



## Beginning Teacher Symposium

July 22-23, 2014

9:00 a.m. – 2:30 p.m.

Hawkins Hall  
Troy University



We are excited to offer the seventh annual Beginning Teacher Symposium. There are sessions for every grade level: elementary, middle and secondary. These two days will be filled with information about classroom management, the number one area of weakness for beginning teachers. Other sessions will have information about how to start off on the right foot, grading, cyberbullying, effective use of data, planning for success, and much more! Veteran teacher-consultants will share time-proven, research-based instructional strategies that work. If you have just been hired for your very first teaching job or you've already taught a few years and need extra reinforcement, this is the place you need to be!! (Please use visitor parking pass on page 44.)

Tuesday, July 22, 2014 (Troy University, Troy)

Morning Sessions

9:00 a.m. – 11:30 a.m.

TUSW126, RIC Number 0017814

Participation Hours: 2.5

Consultant: Dr. Bill Naugher, *Regional Staff, Alabama State Department of Education*

Program Title: **Parents and Teachers: Forming a Partnership (K-12)**

Program Description: To assure the educational success of any child, it is important that teachers and parents develop a good working relationship. This seminar focuses on what parents expect from teachers, hidden fears, setting the tone for the year, avoiding conflict, better communication, managing angry parents, and conducting successful parent-teacher conferences.

TUSW193, RIC Number 0030014

Participation Hours: 2.5

Consultant: Kelly M. Brandin, *A. M. Windham Elementary, Daleville, AL*

Program Title: **Help! I'm a Fledgling Teacher! (K-6)**

Program Description: This workshop is designed to assist new teachers develop professional knowledge about management and organizational skills for creating and maintaining an effective learning environment.

TUSW130, RIC Number 0027014

Participation Hours: 2.5

Consultant: Dr. Christopher G. Pritchett, *Assistant Professor, Troy University, Phenix City Campus*

Program Title: **Classroom Management: A Key to Increasing Teacher Effectiveness and Student Achievement (K-12)**

Program Description: Good classroom management is a critical component for the effective pedagogy of any school teacher. Furthermore, the classroom teacher is the most decisive factor in terms of student achievement. This presentation will help teachers (regardless of level and experience) improve their classroom management skills as the dos and don'ts of classroom management are explored.

TUSW148, RIC Number 0019014

Participation Hours: 2.5

Consultants: Dr. Jason Orrock and Dr. Patrick Faircloth, *Assistant Professors, Troy University, Troy Campus*

Program Title: **Addressing Cyberbullying and Bullying in Schools: Strategies for a Safe School (K-12)**

Program Description: Teachers will learn about national programs that are effective for addressing bullying. Teachers will be introduced to varied national models, learn about the input socially and emotionally on bullying as well as about collaborative techniques that can be implemented to improve school climate, thus reducing bullying.

**TUSW153, RIC Number 0019914**                      **Participation Hours: 2.5**

**Consultant:** Debbie Jones, *Wiregrass Writing Project Teacher Consultant*

**Program Title:** **Informational and Argumentative Writing (2-5)**

**Program Description:** This hands-on workshop provides guidance while preparing writing lessons to support science and social studies units. Participants will also receive assistance in developing rubrics to quickly assess student writing. Bring a laptop (if available) and/or a jump drive to copy documents. Participants may also want to bring the teacher's editions used for science and social studies instruction.

**TUSW128, RIC Number 0026614**                      **Participation Hours: 2.5**

**Consultant:** Mike Lindsey, *Educational Consultant, Boaz, AL*

**Program Title:** **The Craft of Grading (K-12)**

**Program Description:** In this session, participants will examine the definition of and purpose of grading, as well as analyze their own grading practices with regard to appropriateness and correlation to intent. Discussion and participation will revolve around the clear delineation of grading responsibility and grading conceptual attainment. The expected outcomes will center on a revision of grading practices promulgated by an honest analysis and a sincere desire to utilize grading in a more productive manner.

**Tuesday, July 22, 2014 (Troy University, Troy)**

**Afternoon Sessions**

**1:00 p.m. –3:30 p.m.**

**TUSW149, RIC Number 0019114**                      **Participation Hours: 2.5**

**Consultant:** Dr. Bill Naugher, *Regional Staff, Alabama State Department of Education*

**Program Title:** **Preventing Problems Before They Occur (K-12)**

**Program Description:** Unfortunately, dealing with classroom discipline takes away from academic time and can be very draining on teachers. Instead of discussing various methods of punishment or consequences, this seminar focuses on strategies teachers can use to help in actually preventing problems before they occur. Topics include: classroom management, modes of presentation, ensuring student success, understanding each child, the messages we send, finding the root of the problem, reasons for inappropriate behavior, and avoiding power struggles.

**TUSW135, RIC Number 0028414**                      **Participation Hours: 2.5**

**Consultant:** Dr. Cynthia Mathews, *Dothan High School, Dothan, AL*

**Program Title:** **Students and Their Many Selves (6-12)**

**Program Description:** Students and their many selves: self-esteem, self-image, etc. Learn how the perception of *Self* can make or break a student learner, and learn how to employ strategies that will help students gain SELF-CONFIDENCE by strengthening their awareness through knowledge.

**TUSW134, RIC Number 0028214**                      **Participation Hours: 2.5**

**Consultant:** Dr. Christopher G. Pritchett, *Assistant Professor, Troy University, Phenix City Campus*

**Program Title:** **The 9 Research-based Instructional Strategies Defined and Demonstrated (K-12)**

**Program Description:** Dr. Robert Marzano's researched-based instructional strategies for improving student learning will be described and demonstrated. Participants will be actively engaged in activities used by the presented to demonstrate the strategies. Each participant will learn new instructional methods to easily implement into their own classrooms; thus, increasing their effectiveness and student achievement.

**TUSW155, RIC Number 0020214**                      **Participation Hours: 2.5**

**Consultants:** Kylie Allsup, Brittany Blumentritt, Kerry Riley, *Faine Elementary School, Dothan, AL*

**Program Title:** **Surviving a Standards-Based Field Trip (K-6)**

**Program Description:** Participants will learn how to effectively plan and execute a standard-based field trip. The information covered will include: pre-planning tasks, planning of thematic units, acquiring funding, day-of survival tactics, and follow-up activities. Planning for in-town and out-of-town trips will be covered. The presenters have successfully planned a field trip and taken the third grade students to the Georgia Aquarium for four years.

**TUSW156, RIC Number 0020614**                      **Participation Hours: 2.5**

**Consultant:** Debbie Jones, *Wiregrass Writing Project Teacher Consultant*

**Program Title:** **Narrative Writing (2-5)**

**Program Description:** This hands-on workshop provides guidance while preparing narrative writing lessons. Participants will also receive assistance in developing rubrics to quickly assess student writing. Bring a laptop (if available) and/or jump drive to copy documents. Participants may also want to bring the teacher's edition used with their language arts program.

**Tuesday, July 22, 2014 (Troy University, Troy)**

**All Day Sessions**

**9:00 a.m. – 3:30 p.m.**

**TUSW176, RIC Number 0024114**                      **Participation Hours: 5.0**

**Consultant:** Rick Shelton, *Language Arts Consultant/Author, Sterrett, AL*

**Program Title:** **Core Connections: Expository/Explanatory Writing for College and Career Readiness and ACT Aspire Writing (3-8)**

**Program Description:** This workshop will focus on many of the aspects of teaching expository/explanatory writing, with special emphasis on integrating the CCRS with ACT Aspire Writing Rubrics. Participants will create structures for essays and work on explanatory description, writing about texts, differentiating between opinion and explanation, creating a flow of ideas, as well as using prior knowledge and elaborative skills to write detailed paragraphs. We will also pay special attention to creating compelling introductions and conclusions.

**Wednesday, July 23, 2014 (Troy University, Troy)**

**Morning Sessions**

**9:00 a.m. – 11:30 a.m.**

**TUSW167, RIC Number 0022514**                      **Participation Hours: 2.5**

**Consultant:** Marcus North, *Greenville Middle School, Butler County Schools, WWP Teacher Consultant*

**Program Title:** **The Young Writer's Tool Kit (6-12)**

**Program Description:** Gone are the days of simply responding to prompts in a journal. Instead, the 21<sup>st</sup> Century classroom and the new CCRS calls for students to think individually and hands-on. The participants of this workshop will explore hands-on the use of an interactive notebook to promote student-centered learning. Participants of this workshop will take back with them their very own interactive notebook to use as an exemplar text when implementing this strategy in their own classroom.

**TUSW175, RIC Number 0023914**                      **Participation Hours: 2.5**

**Consultant:** Dr. Cynthia Mathews, *Dothan High School, Dothan, AL*

**Program Title:** **The Art of Classroom Management (6-12)**

**Program Description:** To win the battle of classroom disorder you must know the strategies to prevent it or to change it; this workshop will teach you how to win!

**TUSW188, RIC Number 0025914**                      **Participation Hours: 2.5**

**Consultant:** Dr. Bill Naugher, *Regional Staff, Alabama State Department of Education*

**Program Title:** **The Right Foot First (K-12)**

**Program Description:** For any teacher, the first year is the most important. Unfortunately, for many it can be a very stressful time. Many first teachers are simply thrown into the water to sink or swim. This seminar focuses on curriculum, effective reading and math programs, differentiated instruction, strategic planning, classroom management, working with parents, financial procedures, test score improvement, addressing the different needs of boys and girls, data analysis, using data to drive classroom instruction, the latest in brain research, motivating students, and keeping the boss happy.

**TUSW113, RIC Number 0014614**

**Participation Hours: 2.5**

**Consultant:** Connie Thompson, *Gifted Specialist, Rucker Boulevard Elementary School, Enterprise, AL*

**Program Title:** **Differentiation: Meeting the Needs of Gifted Learners in the General Education Classroom (1-6)**

**Program Description:** We will review what it means to be gifted and the special needs of gifted learners. Specific strategies and sample lessons will be reviewed. Participants will gain insight into both theory and practice of differentiation.

**TUSW129, RIC Number 0026814**

**Participation Hours: 2.5**

**Consultant:** Dr. Christopher G. Pritchett, *Assistant Professor, Troy University, Phenix City Campus*

**Program Title:** **What Gets Measured Gets Monitored: Effective Use of Data (K-12)**

**Program Description:** The basic elements of using data will be explained and demonstrated. Each participant will learn why using data is important, the importance of asking the right questions, and how data can be used to facilitate teacher decisions. Making good decisions based on available data can positively impact student learning.

**Wednesday, July 23, 2014 (Troy University, Troy)**

**Afternoon Sessions**

**1:00 p.m. – 3:30 p.m.**

**TUSW170, RIC Number 0023014**

**Participation Hours: 2.5**

**Consultant:** Marcus North, *Greenville Middle School, Butler County Schools, WWP Teacher Consultant*

**Program Title:** **What Motivates Me as a Minority Student! (6-12)**

**Program Description:** Have you ever wondered why it's such a struggle to encourage many minority students to strive for success? Participants of this workshop will explore the motivations and struggles that contribute to minority students' attitudes toward education. The participants will then be equipped with strategies to help instill healthy academic work ethics through classroom engagement and project-based learning

**TUSW189, RIC Number 0026014**

**Participation Hours: 2.5**

**Consultant:** Dr. Bill Naugher, *Regional Staff, Alabama State Department of Education*

**Program Title:** **You Can Make A Difference (K-12)**

**Program Description:** Teachers have a wonderful opportunity to directly influence the success of each student in his/her class. This seminar will discuss specific strategies any teacher can use to truly make a difference. A few of the topics include: developing positive attitudes, increasing student motivation, the importance of student success, test score improvement, working with parents, and the latest in brain research.

**TUSW190, RIC Number 0026114**

**Participation Hours: 2.5**

**Consultants:** Dr. Rhonda Bowron and Dr. Ruth Busby, *College of Education, Troy University, Troy, AL*

**Program Title:** **Matlock to the Rescue: Protecting Yourself in an Age of Litigation (P-12)**

**Program Description:** "My mom's going to sue you!" Teachers often hear this statement from students who disagree with them or want to retaliate. With lawsuits in education increasing, today's teachers need to be informed about the legal rights of their students as well as themselves. Learn how to be proactive in protecting yourself by joining this fun, hands-on, interactive session. Even Matlock could not entertain like these presenters!



**TUSW191, RIC Number 0026214****Participation Hours:** 5.0**Consultant:** Debbie Jones, *Wiregrass Writing Project Teacher Consultant***Program Title:** Managing the Learning Environment (K-12)**Program Description:** Based on meta-analysis by Robert J. Marzano, this workshop provides practical strategies and tips for classroom management. In addition to consistency and procedures, the workshop will address contracts, consequences, and defiance. Bring a jump drive to copy documents.**TUSW182, RIC Number 0024914****Participation Hours:** 5.0**Consultant:** Rick Shelton, *Language Arts Consultant/Author, Sterrett, AL***Program Title:** Core Connections: Argumentative/Persuasive Writing for College and Career Readiness and ACT Aspire Writing (3-12)**Program Description:** This workshop will focus on many of the aspects of teaching argumentative/persuasive writing, with special emphasis on integrating the CCRS with ACT Aspire Writing Rubrics. Participants will create structures for essays and work on formulating an argumentative/persuasive stance, creating an overview of the issue at hand, writing about texts, differentiating between opinion and argument, creating a flow of ideas, as well as using prior knowledge, research and elaborative skills to write detailed paragraphs. We will also pay special attention to creating compelling introductions and conclusions.**TUSW117, RIC Number 0016114****Participation Hours:** 5.0**Consultant:** Mike Lindsey, *Educational Consultant, Boaz, AL***Program Title:** What if...? Teaching for Engagement and Purpose in the 21<sup>st</sup> Century (K-12)**Program Description:** WHAT IF...

...we could honestly, thoroughly, and critically examine our teaching methodology with regard to its origin and present outcomes?

...we could close our eyes and erase all of the traditional methods that give us the same unacceptable results year after year?

...we could start fresh and focus on student engagement leading to purposeful outcomes as we design teaching units?

...we could, through this process, invite our students to learn, pique their interest, and consequently decrease management issues in the classroom?

In this workshop, attendees will be asked to be professionally critical of their present teaching methods, in light of the results they are getting in the classroom. They will be introduced to the latest research-based tenets of teaching methodology, to include best practices. **All attendees are asked to bring one of their favorite unit plans**, and be prepared to develop a step-by-step revision focusing on engagement and purpose.**TU884, RIC0030214****Participation Hours:** 4.0**Consultant:** Chief John McCall, *Troy University Police Chief***Program Title:** Run, Hide, Fight: Active Shooter on Campus Program (K-12)**Program Description:** How to respond when an active shooter is in your vicinity. Quickly determine the most reasonable way to protect your own life and your students. Students should follow the lead of principals and teachers during an active shooter situation. Find out how you should react when law enforcement arrives, and information you should provide to law enforcement or 911 operator. Also, learn how to recognize signs of potential violence in the schools.