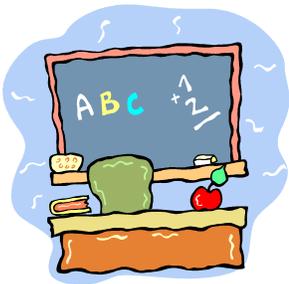


Beginning Teacher Symposium

July 21-22, 2015

9:00 a.m. – 3:30 p.m.

Hawkins Hall
Troy University
Troy, AL



We are excited to offer the eighth annual Beginning Teacher Symposium. There are sessions for every grade level: elementary, middle and secondary. These two days will be filled with information about classroom management, the number one area of weakness for beginning teachers. Other sessions will have information about how to start off on the right foot, writing, working with parents, planning for success, and much more! Veteran teacher-consultants will share time-proven, research-based instructional strategies that work. If you have just been hired for your very first teaching job or you've already taught a few years and need extra reinforcement, this is the place you need to be!! (Please print visitor parking pass found on our website <http://www.troy.edu/searic/>.)

Tuesday, July 21, 2015 (Troy University, Troy)

Morning Sessions

9:00 a.m. – 11:30 a.m.

TUSW243, RIC Number 0028415

Participation Hours: 2.5

Consultant: Debbie Jones, *Wiregrass Writing Project Consultant, Eufaula, AL*

Program Name: **Informative/Explanatory and Persuasive Writing (K-2)**

Program Description: This hands-on workshop provides guidance while engaging in writing lessons to **support science and social studies units**. Simple rubrics are used to show how quickly student writing can be assessed, while holding students accountable for specific skills. Participants may want to **bring a laptop (if available) and/or a thumb drive** to copy documents.

TUSW247, RIC Number 0024715

Participation Hours: 2.5

Consultant: Dr. Bill Naugher, *Regional Staff, Alabama State Department of Education*

Program Title: **THE RIGHT FOOT FIRST (K-12)**

Program Description: For any teacher, the first year is the most important. Unfortunately, for many it can be a very stressful time. Many first teachers are simply thrown into the water to sink or swim. This seminar focuses on curriculum, effective reading and math programs, differentiated instruction, strategic planning, classroom management, working with parents, financial procedures, test score improvement, addressing the different needs of boys and girls, data analysis, using data to drive classroom instruction, the latest in brain research, motivating students, and keeping the boss happy.

TUSW220, RIC Number 0028515

Participation Hours: 2.5

Consultant: Dr. Cynthia Mathews, *Dothan High School, Dothan, AL*

Program Name: **50 Proactive Strategies to Discipline (Administrators & Teachers, 9-12)**

Program Description: "You can lead a horse to water but you can't make him drink!" The adage is true. Yet, with the enforcement of continual, proactive discipline strategies, you can avoid many discipline problems BEFORE they happen. Here's how . . .

Tuesday, July 21, 2015 (Troy University, Troy)

Afternoon Sessions

1:00 p.m. – 3:30 p.m.

TUSW244, RIC Number 0028615

Participation Hours: 2.5

Consultant: Debbie Jones, *Wiregrass Writing Project Consultant, Eufaula, AL*

Program Name: **Narrative Writing and the Reading/Writing Connection (K-2)**

Program Description: Utilizing the reading/writing connection will help teachers use their English/language arts time more effectively. This hands-on workshop provides guidance while engaging in narrative writing lessons. Simple rubrics are used to show how quickly student writing can be assessed, while holding students accountable for specific skills. Participants may want to **bring a laptop (if available) and/or a thumb drive** to copy documents.

TUSW234, RIC Number 0028715

Participation Hours: 2.5

Consultant: Dr. Bill Naugher, *Regional Staff, Alabama State Department of Education*

Program Title: MANAGING DIFFICULT PARENTS (K-12)

Program Description: If you haven't had the pleasure of working with a difficult parent- you will. If not handled correctly, this same parent can make your life miserable, and could potentially ruin your career. This seminar provides proven techniques you can use to prevent many problems before they occur, and how to address those that cannot be prevented.

TUSW246, RIC Number 0028815

Participation Hours: 2.5

Consultant: Dr. Cynthia Mathews, *Dothan High School, Dothan, AL*

Program Name: Schools' Dress Codes and Common Courtesies (Administrators & Teachers, 9-12)

Program Description: A review of school systems' dress codes and a discussion of them and a dissemination of "Rules and Civility" to engage students and faculty alike to maintain "courtesies" to create an almost perfect, *civil* learning environment.

Tuesday, July 21, 2015 (Troy University, Troy)

All Day Sessions

9:00 a.m. – 3:30 p.m.

TUSW206, RIC Number 0028915

Participation Hours: 5.0

Consultant: Rick Shelton, *Language Arts Consultant/Author, Sterrett, AL*

Program Title: Asking the Right Questions: Engaging Students for Vocabulary Building, Elaboration, and Structure in Informational, Explanatory and Argumentative Writing (K-8)

Program Description: We will take a close look at the kinds of questions teachers can use to engage students as they plan and write in various modes. These questions will be used in both group and individual writing, and participants will learn how to apply them in gradually releasing responsibility to their students for their own writing. We will explore how these questions can be employed across the curriculum, including as catalysts for math journaling.

TUSW214, RIC Number 0029015

Participation Hours: 5.0

Consultant: Dr. Christopher G. Pritchett, *Assistant Professor, Troy University, Phenix City Campus*

Program Title: Classroom Management: A Key to Increasing Teacher Effectiveness and Student Achievement (K-12)

Program Description: Good classroom management is a critical component for the effective pedagogy of any school teacher. Furthermore, the classroom teacher is the most decisive factor in terms of student achievement. This presentation will help teachers (regardless of level and experience) improve their classroom management skills as the dos and don'ts of classroom management are explored.

TUSW227, RIC Number 0029115

Participation Hours: 5.0

Consultant: Dr. Elizabeth Fell, *Professor Emeritus, Troy University, Troy, AL*

Program Name: Understanding Why Children 'Behave' As They Do: A Different Approach to Classroom Management (K-12)

Program Description: This session provides an insight into the WHY/Reasons for students' behavior (K-12). **Have you ever been adamant about your students turning in their homework? Do you know the reason that Jacoby has been sleeping in class and does not turn in his homework? Do you know that he has been living in a car for 3 days!** The effects of organization and management will be examined. Common approaches, behavior modification, prevention, and intervention techniques will be discussed and tied to the "WHY" of students' behaviors. The Characteristics of Effective Teachers and their relationship to a positive environment will be presented to help educators better meet individual needs of students.

TUSW208, RIC Number 0029215

Participation Hours: 5.0

Consultant: Cindy Klages, *ARI Regional Support Staff, SDE*

Program Name: Questioning, Close Reading, & DOK: Oh, My! (6-12)

Program Description: Looking for a session to help you help your students feel confident about the ACT Aspire or the ACT? Then, this is the session for you! In this session, you will learn how Webb's Depth of Knowledge questioning schema, the text-dependent question progression, and close reading phases fit together to help students discover what the text means. Using *Text-Dependent Questions: Pathways to Close and Critical Reading, 6 – 12* by Fisher and Frey and Webb's DOK with information from Nancy Hess as our primary sources, we'll explore questioning, a process of reading closely, and the ultimate goal of comprehension. We will also scour through middle school and high school sample questions (for **ELA, history, and science**) that follow the progression and other DOK resources. **Please bring a device and a piece of text** to use to plan questions with others so you'll have something ready to use in your classroom when you leave. **Bring a flash drive**, too, if you would like electronic copies of handouts and resources.

Wednesday, July 22, 2015 (Troy University, Troy) Morning Sessions 9:00 a.m. – 11:30 a.m.

TUSW239, RIC Number 0029315

Participation Hours: 2.5

Consultant: Dr. Bill Naugher, *Regional Staff, Alabama State Department of Education*

Program Title: 10 STEPS TO SUCCESS (K-12)

Program Description: EVERYTHING you do affects your happiness and the success of your students. In this seminar, we will focus on ten actions you can take to transform your classroom. Some topics include: purposeful planning, motivation, data analysis, and student engagement.

Wednesday, July 22, 2015 (Troy University, Troy) Afternoon Sessions 1:00 p.m. – 3:30 p.m.

TUSW232, RIC Number 0029415

Participation Hours: 2.5

Consultant: Dr. Bill Naugher, *Regional Staff, Alabama State Department of Education*

Program Title: TRYING TO ROW A BOAT WITHOUT A PADDLE? (K-12)

Program Description: Regardless of what standards, resources, or strategies you use, very little will matter if your students aren't motivated. Students who aren't motivated score lower on exams and create more problems in the classroom. This seminar will focus on techniques you can use to motivate your students.

Wednesday, July 22, 2015 (Troy University, Troy) All Day Sessions 9:00 a.m. – 3:30 p.m.

TUSW216, RIC Number 0029515

Participation Hours: 5.0

Consultant: Cindy Klages, *ARI Regional Support Staff, SDE*

Program Name: Questioning, Close Reading, & DOK: Oh, My! (K-5)

Program Description: Looking for a session to help you help your students feel confident about the ACT Aspire or the ACT? Then, this is the session for you! In this session, you will learn how Webb's Depth of Knowledge questioning schema, the text-dependent question progression, and close reading phases fit together to help students discover what the text means. Using Text-Dependent Questions: Pathways to Close and Critical Reading, K-5 by Fisher and Frey and Webb's DOK with information from Nancy Hess as our primary sources, we'll explore questioning, a process of reading closely, and the ultimate goal of comprehension. We will also scour grade-appropriate sample questions that follow the progression and other resources. Please bring a device and a piece of text to use to plan questions with others so you'll have something ready to use in your classroom when you leave. Bring a flash drive, too, if you would like electronic copies of handouts and resources.

TUSW224, RIC Number 0029615

Participation Hours: 5.0

Consultant: Dr. Christopher G. Pritchett, *Assistant Professor, Troy University, Phenix City Campus*

Program Title: The 9 Research-based Instructional Strategies Defined and Demonstrated (K-12)

Program Description: Dr. Robert Marzano's researched-based instructional strategies for improving student learning will be described and demonstrated. Participants will be actively engaged in activities used by the presenter to demonstrate the strategies. Each participant will learn new instructional methods to easily implement into their own classrooms; thus, increasing their effectiveness and student achievement.

TUSW207, RIC Number 0029715

Participation Hours: 5.0

Consultant: Holly Mitchell, *ARI Regional Support Staff, SDE*

Program Name: Webb's Depth of Knowledge, Aspire & CCRS (K-12)

Program Description: *DOK...The new buzz word surrounding educators!* Join us in digging deeper into what Webb's Depth of Knowledge is, what it looks like, and how it is connected to Aspire and our College & Career Ready Standards.



TUSW240, RIC Number 0029815

Participation Hours: 5.0

Consultant: Debbie Jones, *Wiregrass Writing Project Consultant, Eufaula, AL*

Program Name: **Strategies for Organizing and Managing the Learning Environment (K-12)**

Program Description: Based on meta-analysis by Robert J. Marzano, this workshop provides practical strategies to help with consistency and managing the learning environment. Participants will engage in discussions and activities for procedures, consequences, defiance, and student/teacher relationships. Please **bring a thumb drive** to download documents used during the workshop.

TUSW248, RIC Number 0024815

Participation Hours: 8.0* (*8:00 am – 5:00 pm)

Consultants: Teresa Kidd, *Community Outreach Coordinator, East Central Mental Health Center, Troy, AL*

David McIntosh, *Chief Operations Officer, Mont. Area Mental Health Authority, Mont., AL*

Program Title: **Youth Mental Health First Aid (K-12)**

Program Description: Youth Mental Health First Aid reviews the unique risk factors and warning signs of mental health problems in adolescents aged 12-18. (This session will be applicable for children of all ages.) It emphasizes the importance of early intervention and covers how to help an adolescent in crisis or experiencing a mental health challenge. The youth course is intended for anyone 16 years or older to learn how to help young people.

Mental Health First Aid teaches:

- Risk factors and warning signs of mental health concerns.
- Information on depression, anxiety, trauma, psychosis, and substance use.
- A 5-step action plan to help someone developing a mental health concern or in crisis.
- Available evidence-based professional, peer, and self-help resources.

Mental Health First Aid is listed in the Substance Abuse and Mental Health Services Administration's National Registry of Evidence-based Programs and Practices. Studies show that individuals trained in the program increase their knowledge of signs, symptoms, and risk factors of mental illnesses and addictions; can identify multiple types of professional and self-help resources for individuals with a mental illness or addiction; increase their confidence in and likelihood to help an individual in distress; and show reduced social distance to individuals with mental illnesses. You may know CPR and the Heimlich maneuver. You can call 911. But can you administer first aid in a mental health crisis? It's easy to tell when someone is having a heart attack, is choking, or can't breathe. But what does depression look like? Or anxiety? What would you say to a person you know who says they are thinking about suicide? How can you help in a panic attack? This course gives people tools to help students, friends, family members, colleagues, or others in their community. You will learn how to identify, understand, and respond to signs of mental illnesses and addictions. **Limited to 30 participants.**

TUSW215, RIC Number 0029915

Participation Hours: 5.0

Consultant: Rick Shelton, *Language Arts Consultant/Author, Sterrett, AL*

Program Title: **ASPIRE Writing: Teaching the Three Modes (3-8)**

Program Description: We will take a look at the rubrics and prompts for the ACT Aspire Writing Assessment in Reflective Narrative, Expository, and Persuasive Writing with a particular emphasis on writing strategies that work across the curriculum, as well as for the assessment. The workshop will also cover some basic approaches to getting started with writing in the classroom, evaluating student writing, and motivating young writers.