



Learning Fest `16

Enterprise High School

1801 Boll Weevil Circle, Enterprise, AL



June 13-16, 2016

9:00 a.m. – 3:30 p.m. All Day Sessions

9:00 a.m. – 11:30 a.m. Morning Sessions

1:00 p.m. – 3:30 p.m. Afternoon Sessions

Monday, June 13, 2016 (EHS)

Morning Sessions

9:00 – 11:30 a.m.

TUSW502, RIC01002-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Co-Teaching in an Inclusion Classroom (K-12)

Program Description: This session will focus on setting up and implementing co-teaching in an inclusion classroom. Learn how this collaborative model can impact ALL student’s learning.

Consultant: *Philip R. Marino, ARI Regional Support Staff, Alabama State Department of Education*

TUSW503, RIC01003-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Teachers: It’s Time To De-Stress! (K-12)

Program Description: Research has shown that reducing stress improves productivity and increases job satisfaction. When stress is reduced, educators often prolong their careers, which will have a positive impact on students. This session will include thought provoking ideas about how to manage stress. Participants will learn breathing techniques, stretching for “couch potatoes”, and deep relaxation techniques. Participants will learn about burn-out prevention, physical reactions to stress, stress signals, and how to change their reactions to stress.

Consultant: *Gary Kubina, Math Consultant, Retired MCPSS, Currently BCBE, Semmes, AL*



TUSW504, RIC01004-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Relax, Relate, Read, and Write (2-8)

Program Description: Learn some new techniques and ideas to motivate students to relax, write, read, and "comprehend." Preparing students to respond to open-ended questions can be very frustrating at times. This workshop will give you helpful techniques and ideas to use in the classroom to conquer the issue of responding to text in writing. This workshop encourages teachers to use daily creative writing activities to get students comfortable with responding to the text through books, pictures, and video clips.

Consultant: *Tracy Davis, Teacher, Florence Howard Elementary, Mobile County Public Schools*

TUSW505, RIC01005-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Reading Comprehension in High School - Helping Those Who Struggle (9-12)

Program Description: Numerous students have "fallen through the cracks" of the American education system over the years. As teachers we struggle to provide the tools for those students to succeed. It can be overwhelming to juggle the priorities of administration expectations and student needs. We will explore areas where we might not realize we fall short and ways to help our students and ourselves reach goals and succeed.

Consultant: *Emily M. Zapata, Admission Specialist, Troy University, Troy, AL*

Monday, June 13, 2016 (EHS)

All Day Sessions

9:00 a.m. - 3:30 p.m.

TUSW506, RIC01006-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: DOK 101 and 102: Webb's Depth of Knowledge - Skiing or Scuba Diving? (K-12)

Program Description: Are your students skiing or scuba diving through your lessons? Are they enjoying the view or exploring other possibilities? We will analyze Webb's Depth of Knowledge and then dive deeper to make connections between levels of questioning and levels of thinking. Come join us as we examine a variety of lessons and learn how to create a classroom environment in which questions and assignments are more important than answers! Geared for all educators (K-12), this informative session will provide some oxygen as we learn how to scuba dive.

Consultant: *Cindy Klages, ARI Regional Support Staff, Alabama State Department of Education*

TUSW507, RIC01007-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: NASA and the New Science Standards (3-4)

Program Description: We will look at what resources NASA has that can be used to give students a better depth of knowledge using our new Science Standards.

Consultant: *Amy Johnston, Teacher, Harrand Creek Elementary, Enterprise City Schools*

TUSW508, RIC01008-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: Meeting the Standards: College and Career Readiness in Writing (6-8)

Program Description: This workshop will look at the CCRS Writing Standards with a view towards understanding what they mean for day-to-day teaching. Participants will focus on practical approaches to engaging and instructing students in narrative, informative/explanatory, and argumentative writing.

Consultant: *Rick Shelton, Language Arts Consultant/Writer, Sterrett, AL*

Monday, June 13, 2016 (EHS)

Afternoon Sessions

1:00 p.m. – 3:30 p.m.

TUSW509, RIC01009-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: How Formative Assessment Benefits All Learners (K-6)

Program Description: This session will focus on formative assessment and how daily data can guide and impact your instructional decisions to meet the needs of all learners.

Consultant: *Philip R. Marino, ARI Regional Support Staff, Alabama State Department of Education*

TUSW510, RIC01010-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: Math Made Easy for Students (K-6)

Program Description: Put away those boring worksheets and celebrate the world through math. In this workshop participants will learn practical strategies for challenging mathematical concepts. We will explore math concepts through the senses using art, food, and music. Also, participants will learn to use these activities to enhance lessons taught through programs like Engage New York and other research based programs.

Consultant: *Tracy Davis, Teacher, Florence Howard Elementary School, Mobile County Public Schools*

TUSW511, RIC01011-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: Fraction Action: Doing Activities to Understand and Teach Fractions (3-6)

Program Description: Instead of just teaching procedures to get an answer, this workshop will show concrete examples of what it means to add, subtract, multiply, and divide fractions. To better understand fraction arithmetic, we will use fraction rulers, fraction rings, fraction charts, fraction dice, double dice, fraction dominoes, and Hershey Bars. We will make a fraction "quilt" to compare fractions. In this session we're not going to just do the procedures, we are going to understand the concepts.

Consultant: *Gary Kubina, Math Consultant, Retired MCPSS, Currently BCBE, Semmes, AL*

TUSW512, RIC01012-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: Real Talk - Working with Parents of Middle and High School Students (6-12)

Program Description: Speaking with parents can be challenging, enlightening, helpful, and, sometimes, excruciatingly frustrating. We have all heard various ways to appease parents in conferences, maintain our composes, and attempt to impart information to parents, but rarely do we hear the "real deal" about working with parents. How do we identify with the parent, share information between us, and work on the same side - together - to help the students succeed and flourish in the academic and community environment? We will work together discovering what researchers say, listening to first hand experiences among us, and drafting ways to cope and succeed in working with parents.

Consultant: *Emily M. Zapata, Admission Specialist, Troy University, Troy, AL*

Tuesday, June 14, 2016 (EHS)

Morning Sessions

9:00 a.m. – 11:30 a.m.

TUSW513, RIC01013-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Active Engagement for All Learners (K-6)

Program Description: This session will focus on the importance engagement has on the developing brain and student learning in a 21st century classroom. Participants will take away strategies to use to engage all learners in a classroom setting.

Consultant: *Philip R. Marino, ARI Regional Support Staff, Alabama State Department of Education*

TUSW514, RIC01014-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: It's a Math Double Feature: Flatland and Sphereland Exploring the 0th – 4th Dimensions (3-12)

Program Description: This session is more than just viewing two amazing 30-minute animated movies. You'll go behind the scenes to find out what the actors think about mathematics and also hear what mathematicians have to say about the movies and the embedded math. Learn about the books that inspired the movies. Explore the 0th – 4th dimension. Find out what each dimension looks like; even the 4th dimension. Count the vertices, edges and faces of multidimensional shapes. Use lateral thinking strategies, explore cross-sections of a cube, compare traditional 2-D Geometry to 3-D Spherical Geometry, and think concretely and abstractly about the 4th dimension.

Flatland: The Movie, www.flatlandthemovie.com

Flatland: The Movie is an animated film inspired by Edwin A. Abbott's classic novel, *Flatland*. Set in a world of only two dimensions inhabited by sentient geometrical shapes, the story follows Arthur Square and his ever-curious granddaughter Hex. When a mysterious visitor arrives from Spaceland, Arthur and Hex must come to terms with the truth of the third dimension, risking dire consequences from the evil Circles that have ruled Flatland for a thousand years. Starring the voices of Martin Sheen, Kristen Bell, Joe Estevez, Tony Hale, and Michael York.

Sphereland: The Movie, www.SpherelandTheMovie.com

A return to Flatland for another adventure beyond the third dimension, based on Edwin A. Abbot's *Flatland* and Dionys Burger's *Sphereland*. Set on the eve of Flatland's first mission into their "outer-space", the story presents the intriguing mysteries of triangles with angle sums greater than 180 degrees and flipping into dimensions that are literally out of this world. Full of action, humor and lessons, *Sphereland* will delight and educate audiences of all ages. Starring the voices of Kristen Bell, Danny Pudi, Michael York, Kate Mulgrew, Danika McKellar, and Tony Hale.



Consultant: *Gary Kubina, Math Consultant, Retired MCPSS, Currently BCBE, Semmes, AL*

TUSW515, RIC01015-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Active Literacy: Making Comprehension Visible (4-12)

Program Description: An Active Literacy classroom bursts with enthusiastic learning. In this 2.5 hour session, participants will explore engaging comprehension strategies including effective note-taking, inferring meaning, summarizing, and synthesizing, that will enable students to make their thinking and comprehension visible.

Consultant: *Rhonda C. Ayers, ARI Regional Support Staff, Alabama State Department of Education*

Tuesday, June 14, 2016 (EHS)

All Day Sessions

9:00 a.m. – 3:30 p.m.

TUSW516, RIC01016-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: “What Have We Learned from Crocodiles?” – Plan Effective Lessons (K-12)

Program Description: This workshop focuses on the importance of planning rigorous and challenging lessons to engage learners. It details planning components of effective lessons, adjusting lessons for understanding and using technology (INow, ALEX, Eduscapes, etc.) to creatively get students wondering, wiggling and weaving through cool waves of information. Participants will use ‘Teacher Tap’ and other lesson planning tools to exploring new ways to revitalize their classrooms with lessons that pop.

Consultant: *Yvonne Terrell, Education Consultant, Laurel, MS*

TUSW517, RIC01017-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: Fair and Effective Grading: A New Look (K-12)

Program Description: In this session, participants will examine the definition of and purpose of grading, as well as analyze their own grading practices with regard to appropriateness and correlation to intent. Discussion and participation will revolve around the clear delineation of grading responsibility and grading conceptual attainment. The expected outcomes will center on a revision of grading practices promulgated by an honest analysis and a sincere desire to utilize grading in a more productive manner.

Consultant: *Mike Lindsey, Educational Consultant, Boaz, AL*

TUSW518, RIC01018-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: Meeting the Standards: College and Career Readiness in Writing (3-5)

Program Description: This workshop will look at the CCRS Writing Standards with a view towards understanding what they mean for day-to-day teaching. Participants will focus on practical approaches to engaging and instructing students in narrative, informative/explanatory, and opinion writing.

Consultant: *Rick Shelton, Language Arts Consultant/Writer, Sterrett, AL*

Tuesday, June 14, 2016 (EHS)

Afternoon Sessions

1:00 p.m. – 3:30 p.m.

TUSW519, RIC01019-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: Making Reading Multi-Sensory (K-3)

Program Description: Struggling Readers need MORE! In this 2.5 hour session, participants will learn about giving students MORE and will engage in multi-sensory strategies that will support the teaching and learning of phonemic awareness, phonics, fluency, vocabulary, and comprehension.

Consultant: *Rhonda C. Ayers, ARI Regional Support Staff, Alabama State Department of Education*

TUSW520, RIC01020-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: Literacy Centers & Practice...How are they Connected? (K-6)

Program Description: This session will focus on the importance of practicing previously taught concepts in an engaging, self-regulated setting. Appropriate centers support student learning as they work toward mastery of the essential components of reading.

Consultant: *Philip R. Marino, ARI Regional Staff, Alabama State Department of Education*

TUSW521, RIC01021-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: Cinematic Mathematics (6-12)

Program Description: Spice up your teaching by utilizing short video clips from dozens of movies and television shows that contain real mathematics. Solve the mystery of crazy math with Abbott and Costello. Create an equation to calculate the number of tribbles in a *Star Trek* episode. Solve the water puzzle in *Die Hard*. Discuss the wonky Pythagorean Theorem in *The Wizard of Oz*. Determine if James Bond knows that $r \times t = d$. Determine how Lincoln uses math and logic to relate to human rights. Find the 21st prime number on *The Big Bang Theory*. This is just a sampling of the video clips we will watch, solve, and discuss.

These short video snippets can be used to introduce a concept and pique the interest of your students. After watching each clip, we will do the math. Next, decide where each five minute activity will fit into your lesson plans. Teachers will be provided with a handout with YouTube links to access each video clip.

Consultant: *Gary Kubina, Math Consultant, Retired MCPSS, Currently BCBE, Semmes, AL*

Wednesday, June 15, 2015 (EHS)

Morning Sessions

9:00 a.m. – 11:30 a.m.

TUSW522, RIC01022-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Introduction to Performance Series (K-12)

Program Description: This workshop is intended to provide educators with an introduction to Performance Series, the basics of the Computer-Adaptive Testing model, exploration of the Site, including Site Hierarchy, Site Admin, and Levels of Permissions, and finally an overview of scores, available reports and resources available for guiding classroom instruction.

Consultant: *Terrence Ingram, Education Specialist, Scantron Corporation*

TUSW523, RIC01023-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Small Group in a Secondary Classroom...Can it Work? (7-12)

Program Description: This session will focus on the impact of small group instruction in a secondary setting. Two models will be studied with practical examples that benefit all students.

Consultant: *Philip R. Marino, ARI Regional Support Staff, Alabama State Department of Education*

TUSW524, RIC01024-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Blast Off with NASA STEM Standards of Practice (9-12)

Program Description: Blast off into a great school year with tools to fill your teaching toolkit from NASA that align with the new Alabama Course of Study in courses such as Biology, Physical Science, Physics, Chemistry, Environmental Science, and Earth and Space Science. Work collaboratively to increase students' depth of knowledge with these hands-on, STEM-based projects and class activities that will be sure to fire up your next gen learners.

Consultant: *Crystal M. Krausz, Teacher, Enterprise High School, Enterprise City Schools*

Wednesday, June 15, 2016 (EHS)

All Day Sessions

9:00 a.m. – 3:30 p.m.

TUSW525, RIC01025-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: Inclusion - Confusion... Where Do I Fit? (K-12)

Program Description: This session identifies and defines five classroom co-teaching (inclusion) environments, answers co-teaching challenges and offers instructional options. It also addresses Response to Intervention (RtI) and collaboration efforts as the overall general education solution to learning desires for all students.

Consultant: *Yvonne Terrell, Education Consultant, Laurel, MS*



TUSW526, RIC01026-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: Teaching for Engagement and Purpose in the 21st Century (K-12)

Program Description: WHAT IF.....

.....we could honestly, thoroughly, and critically examine our teaching methodology with regard to its origin and present outcomes.....???

.....we could close our eyes and erase all of the traditional methods that give us the same unacceptable results year after year.....???

.....we could start fresh and focus on student engagement leading to purposeful outcomes as we design teaching units.....???

.....we could, through this process, invite our students to learn, pique their interest, and consequently decrease management issues in the classroom.....???

In this workshop, attendees will be asked to be professionally critical of their present teaching methods, in light of the results they are getting in the classroom. They will be introduced to the latest research-based tenets of teaching methodology, to include best practices. **All attendees are asked to bring one of their favorite unit plans, and be prepared to develop a step-by-step revision focusing on engagement and purpose.**

Consultant: *Mike Lindsey, Education Consultant, Boaz, AL*

Wednesday, June 15, 2016 (EHS)

Afternoon Sessions

1:00 p.m. – 3:30 p.m.

TUSW527, RIC01027-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: What is Dyslexia and Why is Important? (K-5)

Program Description: This session will include a brief study of the changes to the Alabama administrative code. How can these changes lead to good instruction that supports all struggling readers?

Consultant: *Philip R. Marino, ARI Regional Staff, Alabama State Department of Education*

TUSW528, RIC01028-16

Times: Afternoon (1:00 - 3:30 pm, 2.5 hours)

Program Name: Performance Series Data Interpretation (K-12)

Program Description: Participants will have the opportunity to review and manipulate assessment data for their own students. Educators will become familiar with the various Performance Series reports available at both the District and School levels and how to interpret the data within each of these reports. Teachers will be shown the resources that are available based upon the students' completed assessments to guide classroom instruction.

Consultant: *Terrence Ingram, Education Specialist, Scantron Corporation*

Thursday, June 16, 2016 (EHS)

Morning Sessions

9:00 a.m. – 11:30 a.m.

TUSW529, RIC01029-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: Learn to Move, Move to Learn (K-5)

Program Description: Learn to Move, Move to Learn - How to integrate physical activity into the school day. Participants will gain an understanding of the strategies, activities and approaches that are required to integrate physical activity into the classroom. At the completion of training, participants will be able to:

- Engage students in classroom physical activity offerings throughout the school day.
- Understand the benefits associated with integrating physical activity into the classroom.
- Identify ideas/resources for classroom physical activities that require no equipment, can be implemented in limited space and integrate content.

Participants will practice various ways to successfully infuse physical activity in the classroom no matter the subject area or grade level. Free resources will be shared; Fitness Breaks, Task Cards and PA Videos. You will leave this session with the tools that are sure to get your students moving and learning more!

***Participants are required to enroll in *Let's Move! Active Schools* prior to training.**

1. Visit www.letsmoveschools.org and click **Sign Up** in the upper right-hand corner.

2. Enter your school's zip code to find your school. Click **Join/Start School's Team**. (*If you can't find your school, try inputting the state, and only one word of the school name.*)
3. Select the appropriate team role, and complete the registration form. School staff should join as a Team Member role. The Fan role is for supportive parents and community members.
4. Confirm enrollment with *Let's Move! Active Schools* through the link sent to your email. (*If you are the school's first Team Member, access will be granted immediately. Otherwise, access will be granted by other Team Members or Customer Support the next school day.*)
5. Get moving! Log in to your **Let's Move! Active Schools Dashboard**, complete your school's Assessment, and access resources, incentives, grants, and professional development to propel you to Active Schools success!

Consultant: *Sean Brock, National Physical Education/Physical Activity Advisor, Let's Move! Active Schools, Alliance for a Healthier Generation*

TUSW530, RIC01030-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: **Writing Standards-Based IEPs (K-12)**

Program Description: This session is designed to provide participants with guidance in developing IEPs that are data driven based upon the student's present level of performance. Sample IEPs will be provided that demonstrate using standards to address student deficits beginning with the *Notice and Invitation to a Meeting* and completing the process with the *Notice of Proposal or Refusal to Take Action*.

Consultant: *Cynthia Mayo and Joe Eiland, Education Specialists, Alabama State Department of Education*

TUSW531, RIC01031-16

Times: Morning (9:00 - 11:30 am, 2.5 hours)

Program Name: **Introduction to Achievement Series (K-12)**

Program Description: Attendees will be introduced to the basics of Scantron's formative test-creation tool, Achievement Series, including taking a student test, creating a District Test, and viewing Classroom and District reports.

Consultant: *Terrence Ingram, Education Specialist, Scantron Corporation*

Thursday, June 16, 2016 (EHS)

All Day Sessions

9:00 a.m. – 3:30 p.m.

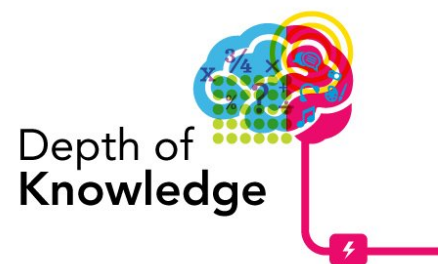
TUSW532, RIC01032-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: **DOK 103: Effort vs. Complexity - What is the Difference? (K-12)**

Program Description: "Knowledge is having the right answer; intelligence is asking the right question." How adept are you at asking questions, designing activities, and developing tasks that enable students to communicate strategic and extended thinking which opens up options and possibilities? In this session, we will become more confident in creating questions, activities, and tasks that reach the upper levels of Webb's Depth of Knowledge. This session is designed for educators (K-12) who already have a solid foundation in Webb's Depth of Knowledge.

Consultant: *Cindy Klages, Regional Support Staff, Alabama Reading Initiative, ALSDE*



TUSW533, RIC01033-16

Times: All-Day (9:00 am - 3:30 pm, 5 hours)

Program Name: **Getting Started with Argumentative Writing, Grades (6-10)**

Program Description: How do we equip students to think critically and use argument effectively? This session will include building a basic argument, developing a strong claim, selecting and ranking appropriate evidence, and logically connecting evidence to a claim. In addition, participants will learn how to foster stamina and fluency in writing and how to use both formative and summative assessment with argumentative writing.

Consultant: *Catherine Wilbourne and Sandi Sims, Wiregrass Writing Project Teacher Consultants*

TUSW534, RIC01034-16**Times:** Afternoon (1:00 - 3:30 pm, 2.5 hours)**Program Name:** You've Progress Monitored! Now What? (K-3)

Program Description: Are you and your students getting the most of your short intervention times? How can you use your DIBELS data to help drive your intervention? This workshop will use DIBELS progress monitoring (or any type of running record progress monitoring) to create daily intervention lessons that are differentiated to the needs of your students, all while making it easy for you!

Consultant: *Nikki S. Burns, Instructional Coach, Slingsluff Elementary School, Dothan City Schools*

TUSW529, RIC01035-16**Times:** Afternoon (1:00 - 3:30 pm, 2.5 hours)**Program Name:** Learn to Move, Move to Learn (6-12)

Program Description: Learn to Move, Move to Learn - How to integrate physical activity into the school day. Participants will gain an understanding of the strategies, activities and approaches that are required to integrate physical activity into the classroom. At the completion of training, participants will be able to:

- Engage students in classroom physical activity offerings throughout the school day.
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Consultant: *Sean Brock, National Physical Education/Physical Activity Advisor, Let's Move! Active Schools, Alliance for a Healthier Generation*

