



# Southeast Alabama 2015 Technology “Re-Boot Camp”



Troy University-Dothan Campus

Room # TBD

June 2-4, 2015

*Description:*

All educators in our inservice area are invited to register for our intensive 3 days of effective technology integration in the classroom. Each day a focus will be on a specific topic that has been requested frequently from [Alabama Technology in Motion](#) during the past school year!

**Tuesday (June 2) Google Applications for Educators: Google Email, Calendar, & Drive **Session #TU4100-15****

8:30 – 9:30 Google Calendar & Gmail (Teachers).

9:30 – 11:45 Google Docs, Forms, & Surveys

1:00 – 2:30 Google Classroom (Google’s Learning Management System!)

Use Google to organize your day (calendar), share resources (docs),

**Wednesday (June 3) IPAD Integration Strategies: App Smashing **Session #TU4105-15****

8:30 – 10:00 App Smashing Ideas-Basics

10:15 – 11:45 Connectivity/Utility Tools

1:00 – 2:30 Apps for the Classroom

Review of basics, best practices and tools for the IPAD are covered!

**Thursday (June 4) Weebly ! How to Create a Dynamic/Fully Functional Class Page...with Ease! **Session #TU4107-15****

8:30 – 10:00 Basics (Step-by-step creating of site with pages and designs covered)

10:15 – 11:45 Adding Digitized Curriculum/Content (Symbaloo/Delicious)

1:00 – 2:30 Adding Enhancements (Google Calendar, Blogs, and Assessment Links)

Finally! An easy way for teachers to develop and deliver rich content in an interactive form for students (and parents)

## Tuesday, June 2 Sessions

Troy University, Dothan Campus



8:30 -9:30

### Google Calendar & Gmail: Tools for Teachers



**Description/Abstract:** No more outdated calendars! With these Google tools, you can manage multiple calendars and share them with groups of people...individual classes, teams, designated parents, etc. Teachers use Google Calendar to post homework, school events and other announcements. Parents can receive immediate notifications when calendars are changed. Learn to add reminders and never miss an event again!

#### **National Educational Technology Standards (NETS-T)**

*Standard III: Teaching, Learning, and the Curriculum*

Teachers manage student learning activities in a technology-enhanced environment.

*Standard V: Productivity and Professional Practice*

Teachers enhance productivity and professional practice by using technology to communicate and collaborate with peers, parents, and the larger community.



9:30 – 11:45

### Google Docs, Forms, & Surveys: Tools for Teachers

**Description/Abstract:** Google Drive offers online programs similar to Microsoft Office except users are not tied to saving their files in one location. They can access their files from any computer and they can collaborate with others on the files in real time. Participants will have hands-on practice using Google Docs and collaborating on files. This workshop will focus on basic concepts to familiarize participants with the advantages of using Google docs in schools and classrooms as they (a) learn to go green in this paperless environment and (2) modernize the methods to collect and assess data. Participants will be able to practice creating Google documents, spreadsheets, presentations, forms and folders.

#### **National Educational Technology Standards (NETS-T)**

*Standard III: Teaching, Learning, and the Curriculum*

Teachers manage student learning activities in a technology-enhanced environment.

*Standard IV: Assessment and Evaluation*

Use technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice Teachers enhance productivity and professional practice by using technology to communicate and collaborate with peers, parents, and the larger community.

and maximize student learning.

*Standard V: Productivity and Professional Practice*

1:00 – 2:30

### Google Classroom (Google's Learning Management System)



**Description/Abstract:** Google Classroom allows teachers that utilize Google Apps for Educators to deliver instructional content in a safe LMS environment. Teachers will develop class, add students, and deliver content using Google Drive elements during this session.

#### **National Educational Technology Standards (NETS-T)**

*Standard II: Planning and Designing Learning Environments and Experiences*

Identify and locate technology resources and evaluate them for accuracy and suitability.

Plan for the management of technology resources within the context of learning activities.

*Standard III: Teaching, Learning, and the Curriculum*

Use technology to support learner-centered strategies that address the diverse needs of students.

*Standard V: Productivity and Professional Practice*

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## Wednesday, June 3 Sessions

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So you have an iPad? These BYOI (Bring Your Own iPad) sessions will explore the educational benefits of iPads, appropriate uses, and ideas for integration into the classroom. We'll also look at personalizing the iPad to help you be more productive in your professional and personal life. Time will be given for hands-on exploration of the iPad, iTunes, and apps. There will also be time for collaboration during the sessions in order to maximize our time.

TU4105-15

8:30 -10:00

### IPAD “App Smashing Ideas and Innovations” Session 1 - Basics

**Description/Abstract:** The “Basics” introduces the participants to the hardware aspects, familiarizes teachers with the Settings features, and using the Safari Web Browsing software program. In addition, downloading from the Apple Store and organizing tiles are *National Educational Technology Standards (NETS-T)*

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10:15 – 11:45

### IPAD “Out of the Box....and into the Classroom” Session 2 – Connectivity/Utility Tools

**Description/Abstract:** “Next Level IPAD Training” is intermediate level training which includes connecting the IPAD with existing hardware devices in the classroom (PC, Smartphones, etc.) and familiar software/files (office products already created for easy access and use in the classroom setting. This session focuses on ideas/solution sets that provide real applications of the IPAD for teachers’ delivery instruction and students collaborating on learning activities. Emphasis on Formative Assessment Tools

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1:00 – 2:30

### IPAD “Out of the Box....and into the Classroom” Session 3 – Apps for Your IPAD!

**Description/Abstract:** “Next Level IPAD Training” is intermediate level training which focuses on the best *current* applications (apps) available for participants to use in the classroom. Collaborative tools (Padlet, Google Drive, and Prezi) for student utilization will be the focus during this session.

This BYOI (Bring Your Own iPad) workshop will introduce teachers to apps that encourage student learning, organization, critical thinking, creativity, and engagement. Apps for teacher productivity and communication will also be explored. Most of the apps in this workshop will be free. However, participants must know their Apple ID and password in order to download apps and take part in the workshop.

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# Thursday, June 4 Sessions

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The content to be covered during this day's session will consist of Web 2.0 Tools that ultimately will be used to create an interactive online presence for teachers to utilize with their students and parents. Upon completion of the today's session, participants will have developed a website that will house all materials created, collected, and organized utilized throughout the day.



8:30 -10:00

## Weebly Website Created Easily....No, Really! Session 1 - Basics



**Description/Abstract:** The “Basics” session includes step-by-step instruction on the creation of class “web presence” for teachers to communicate with students and parents. The design and layout and basic content information will be determined during this session.

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10:15 – 11:45

## Weebly Website Created Easily....No, Really! Session 2 – Adding Digital Content

**Description/Abstract:** The “Adding Digital Content” includes step-by-step instruction on how to add online resources and learning opportunities to your Weebly web presence! Teachers will identify what additional features that their product will need depending upon age level, content taught, and additional factors.



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1:00 – 2:30

## Weebly Website Created Easily....No, Really! Session 3 – Adding Enhancements

**Description/Abstract:** The “Adding Enhancements” session includes step-by-step instruction on how to add features specific to each teachers needs in the classroom. Calendars, Blogs, Online Quizzes will be covered in this session. Upon completion of all three session, participants will have a fully functional web presence for the start of the school year!

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