

TROY UNIVERSITY, DOTHAN CAMPUS

Dothan, AL

Registration begins at 8:30 a.m. in Malone Hall

July 7-9, 2015

Sessions will be held in Adams and Malone Hall

Tuesday, July 7, 2015 (Troy University, Dothan)

Morning Session

9:00 a.m. – 11:30 a.m.

TUSW200, RIC Number 0024915

Participation Hours: 2.5

Consultant: Gary Kubina, *Retired Math Consultant, Mobile, AL*

Program Name: Using Music in Class (K-12)

Program Description: Walk into the mall, a church, a doctor's office, or a gym and you hear music. Walk into a school and you hear bells, announcements, and kids. Music is everywhere...except schools.

"Music is a more potent instrument than any other for education." -Plato

This workshop will explore the benefits of music based on current brain research. What makes music so powerful? How does music affect the brain and the body? What kinds of music are appropriate for the classroom? How do I find the proper music and how do I use it in my classroom? All of these questions and more will be answered in this fun, informative workshop. Also participate in a few fun, non-intimidating music and math activities.

TUSW232, RIC Number 0023215

Participation Hours: 2.5

Consultant: Dr. Bill Naugher, *Regional Staff, Alabama State Department of Education*

Program Title: TRYING TO ROW A BOAT WITHOUT A PADDLE? (K-12)

Program Description: Regardless of what standards, resources, or strategies you use, very little will matter if your students aren't motivated. Students who aren't motivated score lower on exams and create more problems in the classroom. This seminar will focus on techniques you can use to motivate your students.

TUSW233, RIC Number 0023315

Participation Hours: 2.5

Consultant: Debbie Jones, *Wiregrass Writing Project Consultant, Eufaula, AL*

Program Name: Informative/Explanatory and Persuasive Writing (3-5)

Program Description: This hands-on workshop provides guidance while engaging in writing lessons to support **science and social studies units**. Simple rubrics are used to show how quickly student writing can be assessed, while holding students accountable for specific skills. Participants may want to **bring a laptop (if available) and/or a thumb drive** to copy documents.

TUSW202, RIC Number 0025015

Participation Hours: 2.5

Consultant: Catherine Wilbourne, *Wiregrass Writing Project Consultant, Eufaula, AL*

Program Title: Introduction to Argumentative Writing (6-10)

Program Description: Persuasive is out, argument is in. What's the difference, and how do I teach effective argumentative writing? This introduction will get you started. The session will include building a basic argument, connecting evidence to a claim, as well as fostering stamina and fluency in writing.



Tuesday, July 7, 2015 (Troy University, Dothan)

Afternoon Sessions

1:00 p.m. – 3:30 p.m.

TUSW234, RIC Number 0023415

Participation Hours: 2.5

Consultant: Dr. Bill Naugher, *Regional Staff, Alabama State Department of Education*

Program Title: MANAGING DIFFICULT PARENTS (K-12)

Program Description: If you haven't had the pleasure of working with a difficult parent- you will. If not handled correctly, this same parent can make your life miserable, and could potentially ruin your career. This seminar provides proven techniques you can use to prevent many problems before they occur, and how to address those that cannot be prevented.

TUSW235, RIC Number 0023515

Participation Hours: 2.5

Consultant: Debbie Jones, *Wiregrass Writing Project Consultant, Eufaula, AL*

Program Name: **Narrative Writing and the Reading/Writing Connection (3-5)**

Program Description: Utilizing the reading/writing connection will help teachers use their English/language arts time more effectively. This hands-on workshop provides guidance while engaging in narrative writing lessons. Simple rubrics are used to show how quickly student writing can be assessed, while holding students accountable for specific skills. Participants may want to **bring a laptop (if available) and/or a thumb drive** to copy documents.

TUSW236, RIC Number 0023615

Participation Hours: 2.5

Consultant: Catherine Wilbourne, *Wiregrass Writing Project Consultant, Eufaula, AL*

Program Title: **Selecting Appropriate Topics and Text Sets for Argumentative Writing (6-10)**

Program Description: Interesting text sets are essential to guide students as they research topics for argumentative writing. Teachers must choose a variety of engaging formats and interesting topics to jump-start students' thinking—but with so much information out there, how do you determine which articles will both appeal to your students and be appropriate for classroom use? This session will provide great ideas and resources for building text sets to support argumentative writing.

TUSW204, RIC Number 0025115

Participation Hours: 2.5

Consultant: Gary Kubina, *Retired Math Consultant, Mobile, AL*

Program Name: **Algebra II & Trigonometry: Wrap your brain and hands around it! (9-12)**

Program Description: Participate in some fun, quick, Algebra II & Trigonometry activities that will increase students' interest and teachers' enthusiasm by engaging students actively. Discover how using simple things like m & m's, toothpicks, paper plates, patty paper, rope, cone cups, movement, and singing will spice up your teaching and help your kids retain what they learn. Wrap your brain and hands around several activities including the Trig. hand jive.

Tuesday, July 7, 2015 (Troy University, Dothan)

All Day Sessions

9:00 a.m. – 3:30 p.m.

TUSW207, RIC Number 0025215

Participation Hours: 5.0

Consultant: Melanie Matthews, *ARI Regional Support Staff, SDE*

Program Name: **Webb's Depth of Knowledge, Aspire & CCRS (K-12)**

Program Description: *DOK...The new buzz word surrounding educators!* Join us in digging deeper into what Webb's Depth of Knowledge is, what it looks like, and how it is connected to Aspire and our College & Career Ready Standards.

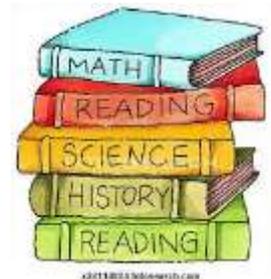
TUSW208, RIC Number 0025315

Participation Hours: 5.0

Consultant: Cindy Klages, *ARI Regional Support Staff, SDE*

Program Name: **Questioning, Close Reading, & DOK: Oh, My! (6-12)**

Program Description: Looking for a session to help you help your students feel confident about the ACT Aspire or the ACT? Then, this is the session for you! In this session, you will learn how Webb's Depth of Knowledge questioning schema, the text-dependent question progression, and close reading phases fit together to help students discover what the text means. Using *Text-Dependent Questions: Pathways to Close and Critical Reading, 6 – 12* by Fisher and Frey and Webb's DOK with information from Nancy Hess as our primary sources, we'll explore questioning, a process of reading closely, and the ultimate goal of comprehension. We will also scour through middle school and high school sample questions (for **ELA, history, and science**) that follow the progression and other DOK resources. Please **bring a device and a piece of text** to use to plan questions with others so you'll have something ready to use in your classroom when you leave. **Bring a flash drive, too**, if you would like electronic copies of handouts and resources.



TUSW237, RIC Number 0023715

Participation Hours: 5.0

Consultant: Dr. Cynthia Mathews, *Dothan High School, Dothan, AL*

Program Name: **Be the Prince or the Pauper! (9-12)**

Program Description: Learn Leading Strategies for directing teachers, students, or staff. Listen to CDs, take notes, on leadership strategies by Jack Welch, Donald Trump, and Niccolo Machiavelli; additionally, based on seminal research, review a list of 50 innovative ideas for motivating teachers and students to follow directives and excel.

Wednesday, July 8, 2015 (Troy University, Dothan) Morning Sessions 9:00 a.m. – 11:30 a.m.

TUSW210, RIC Number 0025415 Participation Hours: 2.5

Consultant: Dr. Bill Naugher, *Regional Staff, Alabama State Department of Education*

Program Title: DEVELOPING A WINNING ATTITUDE (K-12)

Program Description: There are thousands of educators in schools across America. Although they have so much in common, the one thing that separates them is – A Winning Attitude! What are the characteristics of a winning attitude? Why do I need one? How can I get it? Find out through the course of this seminar.

TUSW238, RIC Number 0023815 Participation Hours: 3*

***9:00 am – 12:00 pm**

Consultants: Cindy Miller, *Co-Director, Wiregrass Writing Project, Troy University, Geneva, AL*

Program Title: Wiregrass Writing Project Sampler (K-12)

Location: Room 347, Hawkins Hall

Geared for K-12 teachers from across the disciplines this workshop provides a “taste” of the Wiregrass Writing Project experience. Registrants will spend the morning with 2015 Wiregrass Writing Project Fellows engaging in practical ideas for teaching writing in a variety of modes.

TUSW211, RIC Number 0025515 Participation Hours: 2.5

Consultant: Catherine Wilbourne, *Wiregrass Writing Project Consultant, Eufaula, AL*

Program Title: Analyzing a Prompt and Writing an Introduction in Argumentative Writing, (6-10)

Program Description: Getting a clear picture of the task before them is critical to students’ success in crafting an effective written argument. This session will enable teachers to help their students write a strong introduction by including the “who, what, why, and how” given in the prompt. In addition, teachers will gain the know-how to develop their own prompts.

Wednesday, July 8, 2015 (Troy University, Dothan) Afternoon Sessions 1:00 p.m. – 3:30 p.m.

TUSW239, RIC Number 0023915 Participation Hours: 2.5

Consultant: Dr. Bill Naugher, *Regional Staff, Alabama State Department of Education*

Program Title: 10 STEPS TO SUCCESS (K-12)

Program Description: EVERYTHING you do affects your happiness and the success of your students. In this seminar, we will focus on ten actions you can take to transform your classroom. Some topics include: purposeful planning, motivation, data analysis, and student engagement.

TUSW213, RIC Number 0025615 Participation Hours: 2.5

Consultant: Catherine Wilbourne, *Wiregrass Writing Project Consultant, Eufaula, AL*

Program Title: Developing a Strong Claim in Argumentative Writing (6-10)

Program Description: A puny, under-developed claim is difficult to support. A strong claim makes it easy to build a robust argument and simplifies the process of selecting and incorporating evidence to support it. This workshop will provide strategies for guiding students in developing specific claims as well as gathering and ranking evidence to use in their argumentative writing.



Wednesday, July 8, 2015 (Troy University, Dothan) All Day Sessions 9:00 a.m. – 3:30 p.m.

TUSW229, RIC Number 0025715 Participation Hours: 5.0

Consultants: Wendy Watson, *Instructional Coach, Troy Elementary School, Troy, AL*

Kristi Lewis, *Instructional Coach, Troy Elementary School, Troy, AL*

Program Title: Flip Flap Fun for Reading, (K-2)

Program Description: Calling all PINTEREST pinners! Now is your chance to make and take fun foldables, lap books, engaging activities, templates for interactive notebooks, and more. Foldables and interactive notebooks are a great way for students to learn. This session is designed for primary teachers looking for a variety of ways to engage students. Specific, focused, deliberate lessons will be shared with teachers. These lessons will promote successful implementation of the College and Career Ready Standards. Come join us!

TUSW227, RIC Number 0025815

Participation Hours: 5.0

Consultant: Dr. Elizabeth Fell, *Professor Emeritus, Troy University, Troy, AL*

Program Name: Understanding Why Children ‘Behave’ As They Do.....A Different Approach to Classroom Management (K-12)

Program Description: This session provides an insight into the WHY/Reasons for students’ behavior (K-12). **Have you ever been adamant about your students turning in their homework? Do you know the reason that Jacoby has been sleeping in class and does not turn in his homework? Do you know that he has been living in a car for 3 days!** The effects of organization and management will be examined. Common approaches, behavior modification, prevention, and intervention techniques will be discussed and tied to the “WHY” of students’ behaviors. The Characteristics of Effective Teachers and their relationship to a positive environment will be presented to help educators better meet individual needs of students.

TUSW217, RIC Number 0025915

Participation Hours: 5.0

Consultant: Gary Kubina, *Retired Math Consultant, Mobile, AL*

Program Name: Hands-On, Minds-On Geometry (8-12)

Program Description: Participate in some fun, quick Geometry hands-on activities that will increase students’ interest and teachers’ enthusiasm by engaging students so they are actively involved in the lesson. Discover how manipulative tools will spice up your teaching and help kids retain what they’ve learned. If a child does not learn the way you teach, then teach the way the child learns.



Thursday, July 9, 2015 (Troy University, Dothan)

Morning Sessions

9:00 a.m. – 11:30 a.m.

TUSW219, RIC Number 0026015

Participation Hours: 2.5

Consultant: Catherine Wilbourne, *Wiregrass Writing Project Consultant, Eufaula, AL*

Program Title: Connecting Evidence to a Claim in Argumentative Writing, (6-10)

Program Description: When students are writing arguments, they can often find evidence to support their ideas; however, they find it difficult to connect their research to outcomes or even to their own experiences. In this session, participants will learn to guide their students in making logical connections between the facts they uncover and the points they want to make in their written arguments.

Thursday, July 9, 2015 (Troy University, Dothan)

Afternoon Sessions

1:00 p.m. – 3:30 p.m.

TUSW221, RIC Number 0026115

Participation Hours: 2.5

Consultant: Catherine Wilbourne, *Wiregrass Writing Project Consultant, Eufaula, AL*

Program Title: Gathering & Ranking Evidence for Argumentative Writing (6-10)

Program Description: When students are called upon to search for evidence in a text, they often have trouble identifying relevant information and deciding which facts are most important. This session will empower teachers to help students determine what evidence is both relevant and strong so they can use it effectively their argumentative writing.

Thursday, July 9, 2015 (Troy University, Dothan)

All Day Sessions

9:00 a.m. – 3:30 p.m.

TUSW240, RIC Number 0024015

Participation Hours: 5.0

Consultant: Debbie Jones, *Wiregrass Writing Project Consultant, Eufaula, AL*

Program Name: Strategies for Organizing and Managing the Learning Environment (K-12)

Program Description: Based on meta-analysis by Robert J. Marzano, this workshop provides practical strategies to help with consistency and managing the learning environment. Participants will engage in discussions and activities for procedures, consequences, defiance, and student/teacher relationships. Please bring a thumb drive to download documents used during the workshop.

TUSW230, RIC Number 0026215

Participation Hours: 5.0

Consultant: Dr. Cynthia Mathews, *Dothan High School, Dothan, AL*

Program Name: EDMODO! Your Every Technology Instructional Need (9-12)

Program Description: What’s the “fuss” about? Here’s the what, why, and how! This interactive workshop allows you to generate a *job aide* of the steps necessary to create an EDMODO account in which to incorporate into your daily classroom instructional plans.