At Your Service 2015

Professional Development Workshops

Southeast Alabama Regional Inservice Center
342 Hawkins Hall
Troy University
Troy, Alabama 36082
(334) 670-3495  fax (334) 670-3621
fgallen@troy.edu

Register for Summer Workshops via STI-PD!!
(https://pdweb.alsde.edu/pdweb/)
From the Staff

The Southeast Alabama Regional Inservice Center is pleased to announce its Professional Development schedule for the summer of 2015. We are pleased to announce that our summer sessions will be at 4 locations this summer: Troy University, Troy and Dothan campuses, Carroll High School, Ozark, AL, and Covington County Board of Education in Andalusia. PARKING: When parking on campus, please use the Visitor Parking passes that are included on our website (http://www.troy.edu/searic/index.html).

*YOU MUST REGISTER VIA STI-PD. Registrations cannot be taken over the phone.* When you register via STI-PD, make sure that your email address AND phone number are current and that you check your email often over the summer. Your email address and summer telephone Number are essential so that we may notify you in the event of a cancellation. All confirmations and workshop cancellations will be sent to the email address listed on STI-PD (https://pdweb.alsde.edu/pdweb/). Please register ASAP. Most workshops are limited due to seating at the workshop site. Therefore, we register participants on a first come, first serve basis.

*If you are a retired teacher or for some reason do not have an account on STI-PD, contact the Chalkable Office at 800-844-0884 to ask about setting one up without an LEA.*

The seating capacity of presentation rooms and handouts will be based on the Number of participants who register. Should there not be a sufficient Number of registrations 72 hours prior to a workshop, it will be cancelled and registrants will be notified. **Only pre-registered participants will be notified of workshop changes or cancellations!** If you do not pre-register for a workshop and decide to attend anyway, please call our office the day before the workshop to find out if the workshop is still open and has not been cancelled.

Our Governing Board’s commitment to supporting our schools’ requests for individual teacher, school, and district initiatives help build a community where educators can continually grow by striving to improve student achievement and behavior.

The Inservice Center exists to serve you, the teachers and administrators of the 21 school districts in our region:
- Andalusia City
- Brewton City
- Butler County
- Coffee County
- Conecuh County
- Covington County
- Crenshaw County
- Dale County
- Daleville City
- Dothan City
- Elba City
- Enterprise City
- Escambia County
- Geneva City
- Geneva County
- Henry County
- Houston County
- Opp City
- Ozark City
- Pike County
- Troy City

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<th>Governing Board Members</th>
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<td>Cassie Battey</td>
<td>Dr. Donnella Carter</td>
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<td>Carol Belcher</td>
<td>Dr. Diane Flournoy</td>
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<td>Kimberly Braisted</td>
<td>Kelly Kilcrease</td>
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<td>Dr. Ruth Busby</td>
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<th>Southeast Alabama Regional Inservice Center Staff</th>
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<tr>
<td><strong>Dr. Robin Bynum, Associate Director</strong></td>
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<tr>
<td><strong>Pam Dunn, Departmental Secretary</strong></td>
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<td><strong>Faye Allen, Program Coordinator</strong></td>
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<td><strong>Terry White, Program Development Specialist</strong></td>
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<td><strong>Dr. Roland Weldon, Technology in Motion</strong></td>
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Learning Fest `15
Carroll High School
141 Eagle Way, Ozark, AL
June 15 - 18, 2015
9:00 a.m. – 11:30 a.m. Morning Sessions
1:00 p.m. – 3:30 p.m. Afternoon Sessions

Monday, June 15, 2015 (CHS)  Morning Sessions  9:00 – 11:30 a.m.

**TUSW200, RIC Number 0020015**  Participation Hours: 2.5
**Consultant:** Gary Kubina, *Retired Math Consultant, Mobile, AL*
**Program Name:** Using Music in Class (K-12)
**Program Description:** Walk into the mall, a church, a doctor’s office, or a gym and you hear music. Walk into a school and you hear bells, announcements, and kids. Music is everywhere…except schools.

“Music is a more potent instrument than any other for education.” -Plato
This workshop will explore the benefits of music based on current brain research. What makes music so powerful? How does music affect the brain and the body? What kinds of music are appropriate for the classroom? How do I find the proper music and how do I use it in my classroom? All of these questions and more will be answered in this fun, informative workshop. Also participate in a few fun, non-intimidating music and math activities.

**TUSW201, RIC Number 0020115**  Participation Hours: 2.5
**Consultant:** Dr. Bill Naugher, *Regional Staff, Alabama State Department of Education*
**Program Title:** WHAT REALLY WORKS? (K-12)
**Program Description:** Each year, educators are advised to change what they are doing and subscribe to something completely different. Are we changing just because of the newness of a popular trend? Are we getting good advice, before we begin on a new journey? In this seminar we will discuss what really works and how to keep our focus on the "Main Thing."

**TUSW202, RIC Number 0020215**  Participation Hours: 2.5
**Consultant:** Sandra Sims, *Wiregrass Writing Project Consultant, Eufaula, AL*
**Program Title:** Introduction to Argumentative Writing (6-10)
**Program Description:** Persuasive is out, argument is in. What’s the difference, and how do I teach effective argumentative writing? This introduction will get you started. The session will include building a basic argument, connecting evidence to a claim, as well as fostering stamina and fluency in writing.

Monday, June 15, 2015 (CHS)  Afternoon Sessions  1:00 p.m. – 3:30 p.m.

**TUSW203, RIC Number 0020315**  Participation Hours: 2.5
**Consultant:** Dr. Bill Naugher, *Regional Staff, Alabama State Department of Education*
**Program Title:** CREATING SMALL WINS (K-12)
**Program Description:** Unfortunately, many of our teachers feel bruised and abused, having become punching bags for the community, public officials, and sometimes from school leaders. Teachers are asked to perform miracles with insufficient funding and materials, and a general lack of support. In this seminar we will explore ways to keep morale high by keeping proper focus.

**TUSW204, RIC Number 0020415**  Participation Hours: 2.5
**Consultant:** Gary Kubina, *Retired Math Consultant, Mobile, AL*
**Program Name:** Algebra II & Trigonometry: Wrap your brain and hands around it! (9-12)
**Program Description:** Participate in some fun, quick, Algebra II & Trigonometry activities that will increase students' interest and teachers' enthusiasm by engaging students actively. Discover how using simple things like m & m’s, toothpicks, paper plates, patty paper, rope, cone cups, movement, and singing will spice up your teaching and help your kids retain what they learn. Wrap your brain and hands around several activities including the Trig. hand jive.
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<tr>
<th>Consultant</th>
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<tr>
<td>Courtney McBride, Kindergarten Teacher, Brewton Elementary School</td>
<td>Prompting and Support in Small Group Instruction (K-1)</td>
<td>Learn how to take your common core standards and create a classroom of active thinkers. We will discover how to take your current reading series along with the College and Career Ready Standards, and mesh them together using concept boards, connective text, recounting stories, and extension activities that encompass a plethora of comprehension and writing target skills. Do not let the title fool you! This workshop will change the way you teach your weekly stories and themes.</td>
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<tr>
<td>Rick Shelton, Language Arts Consultant/Author, Sterrett, AL</td>
<td>Asking the Right Questions: Engaging Students for Vocabulary Building, Elaboration, and Structure in Informational, Explanatory and Argumentative Writing (K-8)</td>
<td>We will take a close look at the kinds of questions teachers can use to engage students as they plan and write in various modes. These questions will be used in both group and individual writing, and participants will learn how to apply them in gradually releasing responsibility to their students for their own writing. We will explore how these questions can be employed across the curriculum, including as catalysts for math journaling.</td>
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<td>Melanie Matthews, ARI Regional Support Staff, SDE</td>
<td>Webb’s Depth of Knowledge, Aspire &amp; CCRS (K-12)</td>
<td>Join us in digging deeper into what Webb’s Depth of Knowledge is, what it looks like, and how it is connected to Aspire and our College &amp; Career Ready Standards.</td>
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<tr>
<td>Cindy Klages, ARI Regional Support Staff, SDE</td>
<td>Questioning, Close Reading, &amp; DOK: Oh, My! (6-12)</td>
<td>Looking for a session to help you help your students feel confident about the ACT Aspire or the ACT? Then, this is the session for you! In this session, you will learn how Webb’s Depth of Knowledge questioning schema, the text-dependent question progression, and close reading phases fit together to help students discover what the text means. Using Text-Dependent Questions: Pathways to Close and Critical Reading, 6 – 12 by Fisher and Frey and Webb’s DOK with information from Nancy Hess as our primary sources, we’ll explore questioning, a process of reading closely, and the ultimate goal of comprehension. We will also scour through middle school and high school sample questions (for ELA, history, and science) that follow the progression and other DOK resources. Please bring a device and a piece of text to use to plan questions with others so you’ll have something ready to use in your classroom when you leave. Bring a flash drive, too, if you would like electronic copies of handouts and resources.</td>
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**Monday, June 15, 2015 (CHS)**

**Tuesday, June 16, 2015 (CHS)**
TUSW210, RIC Number 0021015  Participation Hours: 2.5  
Consultant: Dr. Bill Naugher, Regional Staff, Alabama State Department of Education  
Program Title: DEVELOPING A WINNING ATTITUDE (K-12)  
Program Description: There are thousands of educators in schools across America. Although they have so much in common, the one thing that separates them is – A Winning Attitude! What are the characteristics of a winning attitude? Why do I need one? How can I get it? Find out through the course of this seminar.

TUSW211, RIC Number 0021115  Participation Hours: 2.5  
Consultant: Sandra Sims, Wiregrass Writing Project Consultant, Eufaula, AL  
Program Title: Analyzing a Prompt and Writing an Introduction in Argumentative Writing, (6-10)  
Program Description: Getting a clear picture of the task before them is critical to students’ success in crafting an effective written argument. This session will enable teachers to help their students write a strong introduction by including the “who, what, why, and how” given in the prompt. In addition, teachers will gain the know-how to develop their own prompts.

TUSW212, RIC Number 0021215  Participation Hours: 2.5  
Consultant: Dr. Bill Naugher, Regional Staff, Alabama State Department of Education  
Program Title: MY STUDENTS ARE STRESSING ME OUT! (K-12)  
Program Description: Are your students driving you crazy? Are you drained at the end of each school day? Are you ready for a nap when the 3:00 bell rings? Do you find yourself looking in the employment section of the Sunday paper or on the Internet, thinking of changing jobs? Stop! There are proven strategies you can use to restore your mental health, and regain your sanity and happiness.

TUSW213, RIC Number 0021315  Participation Hours: 2.5  
Consultant: Sandra Sims, Wiregrass Writing Project Consultant, Eufaula, AL  
Program Title: Developing a Strong Claim in Argumentative Writing (6-10)  
Program Description: A puny, under-developed claim is difficult to support. A strong claim makes it easy to build a robust argument and simplifies the process of selecting and incorporating evidence to support it. This workshop will provide strategies for guiding students in developing specific claims as well as gathering and ranking evidence to use in their argumentative writing.

TUSW214, RIC Number 0021415  Participation Hours: 5.0  
Consultant: Dr. Christopher G. Pritchett, Assistant Professor, Troy University, Phenix City Campus  
Program Title: Classroom Management: A Key to Increasing Teacher Effectiveness and Student Achievement (K-12)  
Program Description: Good classroom management is a critical component for the effective pedagogy of any school teacher. Furthermore, the classroom teacher is the most decisive factor in terms of student achievement. This presentation will help teachers (regardless of level and experience) improve their classroom management skills as the do’s and don’ts of classroom management are explored.

TUSW215, RIC Number 0021515  Participation Hours: 5.0  
Consultant: Rick Shelton, Language Arts Consultant/Author, Sterrett, AL  
Program Title: ASPIRE Writing: Teaching the Three Modes (3-8)  
Program Description: We will take a look at the rubrics and prompts for the ACT Aspire Writing Assessment in Reflective Narrative, Expository, and Persuasive Writing with a particular emphasis on writing strategies that work across the curriculum, as well as for the assessment. The workshop will also cover some basic approaches to getting started with writing in the classroom, evaluating student writing, and motivating young writers.
Consultant: Cindy Klages, ARI Regional Support Staff, SDE

Program Name: Questioning, Close Reading, & DOK: Oh, My! (K-5)

Program Description: Looking for a session to help you help your students feel confident about the ACT Aspire or the ACT? Then, this is the session for you! In this session, you will learn how Webb’s Depth of Knowledge questioning schema, the text-dependent question progression, and close reading phases fit together to help students discover what the text means. Using Text-Dependent Questions: Pathways to Close and Critical Reading, K-5 by Fisher and Frey and Webb’s DOK with information from Nancy Hess as our primary sources, we’ll explore questioning, a process of reading closely, and the ultimate goal of comprehension. We will also scour grade-appropriate sample questions that follow the progression and other resources. Please bring a device and a piece of text to use to plan questions with others so you’ll have something ready to use in your classroom when you leave. Bring a flash drive, too, if you would like electronic copies of handouts and resources.

Consultant: Gary Kubina, Retired Math Consultant, Mobile, AL

Program Name: Hands-On, Minds-On Geometry (8-12)

Program Description: Participate in some fun, quick Geometry hands-on activities that will increase students’ interest and teachers’ enthusiasm by engaging students so they are actively involved in the lesson. Discover how manipulative tools will spice up your teaching and help kids retain what they’ve learned. If a child does not learn the way you teach, then teach the way the child learns.

Wednesday, June 17, 2015 (CHS)

TUSW217, RIC Number 0021715 Participation Hours: 5.0
Consultant: Cindy Klages, ARI Regional Support Staff, SDE
Program Name: Questioning, Close Reading, & DOK: Oh, My! (K-5)
Program Description: Looking for a session to help you help your students feel confident about the ACT Aspire or the ACT? Then, this is the session for you! In this session, you will learn how Webb’s Depth of Knowledge questioning schema, the text-dependent question progression, and close reading phases fit together to help students discover what the text means. Using Text-Dependent Questions: Pathways to Close and Critical Reading, K-5 by Fisher and Frey and Webb’s DOK with information from Nancy Hess as our primary sources, we’ll explore questioning, a process of reading closely, and the ultimate goal of comprehension. We will also scour grade-appropriate sample questions that follow the progression and other resources. Please bring a device and a piece of text to use to plan questions with others so you’ll have something ready to use in your classroom when you leave. Bring a flash drive, too, if you would like electronic copies of handouts and resources.

Thursday, June 18, 2015 (Tuscaloosa)

TUSW218, RIC Number 0021815 Participation Hours: 2.5
Consultant: Karen T. Valkyrie, Assistant Professor, Troy University, Troy AL
Program Title: Let’s Talk About Self-Handicapping Students: Understanding the Phenomenon and Thinking about Solutions, (K-College)
Program Description: Self-handicapping beliefs and eventual behaviors such as test anxiety, procrastination, and external regulation sabotage students’ potential for academic success. With awareness and classroom management changes, teachers can help students become more aware of their unhelpful beliefs and behaviors and work toward mediating their self-handicapping processes.

TUSW219, RIC Number 0021915 Participation Hours: 2.5
Consultant: Sandra Sims, Wiregrass Writing Project Consultant, Eufaula, AL
Program Title: Connecting Evidence to a Claim in Argumentative Writing, (6-10)
Program Description: When students are writing arguments, they can often find evidence to support their ideas; however, they find it difficult to connect their research to outcomes or even to their own experiences. In this session, participants will learn to guide their students in making logical connections between the facts they uncover and the points they want to make in their written arguments.

TUSW220, RIC Number 0022015 Participation Hours: 2.5
Consultant: Dr. Cynthia Mathews, Dothan High School, Dothan, AL
Program Name: 50 Proactive Strategies to Discipline (Administrators & Teachers, 9-12)
Program Description: “You can lead a horse to water but you can’t make him drink!” The adage is true. Yet, with the enforcement of continual, proactive discipline strategies, you can avoid many discipline problems BEFORE they happen. Here’s how . . .

Wednesday, June 17, 2015 (CHS)

TUSW221, RIC Number 0022115 Participation Hours: 2.5
Consultant: Sandra Sims, Wiregrass Writing Project Consultant, Eufaula, AL
Program Title: Gathering & Ranking Evidence for Argumentative Writing (6-10)
Program Description: When students are called upon to search for evidence in a text, they often have trouble identifying relevant information and deciding which facts are most important. This session will empower teachers to help students determine what evidence is both relevant and strong so they can use it effectively their argumentative writing.
TUSW222, RIC Number 0022215  Participation Hours: 2.5
Consultant: Dr. Cynthia Mathews, Dothan High School, Dothan, AL
Program Name: Learn How to apply CRITICAL THINKING CONCEPTS to SOLVE PROBLEMS (9-12)
Program Description: This interactive workshop puts you in the role to solve problems, and then to evaluate the effectiveness of your solutions. Additionally, the engagement with games and puzzles and their answer keys will illustrate step-by-step ideas for problem solving and for arriving at “situational” solutions to problems. Share these “thinking” gems with your students! They’ll be delighted to realize how smart they are! —You will be delighted, too!

Wednesday, June 17, 2015 (CHS)  All Day Sessions  9:00 a.m. – 3:30 p.m.

TUSW223, RIC Number 0022315  Participation Hours: 5.0
Consultant: Nikki Burns, Instructional Partner, Slingluff Elementary School, Dothan, AL
Program Name: Using the Standards to Drive Writing Instruction: A School Writing Plan (K-5)
Program Description: Participants will have an opportunity to deepen their understanding of the CCRS writing standards and the implementation of writing into all subjects. Participants will reflect and refine their practice of writing by creating rubrics from the standards. Learn about the writing plan created by the Instructional Partner and the Program Specialist at Slingluff Elementary School, hear the success stories from students and teachers, and see examples of on demand writing in a Title I school. Participants will leave the workshop with their created grade specific rubrics and graphic organizers to teach the three types of writing successfully in their school.

TUSW224, RIC Number 0022415  Participation Hours: 5.0
Consultant: Dr. Christopher G. Pritchett, Assistant Professor, Troy University, Phenix City Campus
Program Title: The 9 Research-based Instructional Strategies Defined and Demonstrated (K-12)
Program Description: Dr. Robert Marzano’s researched-based instructional strategies for improving student learning will be described and demonstrated. Participants will be actively engaged in activities used by the presenter to demonstrate the strategies. Each participant will learn new instructional methods to easily implement into their own classrooms; thus, increasing their effectiveness and student achievement.

TUSW225, RIC Number 0022515  Participation Hours: 5.0
Consultant: Esther Williams, Positive Paths Inc. Counselor, Opelika, AL
Program Title: Dealing With ADHD & Autism Spectrum Disorder in the General Education Classroom (K-12)
Program Description: It is not your imagination. There are more children with disabilities in the school system than ever before. The sooner students are identified and appropriate interventions are provided, the better the long term prognosis for the child and society. Without training and understanding, it is difficult for teachers to help their students, with disabilities, reach the level of success they are capable of reaching. This workshop will provide updated information from the DSM 5 to help you better understand ADHD and Autism Spectrum Disorder. You will learn specific DI (differentiated instruction) classroom strategies to use with students with disabilities to improve their academic and coping skills. Participants will also learn many practical strategies to use with students with disabilities that will also help the entire class. With understanding and adjustments in the educational program, most students with disabilities can be successful in the general education program.

Thursday, June 18, 2015 (CHS)  All Day Sessions  9:00 a.m. – 3:30 p.m.

TUSW226, RIC Number 0022615  Participation Hours: 5.0
Consultant: Esther Williams, Positive Paths Inc. Counselor, Opelika, AL
Program Title: The Bully, The Bullied and Beyond (K-12)
Program Description: In this powerful, approach-changing conference, Esther Williams, will offer a full day of specific information on how schools can achieve a safe environment through a practical, common-sense approach to dealing with bullying. You will learn prevention strategies to create a climate of respect and produce a safe school environment. In this workshop you will learn specific strategies to assess students at low, medium, and high risk of violence and/or suicide. You will also receive an evaluation tool you can use to accessing the problem of bullying at your site. You will come away with intervention strategies to help the bully develop skills to interact with peers without resorting to bullying; strategies to help the victim of bullying acquire skills to respond to intimidation, interventions to empower bystanders to respond appropriately to bullying, and strategies to deal with cyber-bullying. This workshop will also address students with disabilities that often make them targets of bullying.
TUSW227, RIC Number 0022715  Participation Hours: 5.0  
Consultant: Dr. Elizabeth Fell, Professor Emeritus, Troy University, Troy, AL  
Program Name: Understanding Why Children ‘Behave’ As They Do——A Different Approach to Classroom Management (K-12)  
Program Description: This session provides an insight into the WHY/Reasons for students’ behavior (K-12). Have you ever been adamant about your students turning in their homework? Do you know the reason that Jacoby has been sleeping in class and does not turn in his homework? Do you know that he has been living in a car for 3 days! The effects of organization and management will be examined. Common approaches, behavior modification, prevention, and intervention techniques will be discussed and tied to the “WHY” of students’ behaviors. The Characteristics of Effective Teachers and their relationship to a positive environment will be presented to help educators better meet individual needs of students.

TUSW228, RIC Number 0022815  Participation Hours: 5.0  
Consultant: Courtney McBride, Kindergarten Teacher, Brewton Elementary School, Brewton, AL  
Program Name: Comprehension and Writing: For the Common “Core” Good of all of our Students (K-1)  
Program Description: Learn how to take your common core standards and create a classroom of active thinkers. We will discover how to take your current reading series along with the College and Career Ready Standards, and mesh them together using concept boards, connective text, recounting stories, and extension activities that encompass a plethora of comprehension and writing target skills. Do not let the title fool you! This workshop will change the way you teach your weekly stories and themes.

TUSW229, RIC Number 0022915  Participation Hours: 5.0  
Consultant: Wendy Watson, Instructional Coach, Troy Elementary School, Troy, AL  
Kristi Lewis, Instructional Coach, Troy Elementary School, Troy, AL  
Program Title: Flip Flap Fun for Reading, (K-2)  
Program Description: Calling all PINTEREST pinners! Now is your chance to make and take fun foldables, lap books, engaging activities, templates for interactive notebooks, and more. Foldables and interactive notebooks are a great way for students to learn. This session is designed for primary teachers looking for a variety of ways to engage students. Specific, focused, deliberate lessons will be shared with teachers. These lessons will promote successful implementation of the College and Career Ready Standards. Come join us!

TUSW230, RIC Number 0023015  Participation Hours: 5.0  
Consultant: Dr. Cynthia Mathews, Dothan High School, Dothan, AL  
Program Name: EDMODO! Your Every Technology Instructional Need (9-12)  
Program Description: What’s the “fuss” about? Here’s the what, why, and how! This interactive workshop allows you to generate a job aide of the steps necessary to create an EDMODO account in which to incorporate into your daily classroom instructional plans.

Think! Write! Workshop  
Troy Elementary School  
503 Gibbs Street  
Troy, AL  
July 6-10, 2015  
8:30 a.m. - 12:00 p.m.

TUSW231, RIC Number 0023115  Participation Hours: 20  
Consultant: Tamara Herrington, Troy Elementary School, WWP Teacher Consultant, Troy, AL  
Program Title: Think! Write! 2015 (2-8)  
Program Description: Explore the reading, writing & technology connection in alignment with the College and Career Ready Standards. Come join us each day as we implement the standards in student-oriented activities & lessons. This is an enrichment program for students and teachers, grades 2-8. Monday-Friday, 8:30 a.m. – 12:00 noon @ Troy Elementary School in Troy, Alabama. Each day will be a new adventure!
Tuesday, July 7, 2015 (Troy University, Dothan)  
Morning Session  
9:00 a.m. – 11:30 a.m.

TUSW200, RIC Number 0024915  
Participation Hours: 2.5  
Consultant: Gary Kubina, Retired Math Consultant, Mobile, AL  
Program Name: Using Music in Class (K-12)  
Program Description: Walk into the mall, a church, a doctor’s office, or a gym and you hear music. Walk into a school and you hear bells, announcements, and kids. Music is everywhere…except schools. “Music is a more potent instrument than any other for education.” -Plato  
This workshop will explore the benefits of music based on current brain research. What makes music so powerful? How does music affect the brain and the body? What kinds of music are appropriate for the classroom? How do I find the proper music and how do I use it in my classroom? All of these questions and more will be answered in this fun, informative workshop. Also participate in a few fun, non-intimidating music and math activities.

TUSW232, RIC Number 0023215  
Participation Hours: 2.5  
Consultant: Dr. Bill Naugher, Regional Staff, Alabama State Department of Education  
Program Title: TRYING TO ROW A BOAT WITHOUT A PADDLE? (K-12)  
Program Description: Regardless of what standards, resources, or strategies you use, very little will matter if your students aren’t motivated. Students who aren’t motivated score lower on exams and create more problems in the classroom. This seminar will focus on techniques you can use to motivate your students.

TUSW233, RIC Number 0023315  
Participation Hours: 2.5  
Consultant: Debbie Jones, Wiregrass Writing Project Consultant, Eufaula, AL  
Program Name: Informative/Explanatory and Persuasive Writing (3-5)  
Program Description: This hands-on workshop provides guidance while engaging in writing lessons to support science and social studies units. Simple rubrics are used to show how quickly student writing can be assessed, while holding students accountable for specific skills. Participants may want to bring a laptop (if available) and/or a thumb drive to copy documents.

Tuesday, July 7, 2015 (Troy University, Dothan)  
Afternoon Sessions  
1:00 p.m. – 3:30 p.m.

TUSW202, RIC Number 0025015  
Participation Hours: 2.5  
Consultant: Catherine Wilbourne, Wiregrass Writing Project Consultant, Eufaula, AL  
Program Title: Introduction to Argumentative Writing (6-10)  
Program Description: Persuasive is out, argument is in. What’s the difference, and how do I teach effective argumentative writing? This introduction will get you started. The session will include building a basic argument, connecting evidence to a claim, as well as fostering stamina and fluency in writing.

TUSW234, RIC Number 0023415  
Participation Hours: 2.5  
Consultant: Dr. Bill Naugher, Regional Staff, Alabama State Department of Education  
Program Title: MANAGING DIFFICULT PARENTS (K-12)  
Program Description: If you haven’t had the pleasure of working with a difficult parent- you will. If not handled correctly, this same parent can make your life miserable, and could potentially ruin your career. This seminar provides proven techniques you can use to prevent many problems before they occur, and how to address those that cannot be prevented.
TUSW235, RIC Number 0023515  Participation Hours: 2.5
Consultant: Debbie Jones, Wiregrass Writing Project Consultant, Eufaula, AL
Program Name: Narrative Writing and the Reading/ Writing Connection (3-5)
Program Description: Utilizing the reading/writing connection will help teachers use their English/language arts time more effectively. This hands-on workshop provides guidance while engaging in narrative writing lessons. Simple rubrics are used to show how quickly student writing can be assessed, while holding students accountable for specific skills. Participants may want to bring a laptop (if available) and/or a thumb drive to copy documents.

TUSW236, RIC Number 0023615  Participation Hours: 2.5
Consultant: Catherine Wilbourne, Wiregrass Writing Project Consultant, Eufaula, AL
Program Title: Selecting Appropriate Topics and Text Sets for Argumentative Writing (6-10)
Program Description: Interesting text sets are essential to guide students as they research topics for argumentative writing. Teachers must choose a variety of engaging formats and interesting topics to jump-start students’ thinking—but with so much information out there, how do you determine which articles will both appeal to your students and be appropriate for classroom use? This session will provide great ideas and resources for building text sets to support argumentative writing.

TUSW204, RIC Number 0025115  Participation Hours: 2.5
Consultant: Gary Kubina, Retired Math Consultant, Mobile, AL
Program Name: Algebra II & Trigonometry: Wrap your brain and hands around it! (9-12)
Program Description: Participate in some fun, quick, Algebra II & Trigonometry activities that will increase students' interest and teachers' enthusiasm by engaging students actively. Discover how using simple things like m & m's, toothpicks, paper plates, patty paper, rope, cone cups, movement, and singing will spice up your teaching and help your kids retain what they learn. Wrap your brain and hands around several activities including the Trig. hand jive.

Tuesday, July 7, 2015 (Troy University, Dothan) All Day Sessions 9:00 a.m. – 3:30 p.m.

TUSW207, RIC Number 0025215  Participation Hours: 5.0
Consultant: Melanie Matthews, ARI Regional Support Staff, SDE
Program Name: Webb’s Depth of Knowledge, Aspire & CCRS (K-12)
Program Description: DOK...The new buzz word surrounding educators! Join us in digging deeper into what Webb’s Depth of Knowledge is, what it looks like, and how it is connected to Aspire and our College & Career Ready Standards.

TUSW208, RIC Number 0025315  Participation Hours: 5.0
Consultant: Cindy Klages, ARI Regional Support Staff, SDE
Program Name: Questioning, Close Reading, & DOK: Oh, My! (6-12)
Program Description: Looking for a session to help you help your students feel confident about the ACT Aspire or the ACT? Then, this is the session for you! In this session, you will learn how Webb’s Depth of Knowledge questioning schema, the text-dependent question progression, and close reading phases fit together to help students discover what the text means. Using Text-Dependent Questions: Pathways to Close and Critical Reading, 6 – 12 by Fisher and Frey and Webb’s DOK with information from Nancy Hess as our primary sources, we’ll explore questioning, a process of reading closely, and the ultimate goal of comprehension. We will also scour through middle school and high school sample questions (for ELA, history, and science) that follow the progression and other DOK resources. Please bring a device and a piece of text to use to plan questions with others so you’ll have something ready to use in your classroom when you leave. Bring a flash drive, too, if you would like electronic copies of handouts and resources.

TUSW237, RIC Number 0023715  Participation Hours: 5.0
Consultant: Dr. Cynthia Mathews, Dothan High School, Dothan, AL
Program Name: Be the Prince or the Pauper! (9-12)
Program Description: Learning Leading Strategies for directing teachers, students, or staff. Listen to CDs, take notes, on leadership strategies by Jack Welch, Donald Trump, and Niccolo Machiavelli; additionally, based on seminal research, review a list of 50 innovative ideas for motivating teachers and students to follow directives and excel.
<table>
<thead>
<tr>
<th>Program Title</th>
<th>Consultant</th>
<th>Participation Hours</th>
<th>Program Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEVELOPING A WINNING ATTITUDE (K-12)</td>
<td>Dr. Bill Naugher</td>
<td>2.5</td>
<td>There are thousands of educators in schools across America. Although they have so much in common, the one thing that separates them is – A Winning Attitude! What are the characteristics of a winning attitude? Why do I need one? How can I get it? Find out through the course of this seminar.</td>
</tr>
<tr>
<td>Wiregrass Writing Project Sampler (K-12)</td>
<td>Cindy Miller</td>
<td>3*</td>
<td>Geared for K-12 teachers from across the disciplines this workshop provides a “taste” of the Wiregrass Writing Project experience. Registrants will spend the morning with 2015 Wiregrass Writing Project Fellows engaging in practical ideas for teaching writing in a variety of modes.</td>
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<tr>
<td>Analyzing a Prompt and Writing an Introduction in Argumentative Writing, (6-10)</td>
<td>Catherine Wilbourne</td>
<td>2.5</td>
<td>Getting a clear picture of the task before them is critical to students’ success in crafting an effective written argument. This session will enable teachers to help their students write a strong introduction by including the “who, what, why, and how” given in the prompt. In addition, teachers will gain the know-how to develop their own prompts.</td>
</tr>
<tr>
<td>10 STEPS TO SUCCESS (K-12)</td>
<td>Dr. Bill Naugher</td>
<td>2.5</td>
<td>EVERYTHING you do affects your happiness and the success of your students. In this seminar, we will focus on ten actions you can take to transform your classroom. Some topics include: purposeful planning, motivation, data analysis, and student engagement.</td>
</tr>
<tr>
<td>Developing a Strong Claim in Argumentative Writing (6-10)</td>
<td>Catherine Wilbourne</td>
<td>2.5</td>
<td>A puny, under-developed claim is difficult to support. A strong claim makes it easy to build a robust argument and simplifies the process of selecting and incorporating evidence to support it. This workshop will provide strategies for guiding students in developing specific claims as well as gathering and ranking evidence to use in their argumentative writing.</td>
</tr>
<tr>
<td>Flip Flap Fun for Reading, (K-2)</td>
<td>Wendy Watson, Kristi Lewis</td>
<td>5.0</td>
<td>Calling all PINTEREST pinners! Now is your chance to make and take fun foldables, lap books, engaging activities, templates for interactive notebooks, and more. Foldables and interactive notebooks are a great way for students to learn. This session is designed for primary teachers looking for a variety of ways to engage students. Specific, focused, deliberate lessons will be shared with teachers. These lessons will promote successful implementation of the College and Career Ready Standards. Come join us!</td>
</tr>
</tbody>
</table>
TUSW227, RIC Number 0025815 Participation Hours: 5.0
Consultant: Dr. Elizabeth Fell, Professor Emeritus, Troy University, Troy, AL
Program Name: Understanding Why Children ‘Behave’ As They Do……A Different Approach to Classroom Management (K-12)
Program Description: This session provides an insight into the WHY/Reasons for students’ behavior (K-12). Have you ever been adamant about your students turning in their homework? Do you know the reason that Jacoby has been sleeping in class and does not turn in his homework? Do you know that he has been living in a car for 3 days! The effects of organization and management will be examined. Common approaches, behavior modification, prevention, and intervention techniques will be discussed and tied to the “WHY” of students’ behaviors. The Characteristics of Effective Teachers and their relationship to a positive environment will be presented to help educators better meet individual needs of students.

TUSW217, RIC Number 0025915 Participation Hours: 5.0
Consultant: Gary Kubina, Retired Math Consultant, Mobile, AL
Program Name: Hands-On, Minds-On Geometry (8-12)
Program Description: Participate in some fun, quick Geometry hands-on activities that will increase students’ interest and teachers’ enthusiasm by engaging students so they are actively involved in the lesson. Discover how manipulative tools will spice up your teaching and help kids retain what they’ve learned. If a child does not learn the way you teach, then teach the way the child learns.

Thursday, July 9, 2015 (Troy University, Dothan) Morning Sessions 9:00 a.m. – 11:30 a.m.

TUSW219, RIC Number 0026015 Participation Hours: 2.5
Consultant: Catherine Wilbourne, Wiregrass Writing Project Consultant, Eufaula, AL
Program Title: Connecting Evidence to a Claim in Argumentative Writing, (6-10)
Program Description: When students are writing arguments, they can often find evidence to support their ideas; however, they find it difficult to connect their research to outcomes or even to their own experiences. In this session, participants will learn to guide their students in making logical connections between the facts they uncover and the points they want to make in their written arguments.

Thursday, July 9, 2015 (Troy University, Dothan) Afternoon Sessions 1:00 p.m. – 3:30 p.m.

TUSW221, RIC Number 0026115 Participation Hours: 2.5
Consultant: Catherine Wilbourne, Wiregrass Writing Project Consultant, Eufaula, AL
Program Title: Gathering & Ranking Evidence for Argumentative Writing (6-10)
Program Description: When students are called upon to search for evidence in a text, they often have trouble identifying relevant information and deciding which facts are most important. This session will empower teachers to help students determine what evidence is both relevant and strong so they can use it effectively their argumentative writing.

Thursday, July 9, 2015 (Troy University, Dothan) All Day Sessions 9:00 a.m. – 3:30 p.m.

TUSW240, RIC Number 0024015 Participation Hours: 5.0
Consultant: Debbie Jones, Wiregrass Writing Project Consultant, Eufaula, AL
Program Name: Strategies for Organizing and Managing the Learning Environment (K-12)
Program Description: Based on meta-analysis by Robert J. Marzano, this workshop provides practical strategies to help with consistency and managing the learning environment. Participants will engage in discussions and activities for procedures, consequences, defiance, and student/teacher relationships. Please bring a thumb drive to download documents used during the workshop.

TUSW230, RIC Number 0026215 Participation Hours: 5.0
Consultant: Dr. Cynthia Mathews, Dothan High School, Dothan, AL
Program Name: EDMODO! Your Every Technology Instructional Need (9-12)
Program Description: What’s the “fuss” about? Here’s the what, why, and how! This interactive workshop allows you to generate a job aide of the steps necessary to create an EDMODO account in which to incorporate into your daily classroom instructional plans.
ARI Workshops
Troy University
Extended Learning Center (AMSTI Building)
July 8-10, 2015 (Troy) 8:30 a.m. – 3:30 p.m.
(Three Day Sessions)

TUSW241, RIC Number 0024115  Participation Hours:  18
Consultants: ARI Regional Staff
Program Title:  ARI Beginning Reading (K-3)
Program Description: In this 3-day professional development series, participants will gain a deeper understanding of scientifically based reading research by exploring explicit and systematic instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension. Participants will receive an 18 hour professional development certificate from ARI at the conclusion of the 3-day session.

TUSW241, RIC Number 0024215  Participation Hours:  18
Consultants: ARI Regional Staff
Program Title:  ARI Content Literacy (4-12)
Program Description: Need Help Increasing Engagement, Comprehension, and Achievement? This session provides opportunities to learn how to incorporate literacy strategies in YOUR content area. The purpose of the session is to provide you with engaging tools to help students think critically and to help them better comprehend your classroom content—science, history, math, language arts, vocational, and elective classes. The session will provide a way to structure your lessons to make them more engaging; it will also address formative assessment and RtI. On the third day, bring materials with which to plan a lesson. Also bring a flash drive for lots of FREE ideas to take home and use this fall.

Covington County Board of Education
807 CC Baker Avenue  July 14-16, 2015
Andalusia, Alabama  9:00 a.m. – 3:30 p.m.

Tuesday, July 14, 2015 (Andalusia)  Morning Sessions  9:00 a.m. – 11:30 a.m.

TUSW243, RIC Number 0024315  Participation Hours:  2.5
Consultant:  Debbie Jones, Wiregrass Writing Project Consultant, Eufaula, AL
Program Name:  Informative/Explanatory and Persuasive Writing (K-2)
Program Description: This hands-on workshop provides guidance while engaging in writing lessons to support science and social studies units. Simple rubrics are used to show how quickly student writing can be assessed, while holding students accountable for specific skills. Participants may want to bring a laptop (if available) and/or a thumb drive to copy documents.

TUSW200, RIC Number 0026315  Participation Hours:  2.5
Consultant:  Gary Kubina, Retired Math Consultant, Mobile, AL
Program Name:  Using Music in Class (K-12)
Program Description: Walk into the mall, a church, a doctor’s office, or a gym and you hear music. Walk into a school and you hear bells, announcements, and kids. Music is everywhere...except schools.
“Music is a more potent instrument than any other for education.” -Plato
This workshop will explore the benefits of music based on current brain research. What makes music so powerful? How does music affect the brain and the body? What kinds of music are appropriate for the classroom? How do I find the proper music and how do I use it in my classroom? All of these questions and more will be answered in this fun, informative workshop. Also participate in a few fun, non-intimidating music and math activities.
**TUSW202, RIC Number 0026415**  
**Consultant:** Sandra Sims, Wiregrass Writing Project Consultant, Eufaula, AL  
**Program Title:** Introduction to Argumentative Writing (6-10)  
**Program Description:** Persuasive is out, argument is in. What’s the difference, and how do I teach effective argumentative writing? This introduction will get you started. The session will include building a basic argument, connecting evidence to a claim, as well as fostering stamina and fluency in writing.

**Tuesday, July 14, 2015 (Andalusia) Afternoon Sessions 1:00 p.m. – 3:30 p.m.**

**TUSW244, RIC Number 0024415**  
**Consultant:** Debbie Jones, Wiregrass Writing Project Consultant, Eufaula, AL  
**Program Name:** Narrative Writing and the Reading/Writing Connection (K-2)  
**Program Description:** Utilizing the reading/writing connection will help teachers use their English/language arts time more effectively. This hands-on workshop provides guidance while engaging in narrative writing lessons. Simple rubrics are used to show how quickly student writing can be assessed, while holding students accountable for specific skills. Participants may want to bring a laptop (if available) and/or a thumb drive to copy documents.

**TUSW236, RIC Number 0026515**  
**Consultant:** Sandra Sims, Wiregrass Writing Project Consultant, Eufaula, AL  
**Program Title:** Selecting Appropriate Topics and Text Sets for Argumentative Writing (6-10)  
**Program Description:** Interesting text sets are essential to guide students as they research topics for argumentative writing. Teachers must choose a variety of engaging formats and interesting topics to jump-start students’ thinking—but with so much information out there, how do you determine which articles will both appeal to your students and be appropriate for classroom use? This session will provide great ideas and resources for building text sets to support argumentative writing.

**TUSW204, RIC Number 0026615**  
**Consultant:** Gary Kubina, Retired Math Consultant, Mobile, AL  
**Program Name:** Algebra II & Trigonometry: Wrap your brain and hands around it! (9-12)  
**Program Description:** Participate in some fun, quick, Algebra II & Trigonometry activities that will increase students' interest and teachers' enthusiasm by engaging students actively. Discover how using simple things like m & m’s, toothpicks, paper plates, patty paper, rope, cone cups, movement, and singing will spice up your teaching and help your kids retain what they learn. Wrap your brain and hands around several activities including the Trig. hand jive.

**Tuesday, July 14, 2015 (Andalusia) All Day Sessions 9:00 a.m. –3:30 p.m.**

**TUSW205, RIC Number 0026715**  
**Consultant:** Courtney McBride, Kindergarten Teacher, Brewton Elementary School, Brewton, AL  
**Program Name:** Prompting and Support in Small Group Instruction (K-1)  
**Program Description:** Learn how to take your common core standards and create a classroom of active thinkers. We will discover how to take your current reading series along with the College and Career Ready Standards, and mesh them together using concept boards, connective text, recounting stories, and extension activities that encompass a plethora of comprehension and writing target skills. Do not let the title fool you! This workshop will change the way you teach your weekly stories and themes.

**TUSW223, RIC Number 0026815**  
**Consultant:** Nikki Burns, Instructional Partner, Slingluff Elementary School, Dothan, AL  
**Program Name:** Using the Standards to Drive Writing Instruction: A School Writing Plan (K-5)  
**Program Description:** Participants will have an opportunity to deepen their understanding of the CCRS writing standards and the implementation of writing into all subjects. Participants will reflect and refine their practice of writing by creating rubrics from the standards. Learn about the writing plan created by the Instructional Partner and the Program Specialist at Slingluff Elementary School, hear the success stories from students and teachers, and see examples of on demand writing in a Title I school. Participants will leave the workshop with their created grade specific rubrics and graphic organizers to teach the three types of writing successfully in their school.
TUSW227, RIC Number 0026915 Participation Hours: 5.0  
Consultant: Dr. Elizabeth Fell, Professor Emeritus, Troy University, Troy, AL  
Program Name: Understanding Why Children ‘Behave’ As They Do: A Different Approach to Classroom Management (K-12)  
Program Description: This session provides an insight into the WHY/Reasons for students’ behavior (K-12). Have you ever been adamant about your students turning in their homework? Do you know the reason that Jacoby has been sleeping in class and does not turn in his homework? Do you know that he has been living in a car for 3 days! The effects of organization and management will be examined. Common approaches, behavior modification, prevention, and intervention techniques will be discussed and tied to the “WHY” of students’ behaviors. The Characteristics of Effective Teachers and their relationship to a positive environment will be presented to help educators better meet individual needs of students.

Wednesday, July 15, 2015 (Andalusia) Morning Session 9:00 a.m. – 11:30 a.m.

TUSW245, RIC Number 0024515 Participation Hours: 2.5  
Consultant: Dr. Bill Naugher, Regional Staff, Alabama State Department of Education  
Program Title: MOTIVATING STUDENTS IN RURAL SCHOOLS (K-12)  
Program Description: Although some students come to school already motivated- most do not! Without motivation, the hope for success is slim. In order for motivation strategies to be effective, it is important that we know our students, understand their background, and develop a specific program that will fit their needs. This seminar focuses on the unique needs of students in rural settings and how to develop a motivational program that will foster their success.

TUSW233, RIC Number 0027015 Participation Hours: 2.5  
Consultant: Debbie Jones, Wiregrass Writing Project Consultant, Eufaula, AL  
Program Name: Informative/Explanatory and Persuasive Writing (3-5)  
Program Description: This hands-on workshop provides guidance while engaging in writing lessons to support science and social studies units. Simple rubrics are used to show how quickly student writing can be assessed, while holding students accountable for specific skills. Participants may want to bring a laptop (if available) and/or a thumb drive to copy documents.

TUSW235, RIC Number 0027215 Participation Hours: 2.5  
Consultant: Debbie Jones, Wiregrass Writing Project Consultant, Eufaula, AL  
Program Name: Narrative Writing and the Reading/Writing Connection (3-5)  
Program Description: Utilizing the reading/writing connection will help teachers use their English/language arts time more effectively. This hands-on workshop provides guidance while engaging in narrative writing lessons. Simple rubrics are used to show how quickly student writing can be assessed, while holding students accountable for specific skills. Participants may want to bring a laptop (if available) and/or a thumb drive to copy documents.

Wednesday, July 15, 2015 (Andalusia) Afternoon Sessions 1:00 p.m. – 3:30 p.m.

TUSW239, RIC Number 0027315 Participation Hours: 2.5  
Consultant: Dr. Bill Naugher, Regional Staff, Alabama State Department of Education  
Program Title: 10 STEPS TO SUCCESS (K-12)  
Program Description: EVERYTHING you do affects your happiness and the success of your students. In this seminar, we will focus on ten actions you can take to transform your classroom. Some topics include: purposeful planning, motivation, data analysis, and student engagement.
Wednesday, July 15, 2015 (Andalusia) All Day Sessions 9:00 a.m. –3:30 p.m.

TUSW213, RIC Number 0027415 Participation Hours: 2.5
Consultant: Catherine Wilbourne, Wiregrass Writing Project Consultant, Eufaula, AL
Program Title: Developing a Strong Claim in Argumentative Writing (6-10)
Program Description: A puny, under-developed claim is difficult to support. A strong claim makes it easy to build a robust argument and simplifies the process of selecting and incorporating evidence to support it. This workshop will provide strategies for guiding students in developing specific claims as well as gathering and ranking evidence to use in their argumentative writing.

TUSW228, RIC Number 0027515 Participation Hours: 5.0
Consultant: Courtney McBride, Kindergarten Teacher, Brewton Elementary School, Brewton, AL
Program Name: Comprehension and Writing: For the Common “Core” Good of all of our Students (K-1)
Program Description: Learn how to take your common core standards and create a classroom of active thinkers. We will discover how to take your current reading series along with the College and Career Ready Standards, and mesh them together using concept boards, connective text, recounting stories, and extension activities that encompass a plethora of comprehension and writing target skills. Do not let the title fool you! This workshop will change the way you teach your weekly stories and themes.

Thursday, July 16, 2015 (Andalusia) Morning Sessions 9:00 a.m. – 11:30 a.m.

TUSW217, RIC Number 0027615 Participation Hours: 5.0
Consultant: Gary Kubina, Retired Math Consultant, Mobile, AL
Program Name: Hands-On, Minds-On Geometry (8-12)
Program Description: Participate in some fun, quick Geometry hands-on activities that will increase students’ interest and teachers’ enthusiasm by engaging students so they are actively involved in the lesson. Discover how manipulative tools will spic up your teaching and help kids retain what they’ve learned. If a child does not learn the way you teach, then teach the way the child learns.

TUSW201, RIC Number 0027715 Participation Hours: 2.5
Consultant: Dr. Bill Naugher, Regional Staff, Alabama State Department of Education
Program Title: WHAT REALLY WORKS? (K-12)
Program Description: Each year, educators are advised to change what they are doing and subscribe to something completely different. Are we changing just because of the newness of a popular trend? Are we getting good advice, before we begin on a new journey? In this seminar we will discuss what really works and how to keep our focus on the "Main Thing."

TUSW219, RIC Number 0027815 Participation Hours: 2.5
Consultant: Catherine Wilbourne, Wiregrass Writing Project Consultant, Eufaula, AL
Program Title: Connecting Evidence to a Claim in Argumentative Writing, (6-10)
Program Description: When students are writing arguments, they can often find evidence to support their ideas; however, they find it difficult to connect their research to outcomes or even to their own experiences. In this session, participants will learn to guide their students in making logical connections between the facts they uncover and the points they want to make in their written arguments.

TUSW246, RIC Number 0024615 Participation Hours: 2.5
Consultant: Dr. Cynthia Mathews, Dothan High School, Dothan, AL
Program Name: Dress, Rules, & Civility: It’s a “Respect” Thing (Administrators & Teachers, 9-12)
Program Description: A review of school systems’ dress codes and a discussion of them and a dissemination of “Rules and Civility” to engage students and faculty alike to maintain “courtesies” to create an almost perfect, civil learning environment.
TUSW203, RIC Number 0027915  
**Consultant:** Dr. Bill Naugher, *Regional Staff, Alabama State Department of Education*  
**Program Title:** CREATING SMALL WINS (K-12)  
**Program Description:** Unfortunately, many of our teachers feel bruised and abused, having become punching bags for the community, public officials, and sometimes from school leaders. Teachers are asked to perform miracles with insufficient funding and materials, and a general lack of support. In this seminar we will explore ways to keep morale high by keeping proper focus.

TUSW221, RIC Number 0028015  
**Consultant:** Catherine Wilbourne, *Wiregrass Writing Project Consultant, Eufaula, AL*  
**Program Title:** Gathering & Ranking Evidence for Argumentative Writing (6-10)  
**Program Description:** When students are called upon to search for evidence in a text, they often have trouble identifying relevant information and deciding which facts are most important. This session will empower teachers to help students determine what evidence is both relevant and strong so they can use it effectively in their argumentative writing.

TUSW222, RIC Number 0028115  
**Consultant:** Dr. Cynthia Mathews, *Dothan High School, Dothan, AL*  
**Program Name:** Learn How to apply CRITICAL THINKING CONCEPTS to SOLVE PROBLEMS (9-12)  
**Program Description:** This interactive workshop puts you in the role to solve problems, and then to evaluate the effectiveness of your solutions. Additionally, the engagement with games and puzzles and their answer keys will illustrate step-by-step ideas for problem solving and for arriving at “situational” solutions to problems. Share these “thinking” gems with your students! They’ll be delighted to realize how smart they are!—You will be delighted, too!

TUSW229, RIC Number 0028215  
**Consultants:** Wendy Watson, *Instructional Coach, Troy Elementary School, Troy, AL*  
**Kristi Lewis, Instructional Coach, Troy Elementary School, Troy, AL*  
**Program Title:** Flip Flap Fun for Reading, (K-2)  
**Program Description:** Calling all PINTEREST pinners! Now is your chance to make and take fun foldables, lap books, engaging activities, templates for interactive notebooks, and more. Foldables and interactive notebooks are a great way for students to learn. This session is designed for primary teachers looking for a variety of ways to engage students. Specific, focused, deliberate lessons will be shared with teachers. These lessons will promote successful implementation of the College and Career Ready Standards. Come join us!

TUSW240, RIC Number 0028315  
**Consultant:** Debbie Jones, *Wiregrass Writing Project Consultant, Eufaula, AL*  
**Program Name:** Strategies for Organizing and Managing the Learning Environment (K-12)  
**Program Description:** Based on meta-analysis by Robert J. Marzano, this workshop provides practical strategies to help with consistency and managing the learning environment. Participants will engage in discussions and activities for procedures, consequences, defiance, and student/teacher relationships. Please bring a thumb drive to download documents used during the workshop.
Beginning Teacher Symposium  
**July 21-22, 2015**  
9:00 a.m. – 2:30 p.m.  

**Hawkins Hall**  
Troy University

We are excited to offer the eighth annual Beginning Teacher Symposium. There are sessions for every grade level: elementary, middle and secondary. These two days will be filled with information about classroom management, the number one area of weakness for beginning teachers. Other sessions will have information about how to start off on the right foot, writing, working with parents, planning for success, and much more! Veteran teacher-consultants will share time-proven, research-based instructional strategies that work. If you have just been hired for your very first teaching job or you've already taught a few years and need extra reinforcement, this is the place you need to be!! (Please print visitor parking pass found on our website [http://www.troy.edu/searic/](http://www.troy.edu/searic/).)

### Tuesday, July 21, 2015 (Troy University, Troy)  
#### Morning Sessions  
9:00 a.m. – 11:30 a.m.

**TUSW243, RIC Number 0028415**  
**Consultant:** Debbie Jones, Wiregrass Writing Project Consultant, Eufaula, AL  
**Program Name:** Informative/Explanatory and Persuasive Writing (K-2)  
**Program Description:** This hands-on workshop provides guidance while engaging in writing lessons to support science and social studies units. Simple rubrics are used to show how quickly student writing can be assessed, while holding students accountable for specific skills. Participants may want to bring a laptop (if available) and/or a thumb drive to copy documents.

**TUSW247, RIC Number 0024715**  
**Consultant:** Dr. Bill Naugher, Regional Staff, Alabama State Department of Education  
**Program Title:** THE RIGHT FOOT FIRST (K-12)  
**Program Description:** For any teacher, the first year is the most important. Unfortunately, for many it can be a very stressful time. Many first teachers are simply thrown into the water to sink or swim. This seminar focuses on curriculum, effective reading and math programs, differentiated instruction, strategic planning, classroom management, working with parents, financial procedures, test score improvement, addressing the different needs of boys and girls, data analysis, using data to drive classroom instruction, the latest in brain research, motivating students, and keeping the boss happy.

**TUSW220, RIC Number 0028515**  
**Consultant:** Dr. Cynthia Mathews, Dothan High School, Dothan, AL  
**Program Name:** 50 Proactive Strategies to Discipline (Administrators & Teachers, 9-12)  
**Program Description:** “You can lead a horse to water but you can’t make him drink!” The adage is true. Yet, with the enforcement of continual, proactive discipline strategies, you can avoid many discipline problems BEFORE they happen. Here’s how . . .

### Tuesday, July 21, 2015 (Troy University, Troy)  
#### Afternoon Sessions  
1:00 p.m. –3:30 p.m.

**TUSW244, RIC Number 0028615**  
**Consultant:** Debbie Jones, Wiregrass Writing Project Consultant, Eufaula, AL  
**Program Name:** Narrative Writing and the Reading/Writing Connection (K-2)  
**Program Description:** Utilizing the reading/writing connection will help teachers use their English/language arts time more effectively. This hands-on workshop provides guidance while engaging in narrative writing lessons. Simple rubrics are used to show how quickly student writing can be assessed, while holding students accountable for specific skills. Participants may want to bring a laptop (if available) and/or a thumb drive to copy documents.
TUSW234, RIC Number 0028715  Participation Hours: 2.5
Consultant:  Dr. Bill Naugher, Regional Staff, Alabama State Department of Education
Program Title:  MANAGING DIFFICULT PARENTS (K-12)
Program Description:  If you haven't had the pleasure of working with a difficult parent- you will. If not handled correctly, this same parent can make your life miserable, and could potentially ruin your career. This seminar provides proven techniques you can use to prevent many problems before they occur, and how to address those that cannot be prevented.

TUSW246, RIC Number 0028815  Participation Hours: 2.5
Consultant:  Dr. Cynthia Mathews, Dothan High School, Dothan, AL
Program Name:  Schools' Dress Codes and Common Courtesies (Administrators & Teachers, 9-12)
Program Description:  A review of school systems’ dress codes and a discussion of them and a dissemination of “Rules and Civility” to engage students and faculty alike to maintain “courtesies” to create an almost perfect, civil learning environment.

Tuesday, July 21, 2015 (Troy University, Troy)           All Day Sessions                    9:00 a.m. – 3:30 p.m.

TUSW206, RIC Number 0028915  Participation Hours: 5.0
Consultant:  Rick Shelton, Language Arts Consultant/Author, Sterrett, AL
Program Title:  Asking the Right Questions: Engaging Students for Vocabulary Building, Elaboration, and Structure in Informational, Explanatory and Argumentative Writing (K-8)
Program Description:  We will take a close look at the kinds of questions teachers can use to engage students as they plan and write in various modes. These questions will be used in both group and individual writing, and participants will learn how to apply them in gradually releasing responsibility to their students for their own writing. We will explore how these questions can be employed across the curriculum, including as catalysts for math journaling.

TUSW214, RIC Number 0029015  Participation Hours: 5.0
Consultant:  Dr. Christopher G. Pritchett, Assistant Professor, Troy University, Phenix City Campus
Program Title:  Classroom Management: A Key to Increasing Teacher Effectiveness and Student Achievement (K-12)
Program Description:  Good classroom management is a critical component for the effective pedagogy of any school teacher. Furthermore, the classroom teacher is the most decisive factor in terms of student achievement. This presentation will help teachers (regardless of level and experience) improve their classroom management skills as the dos and don’ts of classroom management are explored.

TUSW227, RIC Number 0029115  Participation Hours: 5.0
Consultant:  Dr. Elizabeth Fell, Professor Emeritus, Troy University, Troy, AL
Program Name:  Understanding Why Children ‘Behave’ As They Do: A Different Approach to Classroom Management (K-12)
Program Description:  This session provides an insight into the WHY/Reasons for students’ behavior (K-12). Have you ever been adamant about your students turning in their homework? Do you know the reason that Jacoby has been sleeping in class and does not turn in his homework? Do you know that he has been living in a car for 3 days! The effects of organization and management will be examined. Common approaches, behavior modification, prevention, and intervention techniques will be discussed and tied to the “WHY” of students’ behaviors. The Characteristics of Effective Teachers and their relationship to a positive environment will be presented to help educators better meet individual needs of students.

TUSW208, RIC Number 0029215  Participation Hours: 5.0
Consultant:  Cindy Klages, ARI Regional Support Staff, SDE
Program Name:  Questioning, Close Reading, & DOK: Oh, My! (6-12)
Program Description:  Looking for a session to help you help your students feel confident about the ACT Aspire or the ACT? Then, this is the session for you! In this session, you will learn how Webb’s Depth of Knowledge questioning schema, the text-dependent question progression, and close reading phases fit together to help students discover what the text means. Using Text-Dependent Questions: Pathways to Close and Critical Reading, 6 – 12 by Fisher and Frey and Webb’s DOK with information from Nancy Hess as our primary sources, we’ll explore questioning, a process of reading closely, and the ultimate goal of comprehension. We will also scour through middle school and high school sample questions (for ELA, history, and science) that follow the progression and other DOK resources. Please bring a device
and a piece of text to use to plan questions with others so you’ll have something ready to use in your classroom when you leave. Bring a flash drive, too, if you would like electronic copies of handouts and resources.

Wednesday, July 22, 2015 (Troy University, Troy)  Morning Sessions  9:00 a.m. – 11:30 a.m.

TUSW239, RIC Number 0029315  Participation Hours: 2.5
Consultant: Dr. Bill Naugher, Regional Staff, Alabama State Department of Education
Program Title: **10 STEPS TO SUCCESS (K-12)**
Program Description: EVERYTHING you do affects your happiness and the success of your students. In this seminar, we will focus on ten actions you can take to transform your classroom. Some topics include: purposeful planning, motivation, data analysis, and student engagement.

Wednesday, July 22, 2015 (Troy University, Troy)  Afternoon Sessions  1:00 p.m. – 3:30 p.m.

TUSW232, RIC Number 0029415  Participation Hours: 2.5
Consultant: Dr. Bill Naugher, Regional Staff, Alabama State Department of Education
Program Title: **TRYING TO ROW A BOAT WITHOUT A PADDLE? (K-12)**
Program Description: Regardless of what standards, resources, or strategies you use, very little will matter if your students aren’t motivated. Students who aren’t motivated score lower on exams and create more problems in the classroom. This seminar will focus on techniques you can use to motivate your students.

Wednesday, July 22, 2015 (Troy University, Troy)  All Day Sessions  9:00 a.m. – 3:30 p.m.

TUSW216, RIC Number 0029515  Participation Hours: 5.0
Consultant: Cindy Klages, ARI Regional Support Staff, SDE
Program Name: **Questioning, Close Reading, & DOK: Oh, My! (K-5)**
Program Description: Looking for a session to help you help your students feel confident about the ACT Aspire or the ACT? Then, this is the session for you! In this session, you will learn how Webb’s Depth of Knowledge questioning schema, the text-dependent question progression, and close reading phases fit together to help students discover what the text means. Using Text-Dependent Questions: Pathways to Close and Critical Reading, K-5 by Fisher and Frey and Webb’s DOK with information from Nancy Hess as our primary sources, we’ll explore questioning, a process of reading closely, and the ultimate goal of comprehension. We will also scour grade-appropriate sample questions that follow the progression and other resources. Please bring a device and a piece of text to use to plan questions with others so you’ll have something ready to use in your classroom when you leave. Bring a flash drive, too, if you would like electronic copies of handouts and resources.

TUSW224, RIC Number 0029615  Participation Hours: 5.0
Consultant: Dr. Christopher G. Pritchett, Assistant Professor, Troy University, Phenix City Campus
Program Title: **The 9 Research-based Instructional Strategies Defined and Demonstrated (K-12)**
Program Description: Dr. Robert Marzano’s researched-based instructional strategies for improving student learning will be described and demonstrated. Participants will be actively engaged in activities used by the presenter to demonstrate the strategies. Each participant will learn new instructional methods to easily implement into their own classrooms; thus, increasing their effectiveness and student achievement.

TUSW207, RIC Number 0029715  Participation Hours: 5.0
Consultant: Holly Mitchell, ARI Regional Support Staff, SDE
Program Name: **Webb’s Depth of Knowledge, Aspire & CCRS (K-12)**
Program Description: DOK...The new buzz word surrounding educators! Join us in digging deeper into what Webb’s Depth of Knowledge is, what it looks like, and how it is connected to Aspire and our College & Career Ready Standards.
TUSW240, RIC Number 0029815  Participation Hours: 5.0
Consultant: Debbie Jones, Wiregrass Writing Project Consultant, Eufaula, AL
Program Name: Strategies for Organizing and Managing the Learning Environment (K-12)
Program Description: Based on meta-analysis by Robert J. Marzano, this workshop provides practical strategies to help with consistency and managing the learning environment. Participants will engage in discussions and activities for procedures, consequences, defiance, and student/teacher relationships. Please bring a thumb drive to download documents used during the workshop.

TUSW248, RIC Number 0024815  Participation Hours: 8.0* (*8:00 am – 5:00 pm)
Consultants: Teresa Kidd, Community Outreach Coordinator, East Central Mental Health Center, Troy, AL
David McIntosh, Chief Operations Officer, Mont. Area Mental Health Authority, Mont., AL
Program Title: Youth Mental Health First Aid (K-12)
Program Description: Youth Mental Health First Aid reviews the unique risk factors and warning signs of mental health problems in adolescents aged 12-18. (This session will be applicable for children of all ages.) It emphasizes the importance of early intervention and covers how to help an adolescent in crisis or experiencing a mental health challenge. The youth course is intended for anyone 16 years or older to learn how to help young people.

Mental Health First Aid teaches:
- Risk factors and warning signs of mental health concerns.
- Information on depression, anxiety, trauma, psychosis, and substance use.
- A 5-step action plan to help someone developing a mental health concern or in crisis.
- Available evidence-based professional, peer, and self-help resources.

Mental Health First Aid is listed in the Substance Abuse and Mental Health Services Administration’s National Registry of Evidence-based Programs and Practices. Studies show that individuals trained in the program increase their knowledge of signs, symptoms, and risk factors of mental illnesses and addictions; can identify multiple types of professional and self-help resources for individuals with a mental illness or addiction; increase their confidence in and likelihood to help an individual in distress; and show reduced social distance to individuals with mental illnesses. You may know CPR and the Heimlich maneuver. You can call 911. But can you administer first aid in a mental health crisis? It’s easy to tell when someone is having a heart attack, is choking, or can’t breathe. But what does depression look like? Or anxiety? What would you say to a person you know who says they are thinking about suicide? How can you help in a panic attack? This course gives people tools to help students, friends, family members, colleagues, or others in their community. You will learn how to identify, understand, and respond to signs of mental illnesses and addictions. Limited to 30 participants.

TUSW215, RIC Number 0029915  Participation Hours: 5.0
Consultant: Rick Shelton, Language Arts Consultant/Author, Sterrett, AL
Program Title: ASPIRE Writing: Teaching the Three Modes (3-8)
Program Description: We will take a look at the rubrics and prompts for the ACT Aspire Writing Assessment in Reflective Narrative, Expository, and Persuasive Writing with a particular emphasis on writing strategies that work across the curriculum, as well as for the assessment. The workshop will also cover some basic approaches to getting started with writing in the classroom, evaluating student writing, and motivating young writers.

The South Alabama Early Childhood Conference (SAECC) that is held every July at Thompkins Early Childhood Center in Ozark, Alabama, will not take place this summer due to the closing of Thompkins. Charlotte A. Smith, SAECC president, as well as the conference committee, deeply regret the postponement of this year's conference, but due to the restructuring of the elementary schools in Ozark, this could not be helped. Please mark your calendars to join us when we resume the conference on July 20, 2016 at the new Pre-K-2 school at Lisenby Primary School in Ozark.

Thank you for your past attendance and we look forward to seeing you again in 2016!
PD Title Number PLUACLD274, RIC Number 0030414  
Program Title: **Designing High Quality Professional Learning for PLAN 2020 Professionals**  
Program Description: In your current role, are you responsible for offering professional learning opportunities to educators and would like to learn the characteristics of high quality professional learning? If so, this learning opportunity is for you. Participants are required to actively engage in all sessions and complete the following activities:

- Learn the characteristics of high quality professional learning;
- Learn the procedures to review professional learning application content;
- Design and submit a professional study aligned to the Alabama Professional Development Standards and the Alabama Standards for Instructional Leaders; and
- Conduct two (2) peer reviews of the submitted professional studies and provide feedback in timely manner. Participants must come with professional study ideas to be fully engaged in the professional study. This is a hands-on professional study. To learn more about the professional study application requirements visit, [http://www.leadershipalsde.com](http://www.leadershipalsde.com). Then, search for PLUACLD274. If interested, please register in the Chalkable, formerly Software Technology Incorporated, Professional Development (STI PD) online system. You must have an active STI PD account to register and you must attend both face-to-face meetings and complete the professional study application on line. **Registration opens May 11, 2015 – June 1, 2015.**

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<thead>
<tr>
<th>Date</th>
<th>Location and Time</th>
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<tbody>
<tr>
<td>June 17</td>
<td>Ozark, Alabama (All Day 9:00 a.m. – 3:30 p.m.)</td>
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<tr>
<td>June 18</td>
<td>Ozark, Alabama (Afternoon Only 1:00 p.m. – 3:30 p.m.)</td>
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<td>July 9</td>
<td>Application Due (online only)</td>
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<td>July 23</td>
<td>Peer Reviews due (online only)</td>
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<td>August 13</td>
<td>Application Revision due, if requested (online only)</td>
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PD Title Number PLUACLD259  
Program Title: **How Administrative Support Can Increase the Effectiveness of Wiregrass Writing Project i3 Professional Development**  
Consultant: Wiregrass Writing Project Teacher Consultants  
Location: Troy University Dothan Campus, Dothan, AL  
Dates: Day 1 - June 10, 2015; Day 2 - June 17, 2015; Day 3 - July 8, 2015; Day 4 - To be Determined by Program Participants  
Participation Hours: 1 Professional Learning Unit (PLU)  
Program Description: The purpose of this professional study is to increase the participants’: 1) knowledge of the importance of teaching writing, consistent with the Alabama College and Career Readiness Standards; 2) knowledge of the formats of effective long-term professional development; and 3) ability to monitor professional development implementation based on feedback, collaboration, and empowerment. Requirements of the professional study: Attend the four (4) day, five hours each day, workshop; and complete the following activities:

1) Develop a presentation based on needs assessment data for your school identifying the key elements in program design to improve adolescent literacy achievement in middle & high school based on the Alabama College and Career Readiness Standards.
2) Develop and implement a plan for effective monitoring of long-term professional development

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<td>Day 4 - To be Determined by Program Participants</td>
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Southeast Alabama 2015 Technology "Re-Boot Camp"

Troy University-Dothan Campus
Room # TBD
June 2-4, 2015

Description:
All educators in our inservice area are invited to register for our intensive 3 days of effective technology integration in the classroom. Each day a focus will be on a specific topic that has been requested frequently from Alabama Technology in Motion during the past school year!

Tuesday (June 2) Google Applications for Educators: Google Email, Calendar, & Drive Session #TU4100-15
8:30 – 9:30 Google Calendar & Gmail (Teachers).
9:30 – 11:45 Google Docs, Forms, & Surveys
1:00 – 2:30 Google Classroom (Google’s Learning Management System!)

Wednesday (June 3) IPAD Integration Strategies: App Smashing Session #TU4105-15
8:30 – 10:00 App Smashing Ideas-Basics
10:15 – 11:45 Connectivity/Utility Tools
1:00 – 2:30 Apps for the Classroom

Thursday (June 4) Weebly! How to Create a Dynamic/Fully Functional Class Page...with Ease! Session #TU4107-15
8:30 – 10:00 Basics (Step-by-step creating of site with pages and designs covered)
10:15 – 11:45 Adding Digitized Curriculum/Content (Symbaloo/Delicious)
1:00 – 2:30 Adding Enhancements (Google Calendar, Blogs, and Assessment Links)

Use Google to organize your day (calendar), share resources (docs).

Review of basics, best practices and tools for the IPAD are covered!

Finally! An easy way for teachers to develop and deliver rich content in an interactive form for students (and parents)
Tuesday, June 2 Sessions
Troy University, Dothan Campus

8:30 - 9:30
Google Calendar & Gmail: Tools for Teachers

Description/Abstract: No more outdated calendars! With these Google tools, you can manage multiple calendars and share them with groups of people... individual classes, teams, designated parents, etc. Teachers use Google Calendar to post homework, school events and other announcements. Parents can receive immediate notifications when calendars are changed. Learn to add reminders and never miss an event again!

National Educational Technology Standards (NETS-T)
Standard III: Teaching, Learning, and the Curriculum
Teachers manage student learning activities in a technology-enhanced environment.

Standard IV: Professional and Pedagogical Practice
Teachers enhance productivity and professional practice by using technology to communicate and collaborate with peers, parents, and the larger community.

9:30 – 11:45
Google Docs, Forms, & Surveys: Tools for Teachers

Description/Abstract: Google Drive offers online programs similar to Microsoft Office except users are not tied to saving their files in one location. They can access their files from any computer and they can collaborate with others on the files in real time. Participants will have hands-on practice using Google Docs and collaborating on files. This workshop will focus on basic concepts to familiarize participants with the advantages of using Google docs in schools and classrooms as they (a) learn to go green in this paperless environment and (2) modernize the methods to collect and assess data. Participants will be able to practice creating Google documents, spreadsheets, presentations, forms and folders.

National Educational Technology Standards (NETS-T)
Standard III: Teaching, Learning, and the Curriculum
Teachers manage student learning activities in a technology-enhanced environment.

Standard IV: Professional and Pedagogical Practice
Use technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice. Teachers enhance productivity and professional practice by using technology to communicate and collaborate with peers, parents, and the larger community.

1:00 – 2:30
Google Classroom (Google’s Learning Management System)

Description/Abstract: Google Classroom allows teachers that utilize Google Apps for Educators to deliver instructional content in a safe LMS environment. Teachers will develop class, add students, and deliver content using Google Drive elements during this session.

National Educational Technology Standards (NETS-T)
Standard II: Planning and Designing Learning Environments and Experiences
Identify and locate technology resources and evaluate them for accuracy and suitability
Plan for the management of technology resources within the context of learning activities

Standard IV: Professional and Pedagogical Practice
Use technology to support learner-centered strategies that address the diverse needs of students

Standard V: Professional and Pedagogical Practice
Teachers enhance productivity and professional practice by using technology to communicate and collaborate with peers, parents, and the larger community.
Wednesday, June 3 Sessions
Troy University, Dothan Campus

So you have an iPad? These BYOI (Bring Your Own iPad) sessions will explore the educational benefits of iPads, appropriate uses, and ideas for integration into the classroom. We'll also look at personalizing the iPad to help you be more productive in your professional and personal life. Time will be given for hands-on exploration of the iPad, iTunes, and apps. There will also be time for collaboration during the sessions in order to maximize our time.

8:30 -10:00
IPAD “App Smashing Ideas and Innovations” Session 1 - Basics
Description/Abstract: The “Basics” introduces the participants to the hardware aspects, familiarizes teachers with the Settings features, and using the Safari Web Browsing software program. In addition, downloading from the Apple Store and organizing files are National Educational Technology Standards (NETS-T)
Standard III: Teaching, Learning, and the Curriculum
- Teachers manage student learning activities in a technology-enhanced environment.
- Manage student learning activities in a technology-enhanced environment.
Standard V: Productivity and Professional Practice
- Teachers enhance productivity and professional practice by using technology to communicate and collaborate with peers, parents, and the larger community.

10:15 – 11:45
IPAD “Out of the Box….and into the Classroom” Session 2 – Connectivity/Utility Tools
Description/Abstract: “Next Level IPAD Training” is intermediate level training which includes connecting the IPAD with existing hardware devices in the classroom (PC, Smartphones, etc.) and familiar software/files (office products already created for easy access and use in the classroom setting. This session focuses on ideas/solution sets that provide real applications of the IPAD for teachers’ delivery instruction and students collaborating on learning activities. Emphasis on Formative Assessment Tools
National Educational Technology Standards (NETS-T)
Standard III: Teaching, Learning, and the Curriculum
- Teachers manage student learning activities in a technology-enhanced environment.
Standard V: Productivity and Professional Practice
- Teachers enhance productivity and professional practice by using technology to communicate and collaborate with peers, parents, and the larger community.

1:00 – 2:30
IPAD “Out of the Box….and into the Classroom” Session 3 – Apps for Your IPAD!
Description/Abstract: “Next Level IPAD Training” is intermediate level training which focuses on the best current applications (apps) available for participants to use in the classroom. Collaborative tools (Padlet, Google Drive, and Prezi) for student utilization will be the focus during this session.

This BYOI (Bring Your Own iPad) workshop will introduce teachers to apps that encourage student learning, organization, critical thinking, creativity, and engagement. Apps for teacher productivity and communication will also be explored. Most of the apps in this workshop will be free. However, participants must know their Apple ID and password in order to download apps and take part in the workshop.

National Educational Technology Standards (NETS-T)
Standard III: Teaching, Learning, and the Curriculum
- Teachers manage student learning activities in a technology-enhanced environment.
Standard V: Productivity and Professional Practice
- Teachers enhance productivity and professional practice by using technology to communicate and collaborate with peers, parents, and the larger community.
Thursday, June 4 Sessions
Troy University, Dothan Campus

The content to be covered during this day's session will consist of Web 2.0 Tools that ultimately will be used to create an interactive online presence for teachers to utilize with their students and parents. Upon completion of the today's session, participants will have developed a website that will house all materials created, collected, and organized utilized throughout the day.

8:30 - 10:00
Weebly Website Created Easily....No, Really! Session 1 - Basics

Description/Abstract: The "Basics" session includes step-by-step instruction on the creation of class "web presence" for teachers to communicate with students and parents. The design and layout and basic content information will be determined during this session.

National Educational Technology Standards (NETS-T)
Standard III: Teaching, Learning, and the Curriculum
Teachers manage student learning activities in a technology-enhanced environment.
Manage student learning activities in a technology-enhanced environment.

Standard V: Productivity and Professional Practice
Teachers enhance productivity and professional practice by using technology to communicate and collaborate with peers, parents, and the larger community.

10:15 – 11:45
Weebly Website Created Easily....No, Really! Session 2 – Adding Digital Content

Description/Abstract: The "Adding Digital Content" includes step-by-step instruction on how to add online resources and learning opportunities to your Weebly web presence! Teachers will identify what additional features that their product will need depending upon age level, content taught, and additional factors.

National Educational Technology Standards (NETS-T)
Standard III: Teaching, Learning, and the Curriculum
Teachers manage student learning activities in a technology-enhanced environment.
Manage student learning activities in a technology-enhanced environment.

Standard V: Productivity and Professional Practice
Teachers enhance productivity and professional practice by using technology to communicate and collaborate with peers, parents, and the larger community.

1:00 – 2:30
Weebly Website Created Easily....No, Really! Session 3 – Adding Enhancements

Description/Abstract: The "Adding Enhancements" session includes step-by-step instruction on how to add features specific to each teachers needs in the classroom. Calendars, Blogs, Online Quizzes will be covered in this session. Upon completion of all three session, participants will have a fully functional web presence for the start of the school year!

National Educational Technology Standards (NETS-T)
Standard III: Teaching, Learning, and the Curriculum
Teachers manage student learning activities in a technology-enhanced environment.
Manage student learning activities in a technology-enhanced environment.
The conference is **FREE** and will focus on the following four strands:

- Effective/High Impact Instruction
- Culturally Responsive Teaching
- School Climate and Culture
- School Leadership

The proposed schedule is as follows:

- **8:00 - 8:45** Registration
- **8:45 - 9:45** Welcome, Keynote (Dr. Stephen Peters)
- **10:00 - 11:45** Session I
- **11:45 - 12:45** Lunch
- **1:00 - 2:45** Session II

Register by clicking here: [Google Registration Form](#)

Participants will be given a certificate of attendance on the day of the conference. The certificate will also have a PD Title Number for use with receiving PD credit on STI-PD.
The Gulf Coast Conference on the Teaching of Writing

June 29-July 2, 2015
Sandestin Golf and Beach Resort
Destin, Florida

Tuesday, June 30, 2015
Sara Ahmed
“Identity, Collaboration, and Craft: Empowering Student Voice in Writing Workshop”
Co-author with Harvey “Smokey” Daniels of “Upstanders: How to Engage Middle School Hearts and Minds with Inquiry”; Middle school literacy and social studies teacher; member of Chicago and Southern California teacher leadership teams for Facing History and Ourselves; National Consultant

Wednesday, July 1, 2015
Hillary Wolfe
“A Systemic Approach to Writing Instruction”
Author of “Writing Strategies for the Common Core”; Reading and Writing Resource Specialist (elementary) and Literacy Teacher (high school); Intervention Coordinator; Coordinator for Academic Intervention Supports; National Consultant

Thursday, July 2, 2015
Dr. Kim Patterson Roberts
“Fostering Student Engagement: Facilitating Student Talk, Interaction, & Thinking in the Writing Classroom”
Education Consultant with the Center for the Collaborative Classroom; 25+ years experience teaching in elementary, middle school and university classrooms; Former Director of Mississippi State University Writing Project and Mississippi Writing/Thinking Institute, Mississippi’s NWP sites; author and co-author of several articles

Conference Schedule

Monday, June 29, 2015
4:00 p.m. – 6:00 p.m. Registration—Bayview Room
Inside Conference Center

Tuesday, June 30, 2015
7:30 a.m. – 1:00 p.m. Registration/Exhibits
8:30 a.m. – 10:00 a.m. Keynote Address—Sara Ahmed
10:30 a.m. – 11:30 a.m. Concurrent Sessions
11:30 a.m. – 1:00 p.m. Luncheon
1:00 p.m. – 3:00 p.m. Writing Workshop—Sara Ahmed

*Conference lodging
Arrangements for lodging (special conference rate of $159 [sec. rm] $209 [bayside 1 bdrm] $239 [2 bdrm] + tax for up to four persons) should be made directly with the Sandestin Group Reservations Office at 800-320-8115 before May 28, 2015.
To receive this special rate, please mention Group Code: 23422B

For more information about the conference, go to http://trojan.troy.edu/searie/gcc.html

The 2015 Gulf Coast Conference on the Teaching of Writing is sponsored by Alabama’s Regional Inservice Centers

Name ____________________________________________
Home Address _____________________________________
City ____________________ State ______ Zip________
School Name ___________________________ District ________ Position ______
School Address ___________________________ City ________ State ______ Zip________
Home Phone ___________________________ School Phone ________

Mail registration with fees to:
Gulf Coast Conference
342 Hawkins Hall
Troy University
Troy, AL 36082
(334)670-3594; FAX (334)670-3621
twhite@troy.edu

$120 Early Bird Registration by May 8, 2015
$145 Regular Registration by June 12, 2015
$155 On-Site Registration after June 12, 2015

(Registration includes: Keynotes, Writing Workshops, Concurrent Sessions, morning breaks, Tuesday Luncheon and Wednesday Lunch.)

Early Bird Registration Deadline:
May 8, 2015
No refunds after:
May 9, 2015