

## Covington County Board of Education

807 CC Baker Avenue  
Andalusia, Alabama

July 19-21, 2016  
9:00 a.m. – 3:30 p.m.

Tuesday, July 19, 2016 (Andalusia)

Morning Sessions

9:00 a.m. – 11:30 a.m.

**TUSW559, RIC01063-16**

**Times:** Morning (9:00 - 11:30 am, 2.5 hours)

**Program Name:** Learn to Use Music in Your Classroom (K-12)

**Program Description:** Walk into the mall, a church, a doctor's office, or a gym and you hear music. Walk into a school and you hear bells, announcements, and kids. Music is everywhere...except schools.

*"Music is a more potent instrument than any other for education."*

~Plato

This workshop will explore the benefits of music based on current brain research. What makes music so powerful? How does music affect the brain and the body? What kinds of music are appropriate for the classroom? How do I find the proper music and how do I use it in my classroom? All of these questions and more will be answered in this fun, informative workshop. You will also participate in a few fun, non-intimidating music and math activities.

**Consultant:** *Gary Kubina, Math Consultant, Retired MCPSS, Currently BCBE, Semmes, AL*

**TUSW535, RIC01064-16**

**Times:** Morning (9:00 - 11:30 am, 2.5 hours)

**Program Name:** Dyslexia Awareness (K-12)

**Program Description:** The Alabama State Department of Education recently added revisions to the Alabama Administrative Code requiring all students with dyslexic challenges to receive specific services to meet their needs. In this 2.5 hour session participants will gain a first-hand understanding of the struggles a dyslexic student experiences.

**Consultant:** *Melanie H. Matthews, ARI Instructional Coach, Alabama State Department of Education*

**TUSW538, RIC01065-16**

**Times:** Morning (9:00 - 11:30 am, 2.5 hours)

**Program Name:** Argument Writing Through Mini Units (6-12)

**Program Description:** In this session, participants will work through strategies and text sets designed by top writing consultants of the National Writing Project that promote and support the argument writing standard of the Alabama Course of Study. In addition to working through each of the strategies, participants will leave the session with paper and digital copies of all materials, as well as complete lesson plans ready for classroom implementation.

**Consultant:** *Angela Owens, English Teacher, Pleasant Home School, WWP Teacher Consultant*

Tuesday, July 19, 2016 (Andalusia)

All Day Sessions

9:00 a.m. – 3:30 p.m.

**TUSW560, RIC01066-16**

**Times:** All-Day (9:00 am - 3:30 pm, 5 hours)

**Program Name:** Ready to Add "Rigor" to Your Room? How to Promote Student Engagement and Active Participation (K-1)

**Program Description:** Wouldn't it be nice if ALL of your students were actively thinking, writing, reading, and exploring with each new topic that you present?? This concept has forever changed the way I teach and the intensity in which my students learn. In this workshop, you will learn how to get your entire class involved in daily news, math review, high frequency word review, letter/phonics review and more. If you have ever wondered what to do when you call a child up to the board to answer a problem/question while the rest of the children sit at their desks.... this workshop is for you! Discover how to keep EVERY student involved in EVERY lesson that you teach and have a blast while doing it. I look forward to seeing you there!

**Consultant:** *Courtney McBride, Kindergarten Teacher, Brewton Elementary School, Brewton, AL*

**TUSW561, RIC01067-16**

**Times:** All-Day (9:00 am - 3:30 pm, 5 hours)

**Program Name:** Give Extra/Get Extra: Differentiated Instruction with Style & Management (K-12)

**Program Description:** This session is designed for K-12 teachers looking for creative, more effective ways to meet the needs of diverse learners in a variety of educational settings. It will help teachers gain insight on developing workable strategies that compliment even unique learning styles and/or intelligences. Participants will be given opportunities to observe effective teachers, try strategies, discuss strategies with other professionals and develop strategies that not only address students' learning styles, but also the teacher's teaching style. Those in attendance will also explore a variety of instructional approaches, formative assessment (Marzano, Schmoker, Jenson, Tomlinson, Dufour, etc.), and leave the session knowing what best fits even unique learning styles. Teachers will also be exposed to teaching tips to help them more deliberately vary the content, process, product, and environment to meet the needs of diverse learners. The session offers a wealth of helpful information on differentiating to accommodate all learning styles.

**Consultant:** *Yvonne Terrell, Education Consultant, Laurel, MS*

**Tuesday, July 19, 2016 (Andalusia)**

**Afternoon Sessions**

**1:00 p.m. – 3:30 p.m.**

**TUSW519, RIC01068-16**

**Times:** Afternoon (1:00 - 3:30 pm, 2.5 hours)

**Program Name:** Making Reading Multi-Sensory (K-3)

**Program Description:** Struggling Readers need MORE! In this 2.5 hour session, participants will learn about giving students MORE and will engage in multi-sensory strategies that will support the teaching and learning of phonemic awareness, phonics, fluency, vocabulary, and comprehension.

**Consultant:** *Melanie H. Matthews, ARI Instructional Coach, Alabama State Department of Education*

**TUSW511, RIC01069-16**

**Times:** Afternoon (1:00 - 3:30 pm, 2.5 hours)

**Program Name:** Fraction Action: Doing Activities to Understand and Teach Fractions (3-6)

**Program Description:** Instead of just teaching procedures to get an answer, this workshop will show concrete examples of what it means to add, subtract, multiply, and divide fractions. To better understand fraction arithmetic, we will use fraction rulers, fraction rings, fraction charts, fraction dice, double dice, fraction dominoes, and Hershey Bars. We will make a fraction "quilt" to compare fractions. In this session we're not going to just do the procedures, we are going to understand the concepts.

**Consultant:** *Gary Kubina, Math Consultant, Retired MCPSS, Currently BCBE, Semmes, AL*

**TUSW543, RIC01070-16**

**Times:** Afternoon (1:00 - 3:30 pm, 2.5 hours)

**Program Name:** CSI: Argument (6-12)

**Program Description:** Participants will gain a clear understanding of the complex elements of argument writing through a playful crime scene investigation. This lighthearted approach simplifies the rhetorical and philosophical basics of the Toulmin argument model to make it more accessible to both students and teacher. Participants will walk away with everything they need for classroom implementation.

**Consultant:** *Angela Owens, English Teacher, Pleasant Home School, Wiregrass Writing Project Teacher Consultant*

**Wednesday, July 20, 2016 (Andalusia)**

**Morning Session**

**9:00 a.m. – 11:30 a.m.**

**TUSW502, RIC01071-16**

**Times:** Morning (9:00 - 11:30 am, 2.5 hours)

**Program Name:** Co-Teaching in an Inclusion Classroom (K-12)

**Program Description:** This session will focus on setting up and implementing co-teaching in an inclusion classroom. Learn how this collaborative model can impact ALL student's learning.

**Consultant:** *Philip R. Marino, ARI Regional Support Staff, Alabama State Department of Education*

TUSW514, RIC01072-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: **It's a Math Double Feature: Flatland and Sphereland Exploring the 0<sup>th</sup> – 4<sup>th</sup> Dimensions (3-12)**

**Program Description:** This session is more than just viewing two amazing 30-minute animated movies. You'll go behind the scenes to find out what the actors think about mathematics and also hear what mathematicians have to say about the movies and the embedded math. Learn about the books that inspired the movies. Explore the 0<sup>th</sup> – 4<sup>th</sup> dimension. Find out what each dimension looks like; even the 4<sup>th</sup> dimension. Count the vertices, edges and faces of multidimensional shapes. Use lateral thinking strategies, explore cross-sections of a cube, compare traditional 2-D Geometry to 3-D Spherical Geometry, and think concretely and abstractly about the 4<sup>th</sup> dimension.

**Flatland: The Movie**, [www.flatlandthemovie.com](http://www.flatlandthemovie.com)

*Flatland: The Movie* is an animated film inspired by Edwin A. Abbott's classic novel, *Flatland*. Set in a world of only two dimensions inhabited by sentient geometrical shapes, the story follows Arthur Square and his ever-curious granddaughter Hex. When a mysterious visitor arrives from Spaceland, Arthur and Hex must come to terms with the truth of the third dimension, risking dire consequences from the evil Circles that have ruled Flatland for a thousand years. Starring the voices of Martin Sheen, Kristen Bell, Joe Estevez, Tony Hale, and Michael York.

**Sphereland: The Movie**, [www.SpherelandTheMovie.com](http://www.SpherelandTheMovie.com)

A return to Flatland for another adventure beyond the third dimension, based on Edwin A. Abbot's *Flatland* and Dionys Burger's *Sphereland*. Set on the eve of Flatland's first mission into their "outer-space", the story presents the intriguing mysteries of triangles with angle sums greater than 180 degrees and flipping into dimensions that are literally out of this world. Full of action, humor and lessons, *Sphereland* will delight and educate audiences of all ages. Starring the voices of Kristen Bell, Danny Pudi, Michael York, Kate Mulgrew, Danika McKellar, and Tony Hale.

**Consultant:** Gary Kubina, Math Consultant, Retired MCPSS, Currently BCBE, Semmes, AL

Wednesday, July 20, 2016 (Andalusia)

All Day Sessions

9:00 a.m. –3:30 p.m.

TUSW548, RIC01073-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: **Comprehension: For the Common "Core" Good of all of our Students (K-1)**

**Program Description:** Learn how to take your common core standards and create a classroom of active thinkers. We will discover how to take your current reading series along with the College and Career Ready Standards, and mesh them together using concept boards, connective text, recounting stories, and extension activities that encompass a plethora of comprehension target skills. Do not let the title fool you! This workshop will change the way you teach your weekly stories and themes.

**Consultant:** Courtney McBride, Kindergarten Teacher, Brewton Elementary School, Brewton, AL



TUSW562, RIC01074-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: **Teaching Grammar through Writing (K-5)**

**Program Description:** We teach grammar so students will be better writers. To help make this connection, we should use writing as a vehicle for the application of grammar. During this workshop, participants will walk through the steps of successful writing lessons designed to apply grammar. These lessons hold students accountable by including grade sheets for assessment of each skill. Participants will prepare writing lessons for use in their classrooms, so **please bring a laptop, teacher's editions, and a jump drive.**

**Consultant:** Debbie Jones, Wiregrass Writing Project Teacher Consultant, Eufaula, AL

**TUSW563, RIC01075-16**

**Times:** All-Day (9:00 am - 3:30 pm, 5 hours)

**Program Name:** "In the Clouds and Grounded" - INSTRUCTIONAL STRATEGIES (K-12)

**Program Description:** This session focuses on crucial teaching and learning tools to ensure students are engaged and prepared to play a responsible role in College and Career Readiness. It is designed to help K-12 teachers retool by reviewing effective teacher characteristics (Marzano and Schmoker); state standards; learning/teaching styles; best practices and specifically used high yield instructional strategies. Participants will also explore the ALEX website and browse through a wealth of resources to make a classroom conducive to learning. This session allows for collaboration, teacher talk, networking, modeling, communicating, thinking critically and engagement. Participants will leave this session with information, ideas, add-ons, best practices and other updated materials relevant to teaching and learning.

**Consultant:** *Yvonne Terrell, Education Consultant, Laurel, MS*

**TUSW564, RIC01076-16**

**Times:** All-Day (9:00 am - 3:30 pm, 5 hours)

**Program Name:** "ACT Aspire: You Want Me to Write WHAT?" For ELA Teachers (3-10)

**Program Description:** Thirty minutes isn't long, but if you and your students are equipped with strategies, your students will be successful! In this session, teachers explore the ACT Writing Competencies Model and rubrics and make connections to the AL College- and Career-Ready Standards; add strategies to their toolkits; and dig deeper into those rubrics. This session is geared for all ninth- and tenth-grade ELA teachers and ELA teachers in grades 3-8 whose students take the writing section of the ACT Aspire.

**Consultant:** *Cindy Klages, ARI Regional Support Staff, Alabama State Department of Education*

**Wednesday, July 20, 2016 (Andalusia)**

**Afternoon Sessions**

**1:00 p.m. – 3:30 p.m.**

**TUSW509, RIC01077-16**

**Times:** Afternoon (1:00 - 3:30 pm, 2.5 hours)

**Program Name:** How Formative Assessment Benefits All Learners (K-6)

**Program Description:** This session will focus on formative assessment and how daily data can guide and impact your instructional decisions to meet the needs of all learners.

**Consultant:** *Philip R. Marino, ARI Regional Support Staff, Alabama State Department of Education*

**TUSW515, RIC01078-16**

**Times:** Afternoon (1:00 - 3:30 pm, 2.5 hours)

**Program Name:** Active Literacy: Making Comprehension Visible (4-12)

**Program Description:** An Active Literacy classroom bursts with enthusiastic learning. In this 2.5 hour session, participants will explore engaging comprehension strategies including effective note-taking, inferring meaning, summarizing, and synthesizing, that will enable students to make their thinking and comprehension visible.

**Consultant:** *Melanie H. Matthews, ARI Instructional Coach, Alabama State Department of Education*

**TUSW521, RIC01079-16**

**Times:** Afternoon (1:00 - 3:30 pm, 2.5 hours)

**Program Name:** Cinematic Mathematics (6-12)

**Program Description:** Spice up your teaching by utilizing short video clips from dozens of movies and television shows that contain real mathematics. Solve the mystery of crazy math with Abbott and Costello. Create an equation to calculate the number of tribbles in a *Star Trek* episode. Solve the water puzzle in *Die Hard*. Discuss the wonky Pythagorean Theorem in *The Wizard of Oz*. Determine if James Bond knows that  $r \times t = d$ . Determine how Lincoln uses math and logic to relate to human rights. Find the 21<sup>st</sup> prime number on *The Big Bang Theory*. This is just a sampling of the video clips we will watch, solve, and discuss.

These short video snippets can be used to introduce a concept and pique the interest of your students. After watching each clip, we will do the math. Next, decide where each five minute activity will fit into your lesson plans. Teachers will be provided with a handout with YouTube links to access each video clip.

**Consultant:** *Gary Kubina, Math Consultant, Retired MCPSS, Currently BCBE, Semmes, AL*

**TUSW530, RIC01080-16****Times:** Morning (9:00 - 11:30 am, 2.5 hours)**Program Name:** Writing Standards-Based IEPs (K-12)**Program Description:** This session is designed to provide participants with guidance in developing IEPs that are data driven based upon the student's present level of performance. Sample IEPs will be provided that demonstrate using standards to address student deficits beginning with the *Notice and Invitation to a Meeting* and completing the process with the *Notice of Proposal or Refusal to Take Action*.**Consultant:** *Cynthia Mayo and Joe Eiland, Education Specialists, Alabama State Department of Education***TUSW523, RIC01081-16****Times:** Morning (9:00 - 11:30 am, 2.5 hours)**Program Name:** Small Group in a Secondary Classroom...Can it Work? (7-12)**Program Description:** This session will focus on the impact of small group instruction in a secondary setting. Two models will be studied with practical examples that benefit all students.**Consultant:** *Philip R. Marino, ARI Regional Support Staff, Alabama State Department of Education***TUSW524, RIC01082-16****Times:** Morning (9:00 - 11:30 am, 2.5 hours)**Program Name:** Blast Off with NASA STEM Standards of Practice (9-12)**Program Description:** Blast off into a great school year with tools to fill your teaching toolkit from NASA that align with the new Alabama Course of Study in courses such as Biology, Physical Science, Physics, Chemistry, Environmental Science, and Earth and Space Science. Work collaboratively to increase students' depth of knowledge with these hands-on, STEM-based projects and class activities that will be sure to fire up your next gen learners.**Consultant:** *Crystal M. Krausz, Teacher, Enterprise High School, Enterprise City Schools***TUSW565, RIC01083-16****Times:** All-Day (9:00 am - 3:30 pm, 5 hours)**Program Name:** “BEHAVIOR PROBLEMS STOP HERE”: CLASSROOM MANAGEMENT (K-12)**Program Description:** Classroom management is crucial to teaching and learning. Solve your management problems by using strategies that blend learning styles and teaching style. Learn a simple, effective classroom management method that replaces strategies that are a poor match for today's more troubled, challenging, diverse and difficult students. This session also offers help with questions about student behavior, understanding poverty, background and how to fix classroom management problems.**Consultant:** *Yvonne Terrell, Education Consultant, Laurel, MS***TUSW526, RIC01084-16****Times:** All-Day (9:00 am - 3:30 pm, 5 hours)**Program Name:** Teaching for Engagement and Purpose in the 21st Century (K-12)**Program Description:** WHAT IF.....

.....we could honestly, thoroughly, and critically examine our teaching methodology with regard to its origin and present outcomes.....???

.....we could close our eyes and erase all of the traditional methods that give us the same unacceptable results year after year.....???

.....we could start fresh and focus on student engagement leading to purposeful outcomes as we design teaching units.....???

.....we could, through this process, invite our students to learn, pique their interest, and consequently decrease management issues in the classroom.....???

**In this workshop, attendees will be asked to be professionally critical of their present teaching methods, in light of the results they are getting in the classroom. They will be introduced to the latest research-based tenets of teaching methodology, to include best practices. All attendees are asked to bring one of their favorite unit plans, and be prepared to develop a step-by-step revision focusing on engagement and purpose.****Consultant:** *Mike Lindsey, Education Consultant, Boaz, AL*

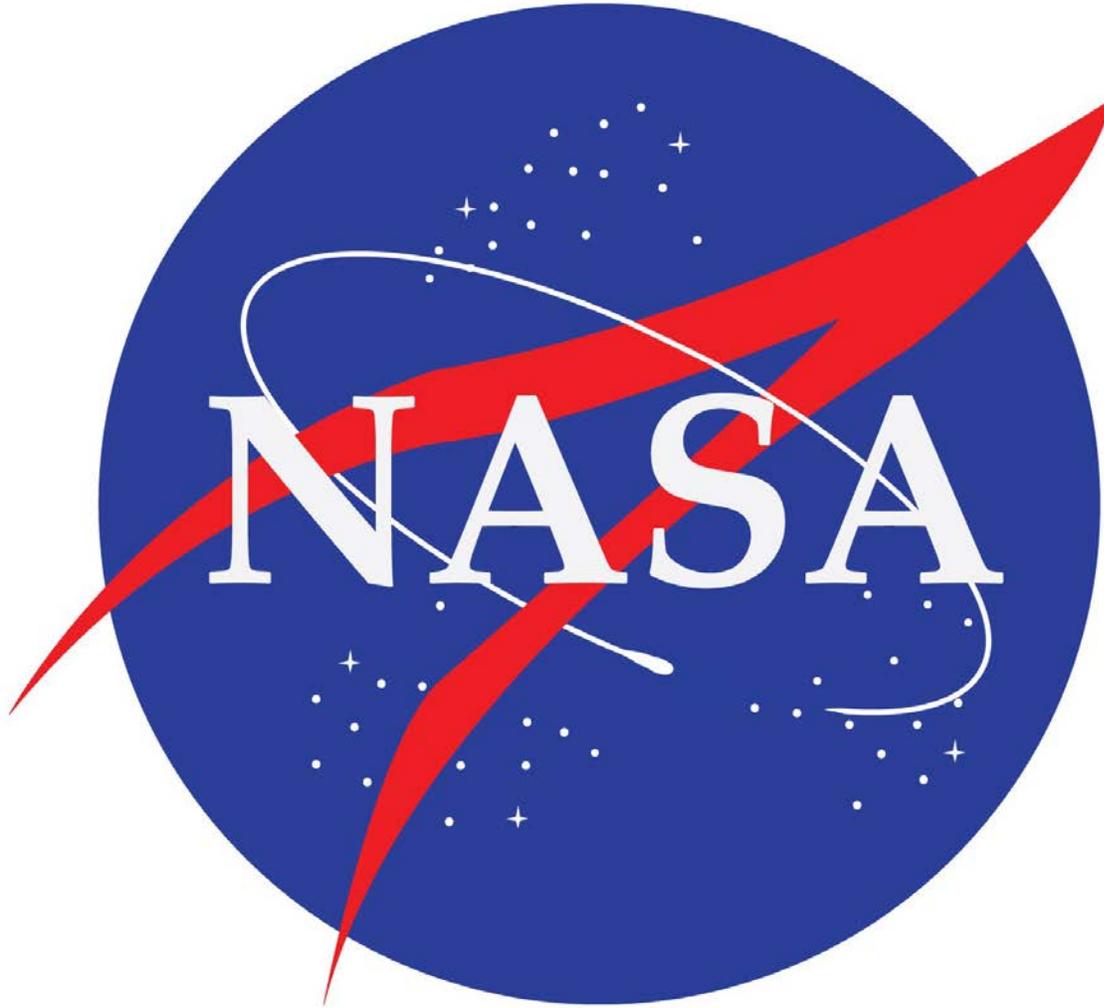
**TUSW555, RIC01085-16**

**Times:** All-Day (9:00 am - 3:30 pm, 5 hours)

**Program Name:** NASA STEM Standards of Practice (3-5)

**Program Description:** Join teachers in our district to maximize student success in science learning as we share hands on activities to use in your classroom to engage your students. We will share NASA education resources that are aligned to the new Alabama Course of Study as we work together to strengthen understanding of the new science standards and how to implement them in the classroom.

**Consultant:** *Dawn L. Tice, Teacher, Harrand Creek Elementary, Enterprise City Schools*



**Thursday, July 21, 2016 (Andalusia)**

**Afternoon Sessions**

**1:00 p.m. – 3:30 p.m.**

**TUSW520, RIC01086-16**

**Times:** Afternoon (1:00 - 3:30 pm, 2.5 hours)

**Program Name:** Literacy Centers & Practice...How are They Connected? (K-6)

**Program Description:** This session will focus the importance of practicing previously taught concepts in an engaging, self-regulated setting. Appropriate centers support student learning as they work toward mastery of the essential components of reading.

**Consultant:** *Philip R. Marino, ARI Regional Staff, Alabama State Department of Education*