



Learning Fest `15

Carroll High School

141 Eagle Way, Ozark, AL



June 15 - 18, 2015

a.m. – 3:30 p.m. All Day Sessions

9:00 a.m. – 11:30 a.m. Morning Sessions 9:00

1:00 p.m. – 3:30 p.m. Afternoon Sessions

Monday, June 15, 2015 (CHS)

Morning Sessions

9:00 – 11:30 a.m.

TUSW200, RIC Number 0020015

Participation Hours: 2.5

Consultant: Gary Kubina, *Retired Math Consultant, Mobile, AL*

Program Name: Using Music in Class (K-12)

Program Description: Walk into the mall, a church, a doctor's office, or a gym and you hear music. Walk into a school and you hear bells, announcements, and kids. Music is everywhere...except schools.

“Music is a more potent instrument than any other for education.” -Plato

This workshop will explore the benefits of music based on current brain research. What makes music so powerful? How does music affect the brain and the body? What kinds of music are appropriate for the classroom? How do I find the proper music and how do I use it in my classroom? All of these questions and more will be answered in this fun, informative workshop. Also participate in a few fun, non-intimidating music and math activities.

TUSW201, RIC Number 0020115

Participation Hours: 2.5

Consultant: Dr. Bill Naugher, *Regional Staff, Alabama State Department of Education*

Program Title: WHAT REALLY WORKS? (K-12)

Program Description: Each year, educators are advised to change what they are doing and subscribe to something completely different. Are we changing just because of the newness of a popular trend? Are we getting good advice, before we begin on a new journey? In this seminar we will discuss what really works and how to keep our focus on the "Main Thing."

TUSW202, RIC Number 0020215

Participation Hours: 2.5

Consultant: Sandra Sims, *Wiregrass Writing Project Consultant, Eufaula, AL*

Program Title: Introduction to Argumentative Writing (6-10)

Program Description: Persuasive is out, argument is in. What's the difference, and how do I teach effective argumentative writing? This introduction will get you started. The session will include building a basic argument, connecting evidence to a claim, as well as fostering stamina and fluency in writing.

Monday, June 15, 2015 (CHS)

Afternoon Sessions

1:00 p.m. – 3:30 p.m.

TUSW203, RIC Number 0020315

Participation Hours: 2.5

Consultant: Dr. Bill Naugher, *Regional Staff, Alabama State Department of Education*

Program Title: CREATING SMALL WINS (K-12)

Program Description: Unfortunately, many of our teachers feel bruised and abused, having become punching bags for the community, public officials, and sometimes from school leaders. Teachers are asked to perform miracles with insufficient funding and materials, and a general lack of support. In this seminar we will explore ways to keep morale high by keeping proper focus.

TUSW204, RIC Number 0020415

Participation Hours: 2.5

Consultant: Gary Kubina, *Retired Math Consultant, Mobile, AL*

Program Name: Algebra II & Trigonometry: Wrap your brain and hands around it! (9-12)

Program Description: Participate in some fun, quick, Algebra II & Trigonometry activities that will increase students' interest and teachers' enthusiasm by engaging students actively. Discover how using simple things like m & m's, toothpicks, paper plates, patty paper, rope, cone cups, movement, and singing will spice up your teaching and help your kids retain what they learn. Wrap your brain and hands around several activities including the Trig. hand jive.

Monday, June 15, 2015 (CHS)

All Day Sessions

9:00 a.m. - 3:30 p.m.

TUSW205, RIC Number 0020515

Participation Hours: 5.0

Consultant: Courtney McBride, *Kindergarten Teacher, Brewton Elementary School*

Program Name: **Prompting and Support in Small Group Instruction (K-1)**

Program Description: Learn how to take your common core standards and create a classroom of active thinkers. We will discover how to take your current reading series along with the College and Career Ready Standards, and mesh them together using concept boards, connective text, recounting stories, and extension activities that encompass a plethora of comprehension and writing target skills. Do not let the title fool you! This workshop will change the way you teach your weekly stories and themes.

TUSW206, RIC Number 0020615

Participation Hours: 5.0

Consultant: Rick Shelton, *Language Arts Consultant/Author, Sterrett, AL*

Program Title: **Asking the Right Questions: Engaging Students for Vocabulary Building, Elaboration, and Structure in Informational, Explanatory and Argumentative Writing (K-8)**

Program Description: We will take a close look at the kinds of questions teachers can use to engage students as they plan and write in various modes. These questions will be used in both group and individual writing, and participants will learn how to apply them in gradually releasing responsibility to their students for their own writing. We will explore how these questions can be employed across the curriculum, including as catalysts for math journaling.

TUSW207, RIC Number 0020715

Participation Hours: 5.0

Consultant: Melanie Matthews, *ARI Regional Support Staff, SDE*

Program Name: **Webb's Depth of Knowledge, Aspire & CCRS (K-12)**

Program Description: *DOK...The new buzz word surrounding educators!* Join us in digging deeper into what Webb's Depth of Knowledge is, what it looks like, and how it is connected to Aspire and our College & Career Ready Standards.



TUSW208, RIC Number 0020815

Participation Hours: 5.0

Consultant: Cindy Klages, *ARI Regional Support Staff, SDE*

Program Name: **Questioning, Close Reading, & DOK: Oh, My! (6-12)**

Program Description: Looking for a session to help you help your students feel confident about the ACT Aspire or the ACT? Then, this is the session for you! In this session, you will learn how Webb's Depth of Knowledge questioning schema, the text-dependent question progression, and close reading phases fit together to help students discover what the text means. Using *Text-Dependent Questions: Pathways to Close and Critical Reading, 6 – 12* by Fisher and Frey and Webb's DOK with information from Nancy Hess as our primary sources, we'll explore questioning, a process of reading closely, and the ultimate goal of comprehension. We will also scour through middle school and high school sample questions (for ELA, history, and science) that follow the progression and other DOK resources. **Please bring a device and a piece of text** to use to plan questions with others so you'll have something ready to use in your classroom when you leave. **Bring a flash drive**, too, if you would like electronic copies of handouts and resources.

Tuesday, June 16, 2015 (CHS)

Morning Sessions

9:00 a.m. – 11:30 a.m.

TUSW209, RIC Number 0020915

Participation Hours: 2.5

Consultant: Karena T. Valkyrie, *Assistant Professor, Troy University, Troy AL*

Program Title: **Mandatory Reporting for School Counselors – A Consideration of Law, Ethics, and Possible Obstacles to Reporting that Counselors May Encounter (School Counselors)**

Program Description: School counselors are mandated to report child abuse. Some do not report. The federal and state requirements and the liability of not reporting will be reviewed. Participants will explore systemic and personal obstacles to reporting. Participants are invited to bring "reporting obstacles" for small group discussion. Due to their proximity and their regular interaction with large groups of children, school counselors are in position to be "front-line" intervention agents in the effort to address child abuse. Furthermore, school counselors need to be conversant with the ethical/legal issues associated with mandatory reporting laws as they work to help their "student-clients" who may be victims. School counselors need to be prepared to recognize the symptoms that may be associated with child abuse. Research suggests that the earlier the intervention the better the prognosis. Accordingly, by following the mandatory reporting guidelines, alert school counselors can help initiate the multi-level intervention activities.

TUSW210, RIC Number 0021015

Participation Hours: 2.5

Consultant: Dr. Bill Naugher, *Regional Staff, Alabama State Department of Education*

Program Title: **DEVELOPING A WINNING ATTITUDE (K-12)**

Program Description: There are thousands of educators in schools across America. Although they have so much in common, the one thing that separates them is – A Winning Attitude! What are the characteristics of a winning attitude? Why do I need one? How can I get it? Find out through the course of this seminar.

TUSW211, RIC Number 0021115

Participation Hours: 2.5

Consultant: Sandra Sims, *Wiregrass Writing Project Consultant, Eufaula, AL*

Program Title: **Analyzing a Prompt and Writing an Introduction in Argumentative Writing, (6-10)**

Program Description: Getting a clear picture of the task before them is critical to students' success in crafting an effective written argument. This session will enable teachers to help their students write a strong introduction by including the "who, what, why, and how" given in the prompt. In addition, teachers will gain the know-how to develop their own prompts.

Tuesday, June 16, 2015 (CHS)

Afternoon Sessions

1:00 p.m. – 3:30 p.m.

TUSW212, RIC Number 0021215

Participation Hours: 2.5

Consultant: Dr. Bill Naugher, *Regional Staff, Alabama State Department of Education*

Program Title: **MY STUDENTS ARE STRESSING ME OUT! (K-12)**

Program Description: Are your students driving you crazy? Are you drained at the end of each school day? Are you ready for a nap when the 3:00 bell rings? Do you find yourself looking in the employment section of the Sunday paper or on the Internet, thinking of changing jobs? Stop! There are proven strategies you can use to restore your mental health, and regain your sanity and happiness.

TUSW213, RIC Number 0021315

Participation Hours: 2.5

Consultant: Sandra Sims, *Wiregrass Writing Project Consultant, Eufaula, AL*

Program Title: **Developing a Strong Claim in Argumentative Writing (6-10)**

Program Description: A puny, under-developed claim is difficult to support. A strong claim makes it easy to build a robust argument and simplifies the process of selecting and incorporating evidence to support it. This workshop will provide strategies for guiding students in developing specific claims as well as gathering and ranking evidence to use in their argumentative writing.

Tuesday, June 16, 2015 (CHS)

All Day Sessions

9:00 a.m. – 3:30 p.m.

TUSW214, RIC Number 0021415

Participation Hours: 5.0

Consultant: Dr. Christopher G. Pritchett, *Assistant Professor, Troy University, Phenix City Campus*

Program Title: **Classroom Management: A Key to Increasing Teacher Effectiveness and Student Achievement (K-12)**

Program Description: Good classroom management is a critical component for the effective pedagogy of any school teacher. Furthermore, the classroom teacher is the most decisive factor in terms of student achievement. This presentation will help teachers (regardless of level and experience) improve their classroom management skills as the do's and don'ts of classroom management are explored.

TUSW215, RIC Number 0021515

Participation Hours: 5.0

Consultant: Rick Shelton, *Language Arts Consultant/Author, Sterrett, AL*

Program Title: **ASPIRE Writing: Teaching the Three Modes (3-8)**

Program Description: We will take a look at the rubrics and prompts for the ACT Aspire Writing Assessment in Reflective Narrative, Expository, and Persuasive Writing with a particular emphasis on writing strategies that work across the curriculum, as well as for the assessment. The workshop will also cover some basic approaches to getting started with writing in the classroom, evaluating student writing, and motivating young writers.



TUSW216, RIC Number 0021615 **Participation Hours: 5.0**

Consultant: Cindy Klages, *ARI Regional Support Staff, SDE*

Program Name: Questioning, Close Reading, & DOK: Oh, My! (K-5)

Program Description: Looking for a session to help you help your students feel confident about the ACT Aspire or the ACT? Then, this is the session for you! In this session, you will learn how Webb's Depth of Knowledge questioning schema, the text-dependent question progression, and close reading phases fit together to help students discover what the text means. Using *Text-Dependent Questions: Pathways to Close and Critical Reading, K-5* by Fisher and Frey and Webb's DOK with information from Nancy Hess as our primary sources, we'll explore questioning, a process of reading closely, and the ultimate goal of comprehension. We will also scour grade-appropriate sample questions that follow the progression and other resources. **Please bring a device and a piece of text** to use to plan questions with others so you'll have something ready to use in your classroom when you leave. **Bring a flash drive, too**, if you would like electronic copies of handouts and resources.

TUSW217, RIC Number 0021715 **Participation Hours: 5.0**

Consultant: Gary Kubina, *Retired Math Consultant, Mobile, AL*

Program Name: Hands-On, Minds-On Geometry (8-12)

Program Description: Participate in some fun, quick Geometry hands-on activities that will increase students' interest and teachers' enthusiasm by engaging students so they are actively involved in the lesson. Discover how manipulative tools will spice up your teaching and help kids retain what they've learned. If a child does not learn the way you teach, then teach the way the child learns.

Wednesday, June 17, 2015 (CHS)

Morning Sessions

9:00 a.m. – 11:30 a.m.

TUSW218, RIC Number 0021815 **Participation Hours: 2.5**

Consultant: Karena T. Valkyrie, *Assistant Professor, Troy University, Troy AL*

Program Title: Let's Talk About Self-Handicapping Students: Understanding the Phenomenon and Thinking about Solutions, (K-College)

Program Description: Self-handicapping beliefs and eventual behaviors such as test anxiety, procrastination, and external regulation sabotage students' potential for academic success. With awareness and classroom management changes, teachers can help students become more aware of their unhelpful beliefs and behaviors and work toward mediating their self-handicapping processes.

TUSW219, RIC Number 0021915 **Participation Hours: 2.5**

Consultant: Sandra Sims, *Wiregrass Writing Project Consultant, Eufaula, AL*

Program Title: Connecting Evidence to a Claim in Argumentative Writing, (6-10)

Program Description: When students are writing arguments, they can often find evidence to support their ideas; however, they find it difficult to connect their research to outcomes or even to their own experiences. In this session, participants will learn to guide their students in making logical connections between the facts they uncover and the points they want to make in their written arguments.



TUSW220, RIC Number 0022015 **Participation Hours: 2.5**

Consultant: Dr. Cynthia Mathews, *Dothan High School, Dothan, AL*

Program Name: 50 Proactive Strategies to Discipline (Administrators & Teachers, 9-12)

Program Description: "You can lead a horse to water but you can't make him drink!" The adage is true. Yet, with the enforcement of continual, proactive discipline strategies, you can avoid many discipline problems BEFORE they happen. Here's how . . .

Wednesday, June 17, 2015 (CHS)

Afternoon Sessions

1:00 p.m. – 3:30 p.m.

TUSW221, RIC Number 0022115 **Participation Hours: 2.5**

Consultant: Sandra Sims, *Wiregrass Writing Project Consultant, Eufaula, AL*

Program Title: Gathering & Ranking Evidence for Argumentative Writing (6-10)

Program Description: When students are called upon to search for evidence in a text, they often have trouble identifying relevant information and deciding which facts are most important. This session will empower teachers to help students determine what evidence is both relevant and strong so they can use it effectively their argumentative writing.

TUSW222, RIC Number 0022215

Participation Hours: 2.5

Consultant: Dr. Cynthia Mathews, *Dothan High School, Dothan, AL*

Program Name: Learn How to apply CRITICAL THINKING CONCEPTS to SOLVE PROBLEMS (9-12)

Program Description: This interactive workshop puts you in the role to solve problems, and then to evaluate the effectiveness of your solutions. Additionally, the engagement with games and puzzles and their answer keys will illustrate step-by-step ideas for problem solving and for arriving at “situational” solutions to problems. Share these “thinking” gems with your students! They’ll be delighted to realize how *smart* they are!—You will be delighted, too!

Wednesday, June 17, 2015 (CHS)

All Day Sessions

9:00 a.m. – 3:30 p.m.

TUSW223, RIC Number 0022315

Participation Hours: 5.0

Consultant: Nikki Burns, *Instructional Partner, Slingluff Elementary School, Dothan, AL*

Program Name: Using the Standards to Drive Writing Instruction: A School Writing Plan (K-5)

Program Description: Participants will have an opportunity to deepen their understanding of the CCRS writing standards and the implementation of writing into all subjects. Participants will reflect and refine their practice of writing by creating rubrics from the standards. Learn about the writing plan created by the Instructional Partner and the Program Specialist at Slingluff Elementary School, hear the success stories from students and teachers, and see examples of on demand writing in a Title I school. Participants will leave the workshop with their created grade specific rubrics and graphic organizers to teach the three types of writing successfully in their school.

TUSW224, RIC Number 0022415

Participation Hours: 5.0

Consultant: Dr. Christopher G. Pritchett, *Assistant Professor, Troy University, Phenix City Campus*

Program Title: The 9 Research-based Instructional Strategies Defined and Demonstrated (K-12)

Program Description: Dr. Robert Marzano’s researched-based instructional strategies for improving student learning will be described and demonstrated. Participants will be actively engaged in activities used by the presenter to demonstrate the strategies. Each participant will learn new instructional methods to easily implement into their own classrooms; thus, increasing their effectiveness and student achievement.

TUSW225, RIC Number 0022515

Participation Hours: 5.0

Consultant: Esther Williams, *Positive Paths Inc. Counselor, Opelika, AL*

Program Title: Dealing With ADHD & Autism Spectrum Disorder in the General Education Classroom (K-12)

Program Description: It is not your imagination. There are more children with disabilities in the school system than ever before. The sooner students are identified and appropriate interventions are provided, the better the long term prognosis for the child and society. Without training and understanding, it is difficult for teachers to help their students, with disabilities, reach the level of success they are capable of reaching. This workshop will provide updated information from the **DSM 5** to help you better understand ADHD and Autism Spectrum Disorder. You will learn specific DI (differentiated instruction) classroom strategies to use with students with disabilities to improve their academic and coping skills. Participants will also learn many practical strategies to use with students with disabilities that will also help the entire class. With understanding and adjustments in the educational program, most students with disabilities can be successful in the general education program.

Thursday, June 18, 2015 (CHS)

All Day Sessions

9:00 a.m. – 3:30 p.m.

TUSW226, RIC Number 0022615

Participation Hours: 5.0

Consultant: Esther Williams, *Positive Paths Inc. Counselor, Opelika, AL*

Program Title: The Bully, The Bullied and Beyond (K-12)

Program Description: In this powerful, approach-changing conference, Esther Williams, will offer a full day of specific information on how schools can achieve a safe environment through a practical, common-sense approach to dealing with bullying. You will learn prevention strategies to create a climate of respect and produce a safe school environment. In this workshop you will learn specific strategies to **assess students** at low, medium, and high **risk of violence and/or suicide**. You will also receive an evaluation tool you can use to accessing the problem of bullying at your site. You will come away with **intervention strategies to help the bully** develop skills to interact with peers without resorting to bullying; strategies to **help the victim** of bullying acquire skills to respond to intimidation, interventions to **empower bystanders** to respond appropriately to bullying, and strategies to deal with **cyber-bullying**. This workshop will also address **students with disabilities** that often make them targets of bullying.

TUSW227, RIC Number 0022715

Participation Hours: 5.0

Consultant: Dr. Elizabeth Fell, *Professor Emeritus, Troy University, Troy, AL*

Program Name: Understanding Why Children ‘Behave’ As They Do.....A Different Approach to Classroom Management (K-12)

Program Description: This session provides an insight into the WHY/Reasons for students’ behavior (K-12). **Have you ever been adamant about your students turning in their homework? Do you know the reason that Jacoby has been sleeping in class and does not turn in his homework? Do you know that he has been living in a car for 3 days!** The effects of organization and management will be examined. Common approaches, behavior modification, prevention, and intervention techniques will be discussed and tied to the “WHY” of students’ behaviors. The Characteristics of Effective Teachers and their relationship to a positive environment will be presented to help educators better meet individual needs of students.

TUSW228, RIC Number 0022815

Participation Hours: 5.0

Consultant: Courtney McBride, *Kindergarten Teacher, Brewton Elementary School, Brewton, AL*

Program Name: Comprehension and Writing: For the Common “Core” Good of all of our Students (K-1)

Program Description: Learn how to take your common core standards and create a classroom of active thinkers. We will discover how to take your current reading series along with the College and Career Ready Standards, and mesh them together using concept boards, connective text, recounting stories, and extension activities that encompass a plethora of comprehension and writing target skills. Do not let the title fool you! This workshop will change the way you teach your weekly stories and themes.

TUSW229, RIC Number 0022915

Participation Hours: 5.0

Consultant: Wendy Watson, *Instructional Coach, Troy Elementary School, Troy, AL*

Kristi Lewis, Instructional Coach, Troy Elementary School, Troy, AL

Program Title: Flip Flap Fun for Reading, (K-2)

Program Description: Calling all PINTEREST pinners! Now is your chance to make and take fun foldables, lap books, engaging activities, templates for interactive notebooks, and more. Foldables and interactive notebooks are a great way for students to learn. This session is designed for primary teachers looking for a variety of ways to engage students. Specific, focused, deliberate lessons will be shared with teachers. These lessons will promote successful implementation of the College and Career Ready Standards. Come join us!

TUSW230, RIC Number 0023015

Participation Hours: 5.0

Consultant: Dr. Cynthia Mathews, *Dothan High School, Dothan, AL*

Program Name: EDMODO! Your Every Technology Instructional Need (9-12)

Program Description: What’s the “fuss” about? Here’s the what, why, and how! This interactive workshop allows you to generate a *job aide* of the steps necessary to create an EDMODO account in which to incorporate into your daily classroom instructional plans.