Tuesday, July 14, 2015 (Andalusia)  Morning Sessions  9:00 a.m. – 11:30 a.m.

TUSW243, RIC Number 0024315  Participation Hours: 2.5
Consultant: Debbie Jones, Wiregrass Writing Project Consultant, Eufaula, AL
Program Name: Informative/Explanatory and Persuasive Writing (K-2)
Program Description: This hands-on workshop provides guidance while engaging in writing lessons to support science and social studies units. Simple rubrics are used to show how quickly student writing can be assessed, while holding students accountable for specific skills. Participants may want to bring a laptop (if available) and/or a thumb drive to copy documents.

TUSW200, RIC Number 0026315  Participation Hours: 2.5
Consultant: Gary Kubina, Retired Math Consultant, Mobile, AL
Program Name: Using Music in Class (K-12)
Program Description: Walk into the mall, a church, a doctor’s office, or a gym and you hear music. Walk into a school and you hear bells, announcements, and kids. Music is everywhere…except schools.

“Music is a more potent instrument than any other for education.” -Plato
This workshop will explore the benefits of music based on current brain research. What makes music so powerful? How does music affect the brain and the body? What kinds of music are appropriate for the classroom? How do I find the proper music and how do I use it in my classroom? All of these questions and more will be answered in this fun, informative workshop. Also participate in a few fun, non-intimidating music and math activities.

TUSW202, RIC Number 0026415  Participation Hours: 2.5
Consultant: Sandra Sims, Wiregrass Writing Project Consultant, Eufaula, AL
Program Title: Introduction to Argumentative Writing (6-10)
Program Description: Persuasive is out, argument is in. What’s the difference, and how do I teach effective argumentative writing? This introduction will get you started. The session will include building a basic argument, connecting evidence to a claim, as well as fostering stamina and fluency in writing.

Tuesday, July 14, 2015 (Andalusia)  Afternoon Sessions  1:00 p.m. – 3:30 p.m.

TUSW244, RIC Number 0024415  Participation Hours: 2.5
Consultant: Debbie Jones, Wiregrass Writing Project Consultant, Eufaula, AL
Program Name: Narrative Writing and the Reading/Writing Connection (K-2)
Program Description: Utilizing the reading/writing connection will help teachers use their English/language arts time more effectively. This hands-on workshop provides guidance while engaging in narrative writing lessons. Simple rubrics are used to show how quickly student writing can be assessed, while holding students accountable for specific skills. Participants may want to bring a laptop (if available) and/or a thumb drive to copy documents.

TUSW236, RIC Number 0026515  Participation Hours: 2.5
Consultant: Sandra Sims, Wiregrass Writing Project Consultant, Eufaula, AL
Program Title: Selecting Appropriate Topics and Text Sets for Argumentative Writing (6-10)
Program Description: Interesting text sets are essential to guide students as they research topics for argumentative writing. Teachers must choose a variety of engaging formats and interesting topics to jump-start students’ thinking—but with so much information out there, how do you determine which articles will both appeal to your students and be appropriate for classroom use? This session will provide great ideas and resources for building text sets to support argumentative writing.
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| TUSW204 | Gary Kubina, Retired Math Consultant, Mobile, AL | 2.5 | **Algebra II & Trigonometry: Wrap your brain and hands around it! (9-12)**
Participate in some fun, quick, Algebra II & Trigonometry activities that will increase students' interest and teachers' enthusiasm by engaging students actively. Discover how using simple things like m & m's, toothpicks, paper plates, Patty paper, rope, cone cups, movement, and singing will spice up your teaching and help your kids retain what they learn. Wrap your brain and hands around several activities including the Trig. hand jive. |
| TUSW205 | Courtney McBride, Kindergarten Teacher, Brewton Elementary School, Brewton, AL | 5.0 | **Prompting and Support in Small Group Instruction (K-1)**
Learn how to take your common core standards and create a classroom of active thinkers. We will discover how to take your current reading series along with the College and Career Ready Standards, and mesh them together using concept boards, connective text, recounting stories, and extension activities that encompass a plethora of comprehension and writing target skills. Do not let the title fool you! This workshop will change the way you teach your weekly stories and themes. |
| TUSW223 | Nikki Burns, Instructional Partner, Slingluff Elementary School, Dothan, AL | 5.0 | **Using the Standards to Drive Writing Instruction: A School Writing Plan (K-5)**
Participants will have an opportunity to deepen their understanding of the CCRS writing standards and the implementation of writing into all subjects. Participants will reflect and refine their practice of writing by creating rubrics from the standards. Learn about the writing plan created by the Instructional Partner and the Program Specialist at Slingluff Elementary School, hear the success stories from students and teachers, and see examples of on demand writing in a Title I school. Participants will leave the workshop with their created grade specific rubrics and graphic organizers to teach the three types of writing successfully in their school. |
| TUSW227 | Dr. Elizabeth Fell, Professor Emeritus, Troy University, Troy, AL | 5.0 | **Understanding Why Children ‘Behave’ As They Do: A Different Approach to Classroom Management (K-12)**
This session provides an insight into the WHY/Reasons for students’ behavior (K-12). Have you ever been adamant about your students turning in their homework? Do you know the reason that Jacoby has been sleeping in class and does not turn in his homework? Do you know that he has been living in a car for 3 days! The effects of organization and management will be examined. Common approaches, behavior modification, prevention, and intervention techniques will be discussed and tied to the “WHY” of students’ behaviors. The Characteristics of Effective Teachers and their relationship to a positive environment will be presented to help educators better meet individual needs of students. |
| TUSW245 | Dr. Bill Naugher, Regional Staff, Alabama State Department of Education | 2.5 | **MOTIVATING STUDENTS IN RURAL SCHOOLS (K-12)**
Although some students come to school already motivated- most do not! Without motivation, the hope for success is slim. In order for motivation strategies to be effective, it is important that we know our students, understand their background, and develop a specific program that will fit their needs. This seminar focuses on the unique needs of students in rural settings and how to develop a motivational program that will foster their success. |
**TUSW233, RIC Number 0027015**  
**Participation Hours:** 2.5  
**Consultant:** Debbie Jones, Wiregrass Writing Project Consultant, Eufaula, AL  
**Program Name:** Informative/Explanatory and Persuasive Writing (3-5)  
**Program Description:** This hands-on workshop provides guidance while engaging in writing lessons to support science and social studies units. Simple rubrics are used to show how quickly student writing can be assessed, while holding students accountable for specific skills. Participants may want to bring a laptop (if available) and/or a thumb drive to copy documents.

**TUSW211, RIC Number 0027115**  
**Participation Hours:** 2.5  
**Consultant:** Sandra Sims, Wiregrass Writing Project Consultant, Eufaula, AL  
**Program Title:** Analyzing a Prompt and Writing an Introduction in Argumentative Writing, (6-10)  
**Program Description:** Getting a clear picture of the task before them is critical to students’ success in crafting an effective written argument. This session will enable teachers to help their students write a strong introduction by including the “who, what, why, and how” given in the prompt. In addition, teachers will gain the know-how to develop their own prompts.

**Wednesday, July 15, 2015 (Andalusia) Afternoon Sessions 1:00 p.m. – 3:30 p.m.**

**TUSW235, RIC Number 0027215**  
**Participation Hours:** 2.5  
**Consultant:** Debbie Jones, Wiregrass Writing Project Consultant, Eufaula, AL  
**Program Name:** Narrative Writing and the Reading/Writing Connection (3-5)  
**Program Description:** Utilizing the reading/writing connection will help teachers use their English/language arts time more effectively. This hands-on workshop provides guidance while engaging in narrative writing lessons. Simple rubrics are used to show how quickly student writing can be assessed, while holding students accountable for specific skills. Participants may want to bring a laptop (if available) and/or a thumb drive to copy documents.

**TUSW239, RIC Number 0027315**  
**Participation Hours:** 2.5  
**Consultant:** Dr. Bill Naugher, Regional Staff, Alabama State Department of Education  
**Program Title:** 10 STEPS TO SUCCESS (K-12)  
**Program Description:** EVERYTHING you do affects your happiness and the success of your students. In this seminar, we will focus on ten actions you can take to transform your classroom. Some topics include: purposeful planning, motivation, data analysis, and student engagement.

**TUSW213, RIC Number 0027415**  
**Participation Hours:** 2.5  
**Consultant:** Catherine Wilbourne, Wiregrass Writing Project Consultant, Eufaula, AL  
**Program Title:** Developing a Strong Claim in Argumentative Writing (6-10)  
**Program Description:** A puny, under-developed claim is difficult to support. A strong claim makes it easy to build a robust argument and simplifies the process of selecting and incorporating evidence to support it. This workshop will provide strategies for guiding students in developing specific claims as well as gathering and ranking evidence to use in their argumentative writing.

**Wednesday, July 15, 2015 (Andalusia) All Day Sessions 9:00 a.m. – 3:30 p.m.**

**TUSW228, RIC Number 0027515**  
**Participation Hours:** 5.0  
**Consultant:** Courtney McBride, Kindergarten Teacher, Brewton Elementary School, Brewton, AL  
**Program Name:** Comprehension and Writing: For the Common “Core” Good of all of our Students (K-1)  
**Program Description:** Learn how to take your common core standards and create a classroom of active thinkers. We will discover how to take your current reading series along with the College and Career Ready Standards, and mesh them together using concept boards, connective text, recounting stories, and extension activities that encompass a plethora of comprehension and writing target skills. Do not let the title fool you! This workshop will change the way you teach your weekly stories and themes.
TUSW217, RIC Number 0027615  Participation Hours: 5.0
Consultant: Gary Kubina, Retired Math Consultant, Mobile, AL
Program Name: Hands-On, Minds-On Geometry (8-12)
Program Description: Participate in some fun, quick Geometry hands-on activities that will increase students’ interest and teachers’ enthusiasm by engaging students so they are actively involved in the lesson. Discover how manipulative tools will spicce up your teaching and help kids retain what they’ve learned. If a child does not learn the way you teach, then teach the way the child learns.

Thursday, July 16, 2015 (Andalusia)  Morning Sessions  9:00 a.m. – 11:30 a.m.

TUSW201, RIC Number 0027715  Participation Hours: 2.5
Consultant: Dr. Bill Naugher, Regional Staff, Alabama State Department of Education
Program Title: WHAT REALLY WORKS? (K-12)
Program Description: Each year, educators are advised to change what they are doing and subscribe to something completely different. Are we changing just because of the newness of a popular trend? Are we getting good advice, before we begin on a new journey? In this seminar we will discuss what really works and how to keep our focus on the "Main Thing."

TUSW219, RIC Number 0027815  Participation Hours: 2.5
Consultant: Catherine Wilbourne, Wiregrass Writing Project Consultant, Eufaula, AL
Program Title: Connecting Evidence to a Claim in Argumentative Writing, (6-10)
Program Description: When students are writing arguments, they can often find evidence to support their ideas; however, they find it difficult to connect their research to outcomes or even to their own experiences. In this session, participants will learn to guide their students in making logical connections between the facts they uncover and the points they want to make in their written arguments.

TUSW246, RIC Number 0024615  Participation Hours: 2.5
Consultant: Dr. Cynthia Mathews, Dothan High School, Dothan, AL
Program Name: Dress, Rules, & Civility: It’s a “Respect” Thing (Administrators & Teachers, 9-12)
Program Description: A review of school systems’ dress codes and a discussion of them and a dissemination of “Rules and Civility” to engage students and faculty alike to maintain “courtesies” to create an almost perfect, civil learning environment.

Thursday, July 16, 2015 (Andalusia)  Afternoon Sessions  1:00 p.m. – 3:30 p.m.

TUSW203, RIC Number 0027915  Participation Hours: 2.5
Consultant: Dr. Bill Naugher, Regional Staff, Alabama State Department of Education
Program Title: CREATING SMALL WINS (K-12)
Program Description: Unfortunately, many of our teachers feel bruised and abused, having become punching bags for the community, public officials, and sometimes from school leaders. Teachers are asked to perform miracles with insufficient funding and materials, and a general lack of support. In this seminar we will explore ways to keep morale high by keeping proper focus.

TUSW221, RIC Number 0028015  Participation Hours: 2.5
Consultant: Catherine Wilbourne, Wiregrass Writing Project Consultant, Eufaula, AL
Program Title: Gathering & Ranking Evidence for Argumentative Writing (6-10)
Program Description: When students are called upon to search for evidence in a text, they often have trouble identifying relevant information and deciding which facts are most important. This session will empower teachers to help students determine what evidence is both relevant and strong so they can use it effectively in their argumentative writing.
TUSW222, RIC Number 0028115  Participation Hours: 2.5
Consultant:  Dr. Cynthia Mathews, Dothan High School, Dothan, AL
Program Name: Learn How to apply CRITICAL THINKING CONCEPTS to SOLVE PROBLEMS (9-12)
Program Description: This interactive workshop puts you in the role to solve problems, and then to evaluate the effectiveness of your solutions. Additionally, the engagement with games and puzzles and their answer keys will illustrate step-by-step ideas for problem solving and for arriving at “situational” solutions to problems. Share these “thinking” gems with your students! They’ll be delighted to realize how smart they are!—You will be delighted, too!

Thursday, July 16, 2015 (Andalusia)            All Day Sessions                                          9:00 a.m. – 3:30 p.m.

TUSW229, RIC Number 0028215  Participation Hours: 5.0
Consultants:  Wendy Watson, Instructional Coach, Troy Elementary School, Troy, AL
Kristi Lewis, Instructional Coach, Troy Elementary School, Troy, AL
Program Title: Flip Flap Fun for Reading, (K-2)
Program Description: Calling all PINTEREST pinners! Now is your chance to make and take fun foldables, lap books, engaging activities, templates for interactive notebooks, and more. Foldables and interactive notebooks are a great way for students to learn. This session is designed for primary teachers looking for a variety of ways to engage students. Specific, focused, deliberate lessons will be shared with teachers. These lessons will promote successful implementation of the College and Career Ready Standards. Come join us!

TUSW240, RIC Number 0028315  Participation Hours: 5.0
Consultant:  Debbie Jones, Wiregrass Writing Project Consultant, Eufaula, AL
Program Name: Strategies for Organizing and Managing the Learning Environment (K-12)
Program Description: Based on meta-analysis by Robert J. Marzano, this workshop provides practical strategies to help with consistency and managing the learning environment. Participants will engage in discussions and activities for procedures, consequences, defiance, and student/teacher relationships. Please bring a thumb drive to download documents used during the workshop.