

Beginning Teacher Symposium
July 26-27, 2016
9:00 a.m. – 3:30 p.m.

Hawkins Hall
Troy University



We are excited to offer the 9th Annual Beginning Teacher Symposium. There are sessions for every grade level: elementary, middle and secondary. These two days will be filled with sessions on classroom management and discipline, the number one area of weakness for beginning teachers. Other sessions will have information about character education, testing, teacher effectiveness, professionalism, lesson plans, working with parents, technology, dyslexia, literacy, depth of knowledge and much more! Veteran teacher-consultants will share time-proven, research-based instructional strategies that work. If you have just been hired for your very first teaching job or you've already taught a few years and need extra reinforcement, this is the place you need to be!! (Please print visitor parking pass found on our website <http://www.troy.edu/searic/>.)

Tuesday, July 26, 2016 (Troy University, Troy)

Morning Sessions

9:00 a.m. – 11:30 a.m.

TUSW522, RIC01087-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Introduction to Performance Series (K-12)

Program Description: This workshop is intended to provide educators with an introduction to Performance Series, the basics of the Computer-Adaptive Testing model, exploration of the Site, including Site Hierarchy, Site Admin, and Levels of Permissions, and finally an overview of scores, available reports and resources available for guiding classroom instruction.

Consultant: *Terry D. Grissom, Education Support Specialist, Scantron Cooperation*

TUSW566, RIC01088-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: 50 Proactive Strategies to Discipline (6-12 Administrators and Teachers)

Program Description: "You can lead a horse to water but you cannot make him drink!" The old adage is true. Yet, with the enforcement of continual, proactive strategies, you can avoid many discipline problems BEFORE they happen. Here's how . . .

Consultant: *Dr. Cynthia D. Mathews, Teacher, Dothan High School, Dothan City Schools*

TUSW567, RIC01089-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Flipping My Classroom (6-12)

Program Description: Participants will gain in-depth knowledge and hands-on experience practicing effective techniques to flip their classroom. They will learn how to utilize BlackBoard for both instructional practices as well as classroom management.

Consultant: *Marcus C. North, Teacher, Arabia Mountain High School, Dekalb County School District, GA*

FLIPPED
CLASSROOM
FLIPPED

Tuesday, July 26, 2016 (Troy University, Troy)

All Day Sessions

9:00 a.m. – 3:30 p.m.

TUSW560, RIC01090-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: Ready to add “Rigor” to your Room? How to promote Student Engagement and Active Participation (K-1)

Program Description: Wouldn't it be nice if ALL of your students were actively thinking, writing, reading, and exploring with each new topic that you present?? This concept has forever changed the way I teach and the intensity in which my students learn. In this workshop, you will learn how to get your entire class involved in daily news, math review, high frequency word review, letter/phonics review and more. If you have ever wondered what to do when you call a child up to the board to answer or a problem/question while the rest of the children sit at their desks.... this workshop is for you! Discover how to keep EVERY student involved in EVERY lesson that you teach and have a blast while doing it. I look forward to seeing you there!

Consultant: *Courtney McBride, Kindergarten Teacher, Brewton Elementary School, Brewton, AL*

TUSW554, RIC01091-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: Strategies for Organizing and Managing the Learning Environment (K-12)

Program Description: Based on meta-analysis by Robert J. Marzano, this workshop provides practical strategies to help with consistency and managing the learning environment. Participants will engage in discussions and activities for developing procedures, using effective consequences, and managing defiance.

**Please bring a thumb drive to download documents used during the workshop.*

Consultant: *Debbie Jones, Wiregrass Writing Project Teacher Consultant, Eufaula, AL*

TUSW568, RIC01092-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: A LESSON FROM GEESE: KNOW ONE, BE ONE, GROW ONE (K-12)

Program Description: This session revisits teaching as a profession, outlines what effective teachers do differently, and provides support opportunities/mentoring essentials to grow and inspire others. It also illustrates in actual classroom environments, properties of effective teaching/learning i.e., how it looks, feels, sounds and what it does routinely. Participants will actively engage in a variety of workshop appropriate activities similar to “Geese in V Formation”... mentoring, modeling, supporting, revitalizing and honking to let others know the teaching profession is great.

Consultant: *Yvonne Terrell, Education Consultant, Laurel, MS*

Tuesday, July 26, 2016 (Troy University, Troy)

Afternoon Sessions

1:00 p.m. – 3:30 p.m.

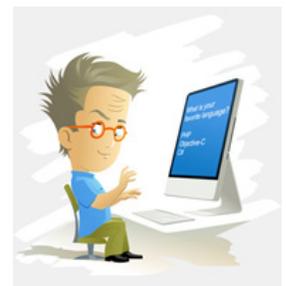
TUSW531, RIC01093-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: Introduction to Achievement Series (K-12)

Program Description: Attendees will be introduced to the basics of Scantron's Formative test-creation tool, Achievement Series, including taking a student test, creating a District Test, and viewing Classroom and District reports.

Consultant: *Terry D. Grissom, Education Support Specialist, Scantron Cooperation*



TUSW569, RIC01094-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: Utilizing Technology to Gauge What My Students Are Learning (6-12)

Program Description: Participants will explore multiple technology-based formative assessment strategies that are both engaging and excellent modes for data collection.

Consultant: *Marcus C. North, Teacher, Arabia Mountain High School, Dekalb County School District, GA*

TUSW512, RIC01095-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: Real Talk - Working with Parents of Middle and High School Students (6-12)

Program Description: Speaking with parents can be challenging, enlightening, helpful, and, sometimes, excruciatingly frustrating. We have all heard various ways to appease parents in conferences, maintain our composure, and attempt to impart information to parents, but rarely do we hear the "real deal" about working with parents. How do we identify with the parent, share information between us, and work on the same side - together - to help the students succeed and flourish in the academic and community environment? We will work together discovering what researchers say, listening to first hand experiences among us, and drafting ways to cope and succeed in working with parents.

Consultant: *Emily M. Zapata, Admission Specialist, Troy University, Troy, AL*

Wednesday, July 27, 2016 (Troy University, Troy)

Morning Sessions

9:00 a.m. – 11:30 a.m.

TUSW535, RIC01096-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Experience Dyslexia (K-12)

Program Description: This dyslexia simulation is a hands on experience. The simulation is designed to increase awareness of the difficulties and frustration that individuals with dyslexia (specific language challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals.

During this simulation, participants will engage in situations designed to simulate various language-related tasks similar to those encountered in the classroom and workplace. Each experience will last approximately 10-15 minutes allowing time for debriefing and reflection led by a trained facilitator. This is not a "train the trainer" professional development. All materials used and rights to facilitate this simulation are reserved by the Shelton School in Dallas, Texas.

Consultant: *Rhonda C. Ayers, ARI Regional Support Staff, Alabama State Department of Education*

TUSW570, RIC01097-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Working with Parents (K-12)

Program Description: This workshop will provide guidance on effectively communicating with parents. The workshop will provide strategies that foster effective teacher-parent-student communication. The session will be comprised of the following: strategies, scenarios, and active discussions conducive to the advantages of working effectively with parents.

Consultant: *Danielle Parker, WWP Teacher Consultant, Dothan High School, Dothan City Schools*

Bridgette Cook, WWP Teacher Consultant, Greenville Middle School, Butler County Schools

TUSW571, RIC01098-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: The ACT Aspire: An Overview (3-8 and 10)

Program Description: What's the ACT Aspire all about? Since Alabama's students in grades 3-8 and 10 take this assessment each spring, this session is designed to familiarize educators with the sections and setup of the ACT Aspire, DOK levels, and expectations. Geared for new teachers or teachers new to Alabama, this informative session should relieve some stress.

Consultant: *Cindy Klages, ARI Regional Support Staff, Alabama State Department of Education*

TUSW515, RIC01099-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Active Literacy: Making Comprehension Visible (4-12)

Program Description: An Active Literacy classroom bursts with enthusiastic learning. In the 3 hour session, participants will explore engaging comprehension strategies including effective note-taking, inferring meaning, summarizing, and synthesizing, that will enable students to make their thinking and comprehension visible.

Consultant: *Melanie H. Matthews, ARI Instructional Coach, Alabama State Department of Education*

TUSW519, RIC01100-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: Making Reading Multi-Sensory (K-3)

Program Description: Struggling Readers need MORE! In this 2.5 hour session, participants will learn about giving students MORE and will engage in multi-sensory strategies that will support the teaching and learning of phonemic awareness, phonics, fluency, vocabulary, and comprehension.

Consultant: *Rhonda C. Ayers, ARI Regional Support Staff, Alabama State Department of Education*

TUSW572, RIC01101-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: Student Engagement (K-12)

Program Description: This workshop will provide best practices that are relevant for student engagement. The workshop will be full of energy, interaction, and explosive. WARNING: This is not a normal workshop, you must be willing to collaborate, move and have fun!!!

Consultant: *Bridgette Cook, WWP Teacher Consultant, Greenville Middle School, Butler County Schools*
Danielle Parker, WWP Teacher Consultant, Dothan High School, Dothan City Schools

TUSW573, RIC01102-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: Webb's Depth of Knowledge & CCRS (K-12)

Program Description: If you want to be prepared to teach College and Career Ready Standards (CCRS) you MUST understand rigor and complexity; better known as Webb's Depth of Knowledge (DOK). In this 2.5 hour session participants will identify all levels of DOK and how each level is in direct correlation to CCRS and ACT.

Consultant: *Melanie H. Matthews, ARI Instructional Coach, Alabama State Department of Education*

TUSW574, RIC01103-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: Balancing Act - Character Education in Secondary Schools (6-12)

Program Description: Approaching Character Education at a secondary level is an area that is fraught with the opportunity to offend on so many levels. In a society where it seems as if everyone is offended by everything, how do teachers approach character education? This workshop will address several key areas of character education and how to incorporate these lessons within your content area. How do you respect boundaries set by parents for areas such as cultural and religious beliefs in our diverse society? Together we will explore some ways to incorporate the appropriate character education we are required to address, while being aware of the areas which could cause significant problems and/or alienation.

Consultant: *Emily M. Zapata, Admission Specialist, Troy University, Troy*

