

TROY UNIVERSITY, DOTHAN CAMPUS

Dothan, AL

Registration begins at 8:30 a.m. in Malone Hall

July 12-14, 2016

Sessions will be held in Adams and Malone Hall

Tuesday, July 12, 2016 (Troy University, Dothan)

Morning Sessions

9:00 a.m. – 11:30 a.m.

TUSW535, RIC01036-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Dyslexia Awareness Simulation Training (K-12)

Program Description: Participants will experience what it feels like to be a struggling reader and someone with characteristics of dyslexia, while gaining an understanding of what dyslexia is and how it affects those in the classroom.

Consultant: *Holly B. Mitchell, ARI Regional Support Staff, Alabama State Department of Education*

TUSW536, RIC01037-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: NBPTS – Introduction to the National Board Certification Process (K-12)

Program Description: This session will endeavor to help teachers understand the benefits of becoming Nationally Board Certified. It will outline the requirements for certification and how to begin getting ready to submit a request for state support. National Board Certification aids teachers in their everyday teaching life, but more importantly delivers quality instruction to our students.

Consultant: *Ivy Murry, NBCT, Assistant Principal, Harrand Creek Elementary School, Enterprise*

TUSW537, RIC01038-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Fabulous Foldables (1-5, all subject areas)

Program Description: Ever wonder where the phrase “fold your paper hamburger” got its start? Join this hands-on workshop based on the creations of Dinah Zike “the foldables lady”. You will go home with multiple action-based manipulatives to use in your classroom immediately. Karen is a Dinah Zike certified practitioner.

Consultant: *Karen A. Wanamaker, Literacy Teacher, Columbia, TN*

TUSW538, RIC01039-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Argument Writing Through Mini Units (6-12)

Program Description: In this session, participants will work through strategies and text sets designed by top writing consultants of the National Writing Project that promote and support the argument writing standard of the Alabama Course of Study. In addition to working through each of the strategies, participants will leave the session with paper and digital copies of all materials, as well as complete lesson plans ready for classroom implementation.

Consultant: *Angela Owens, English Teacher, Pleasant Home School, Wiregrass Writing Project Teacher Consultant*

Tuesday, July 12, 2016 (Troy University, Dothan)

All Day Sessions

9:00 a.m. – 3:30 p.m.

TUSW539, RIC01040-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: Comprehension Toolkit (K-2)

Program Description: In this session participants will gain a deeper understanding of scientifically-based reading research by exploring explicit and systematic comprehension instruction focusing on Comprehension Toolkit strategies for grades K-2. **(If participants have a kit they are encouraged to bring it.)**

Consultant: *Melanie H. Matthews, ARI Instructional Coach, Alabama State Department of Education*

TUSW540, RIC01041-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: **Classroom Management: A Key to Increasing Teacher Effectiveness and Student Achievement (K-12)**

Program Description: Good classroom management is a critical component for the effective pedagogy of any school teacher. Furthermore, the classroom teacher is the most decisive factor in terms of student achievement. This presentation will help teachers (regardless of level and experience) improve their classroom management skills as the do's and don'ts of classroom management are explored.

Consultant: *Dr. Christopher G. Pritchett, Associate Professor, Troy University, Phenix City Campus*

Tuesday, July 12, 2016 (Troy University, Dothan)

Afternoon Sessions

1:00 p.m. – 3:30 p.m.

TUSW541, RIC01042-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: **NBPTS – Recertifying and Mentoring (K-12)**

Program Description: This session will help those seeking National Board Certification gain an understanding of the do's and don'ts of mentoring, as well as give an overview of the Recertification Process and its relationship to the Five Core Propositions and the professional growth of an NBCT.

Consultant: *Ivy Murry, NBCT, Assistant Principal, Harrand Creek Elementary School, Enterprise*

TUSW542, RIC01043-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: **Advanced Fabulous Foldables (6-12, all subject areas)**

Program Description: Stop the copier and start your students folding to enhance instructional achievement across multiple disciplines. These concepts were first devised by a middle school/high school teacher to support the instructional experience in her own classroom. Come and learn from a teacher that has been trained by the creator, Dinah Zike. Leave this session with multi-disciplinary manipulative ideas to implement from the first day of class till the last.

Consultant: *Karen A. Wanamaker, Literacy Teacher, Columbia, TN*

TUSW543, RIC01044-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: **CSI: Argument Writing (6-12)**

Program Description: Participants will gain a clear understanding of the complex elements of argument writing through a playful crime scene investigation. This lighthearted approach simplifies the rhetorical and philosophical basics of the Toulmin argument model to make it more accessible to both students and teacher. Participants will walk away with everything they need for classroom implementation.

Consultant: *Angela Owens, English Teacher, Pleasant Home School, Wiregrass Writing Project Teacher Consultant*

Wednesday, July 13, 2016 (Troy University, Dothan)

Morning Sessions

9:00 a.m. – 11:30 a.m.

TUSW544, RIC01045-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: **From Sound Makers to Sense Makers with the Comprehension Kids (K-3)**

Program Description: Getting to know memorable comprehension kids, to utilize within any reading program, will boost instructional success for all learners. In this session participants will take part in an incremental approach to support their student's transformation from concrete concepts to independent mastery of the abstract good reader strategies. Participants will return to their classrooms equipped with the methods and materials to introduce the interactive activities that promote the automatic application of comprehension strategies necessary to become a reader. This practical, hands-on workshop provides best practices research demonstrated in the light of classroom reality.

Consultant: *Karen A. Wanamaker, Literacy Teacher, Columbia, TN*

TUSW545, RIC01046-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Special Education: Providing a Free Appropriate Public Education for All Students (K-12)

Program Description: This program focuses on educational strategies that increase the likelihood of providing students a free appropriate public education. A brief update of special education law is presented. Special emphasis is placed on research-based interventions for students with Autism Spectrum Disorders, ADHD and EBD. Handouts will be provided.

Consultant: *Dr. Greg Ruediger, Associate Professor, Troy University, Dothan Campus*

TUSW546, RIC01047-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Using Data (K-12 Teachers and Administrators)

Program Description: The basic elements of using data will be explained and demonstrated. Each participant will learn why using data is important, the importance of asking the right questions, and how data can be used to facilitate teacher decisions. Analyzing ACT Aspire Data to improve classroom instruction will be showcased. Making good decisions based on available data can positively impact teaching and student learning.

Consultant: *Dr. Christopher G. Pritchett, Associate Professor, Troy University, Phenix City Campus*

TUSW547, RIC01048-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Using Highly Effective Questioning with Your Students (K-12)

Program Description: Why do some teachers always ask the right questions? How can we get our students to say, "I don't know" less often? Can we structure our questioning to help lead students to better understanding and higher test scores? How can we create a classroom of high expectations and meaningful student engagement? How can we get students to do more of the thinking/work? This workshop on Highly Effective Questioning will give you the tools to be more effective in your classroom. The workshop is also an excellent way to help you teach the course of study and prepare your students for standardized tests.

Consultant: *Gary Kubina, Math Consultant, Retired MCPSS, Currently BCBE, Semmes, AL*



Wednesday, July 13, 2016 (Troy University, Dothan)

All Day Sessions

9:00 a.m. – 3:30 p.m.

TUSW548, RIC01049-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: Comprehension: For the Common "Core" Good of all of our Students (K-1)

Program Description: Learn how to take your common core standards and create a classroom of active thinkers. We will discover how to take your current reading series along with the College and Career Ready Standards, and mesh them together using concept boards, connective text, recounting stories, and extension activities that encompass a plethora of comprehension target skills. Do not let the title fool you! This workshop will change the way you teach your weekly stories and themes.

Consultant: *Courtney McBride, Kindergarten Teacher, Brewton Elementary School, Brewton, AL*

TUSW549, RIC01050-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: Explicit Comprehension Strategies: Making Meaning (3-6)

Program Description: Are you struggling to get your students to think deeply about their reading material? Do you want to engage your students and bring back a love of reading? If so, this workshop is for you! Participants will use strategies for an active literacy classroom that are found in Comprehension Toolkit. Together, we will explore the strategies that matter most for comprehension and develop these into meaningful practices in our classroom. Participants should bring a copy of their school's Comprehension Toolkit, if possible. A copy of Comprehension Toolkit is not necessary for successful participation in this workshop.

Consultant: *Holly B. Mitchell, ARI Regional Support Staff, Alabama State Department of Education*

Wednesday, July 13, 2016 (Troy University, Dothan)

Afternoon Sessions

1:00 p.m. – 3:30 p.m.

TUSW550, RIC01051-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: H.O.T. (Higher Order Thinking) Quest (K-6)

Program Description: Students are a source of constant questions, but do they understand the concept of questioning? Diagnose the problem and find a prescription for making a difference with interactive strategies to use within subject content. Questioning is at the heart of all thinking and learning so come and take part in a practical heart transplant to support learning and start implementing higher order thinking in your classroom.

Consultant: *Karen A. Wanamaker, Literacy Teacher, Columbia, TN*

TUSW551, RIC01052-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: Engaging Students with Instructional Strategies (K-12)

Program Description: The relationship between assessment, curriculum, instruction, and pedagogy will be explored with an emphasis on engaging students once class begins. Dr. Robert Marzano's researched-based instructional strategies for improving student learning will be described and demonstrated. Participants will be actively engaged in activities used by the presenter to demonstrate the strategies. Each participant will learn new instructional methods to easily implement into their own classrooms; thus, increasing their effectiveness and student achievement.

Consultant: *Dr. Christopher G. Pritchett, Associate Professor, Troy University, Phenix City Campus*

TUSW552, RIC01053-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: Annual Teacher Checkup: 36 Ways to Improve Your Teaching (K-12)

Program Description: Whether you are a good teacher wanting to get even better or a new teacher just trying to learn the basics, this session is for you. You will self-assess which areas are your strengths and which areas you will choose to work on and tweak for next year. Find out what research says about effective teachers. As an extra benefit, these techniques will impress the principal and curriculum leaders at your school. This annual teacher check-up will be the "shot in your arm" to improve your teaching.

Consultant: *Gary Kubina, Math Consultant, Retired MCPSS, Currently BCBE, Semmes, AL*

Thursday, July 14, 2016 (Troy University, Dothan)

Morning Sessions

9:00 a.m. – 11:30 a.m.

TUSW515, RIC01054-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Active Literacy: Making Comprehension Visible (4-12)

Program Description: An Active Literacy classroom bursts with enthusiastic learning. In this 2.5 hour session, participants will explore engaging comprehension strategies including effective note-taking, inferring meaning, summarizing, and synthesizing, that will enable students to make their thinking and comprehension visible.

Consultant: *Rhonda C. Ayers, ARI Regional Support Staff, Alabama State Department of Education*

TUSW553, RIC01055-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: NASA STEM: Making Science Interactive (6-8)

Program Description: Participants will be trained in the use of hands-on, inquiry based activities and lessons utilizing NASA educational resources and aligned with the 2015 Alabama Course of Study: Science. Topics to be covered include Earth and Space Science, Biology and Physical Science with an emphasis in incorporating the principles of Engineering Design. The workshop will highlight grade appropriate, peer-reviewed lessons, hosted on the ALEX website, that were developed as part of a collaboration between NASA and the Alabama State Department of Education.

Consultant: *Angela Drown, 6th grade science teacher, Hillcrest Elementary School, Enterprise, AL*

TUSW524, RIC01056-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: **Blast Off with NASA STEM Standards of Practice (9-12)**

Program Description: Blast off into a great school year with tools to fill your teaching toolkit from NASA that align with the new Alabama Science Course of Study in courses such as Biology, Physical Science, Physics, Chemistry, Environmental Science, and Earth and Space Science. Work collaboratively to increase students' depth of knowledge with these hands-on, STEM-based projects and class activities that will be sure to fire up your next gen learners.

Consultant: *Crystal M. Krausz, Teacher, Enterprise High School, Enterprise City Schools*

Thursday, July 14, 2016 (Troy University, Dothan)	All Day Sessions	9:00 a.m. – 3:30 p.m.
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TUSW554, RIC01057-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: **Strategies for Organizing and Managing the Learning Environment (K-12)**

Program Description: Based on meta-analysis by Robert J. Marzano, this workshop provides practical strategies to help with consistency and managing the learning environment. Participants will engage in discussions and activities for developing procedures, using effective consequences, and managing defiance.

***Please bring a thumb drive to download documents used during the workshop.**

Consultant: *Debbie Jones, Wiregrass Writing Project Teacher Consultant, Eufaula, AL*

TUSW555, RIC01058-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: **NASA STEM Standards of Practice (3-5)**

Program Description: Join teachers in our district to maximize student success in science learning as we share hands-on activities to use in your classroom to engage your students. We will share NASA education resources that are aligned to the new Alabama Science Course of Study as we work together to strengthen understanding of the new science standards and how to implement them in the classroom.

Consultant: *Dawn L. Tice, Teacher, Harrand Creek Elementary, Enterprise City Schools*

TUSW556, RIC01059-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: **The Geometry Workshop (8-12)**

Program Description: Participate in some fun, quick Geometry hands-on activities that will increase students' interest and teachers' enthusiasm by engaging students so they are actively involved in the lesson. Discover how manipulative tools will spice up your teaching and help kids retain what they've learned. If a child does not learn the way you teach, then teach the way the child learns.

Consultant: *Gary Kubina, Math Consultant, Retired MCPSS, Currently BCBE, Semmes, AL*

Thursday, July 14, 2016 (Troy University, Dothan)	Afternoon Sessions	1:00 p.m. – 3:30 p.m.
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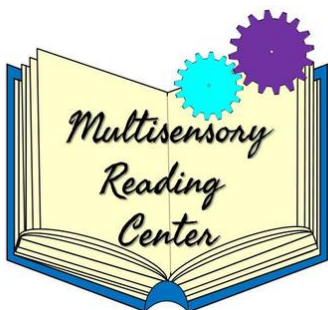
TUSW519, RIC01060-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: **Making Reading Multi-Sensory (K-3)**

Program Description: Struggling readers need MORE! In this 2.5 hour session, participants will learn about giving students MORE and will engage in multi-sensory strategies that will support the teaching and learning of phonemic awareness, phonics, fluency, vocabulary, and comprehension.

Consultant: *Rhonda C. Ayers, ARI Regional Support Staff, Alabama State Department of Education*



TUSW557, RIC01061-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: Extraordinary Opportunities on Ordinary Days: Beyond Bias and Bullying to Belonging (K-8)

Program Description: Why is her skin so dark? Why does he play with dolls? She called me gay—what does that mean? Research shows that bias based on identities such as sexual orientation, race, and gender develops at an early age. When students are the target of bias, it threatens their ability to engage in learning. When students feel welcomed they are more likely to thrive and be successful. Educators have a unique opportunity to help children recognize and appreciate differences that enable children to assume responsibility for caring for each other. This interactive session will share personal experience, examine research, provide resources, and advance knowledge of how to implement a relevant approach that frees students from bias-based impediments.

Consultant: Rhonda Thomason, NBCT, Educational Consultant, Montgomery, AL



TUSW558, RIC01062-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: Models for STUDENT Strategic Thinking and Analyzing (6-12 Teachers, Instructional Coaches, Curriculum Specialists)

Program Description: This workshop will provide critical thinking models for teachers to instruct their students. The models--SWOT, Thinking HATS, Maslow Pyramids, and many others will help students enhance their personal lives. The thinking models will also help students develop strategies to solve their academic and personal problems.

Consultant: Dr. Cynthia D. Mathews, Teacher, Dothan High School, Dothan City Schools

