well. Pre/post surveys, post reflections, and a post plan of action will result in the development and implementation of locally approved school based-plans for further developing administrator, teacher and student leaders. To ensure that there are not "repeat participants" a survey will be given to all potential participants to determine if they have previously completed the three day 7 Habits Signature Training. Final projects will be posted on the 7 Habits blog for other participants across the Alabama Inservice Centers to add suggestions, comments and allow for collaboration in order to improve participants' action plan.

Upon successful completion, participants will earn one PLU.

This professional study full address Standard 1 of the Alabama Standards for Instructional Leaders.

Objectives:

1. Participants will complete the three-day 7 Habits Signature Training.
2. Participants will participate in 3 face-to-face meetings.
June 19 – Enterprise High School, Enterprise
July 8 – Troy University, Dothan Campus
July 22 – Brewton Middle School, Brewton
3. Participants will participate in an online blog community to discuss the book *The Leader in Me*.
4. Participants will complete a plan of action.



No charge to the participant!

PD Title Number PLUACLD259, RIC Number 0030414

Program Title: How Administrative Support Can Increase the Effectiveness of Wiregrass Writing

Project i3 Professional Development

Program Description: The purpose of this professional study is to increase the participants': 1) knowledge of the importance of teaching writing, consistent with the Alabama College and Career Readiness Standards; 2) knowledge of the formats of effective long-term professional development; and 3) ability to monitor professional development implementation based on feedback, collaboration, and empowerment.

Requirements of the professional study: Attend the four (4) day, five hours each day, workshop; and complete the following activities:

- 1) Develop a presentation based on needs assessment data for your school identifying the key elements in program design to improve adolescent literacy achievement in middle & high school based on the Alabama College and Career Readiness Standards.
- 2) Develop and implement a plan for effective monitoring of long-term professional development.
The plan must include:
 - a) the role of the principal as an instructional leader;
 - b) the role of an instructional coach;
 - c) the role of department/grade level teacher leaders;
 - d) strategies for providing effective feedback;
 - e) strategies for effectively using models for collaboration;
 - f) strategies for empowering teacher leaders.

May 29 – Greenville, Alabama
July 9 – Dothan, Alabama
Day 3 & 4 – To Be Determined by
PLU Participants