



Beginning Teacher Symposium

July 26-27, 2017

9:00 AM – 3:30 PM

Troy University Dothan

Campus Dothan, AL

We are excited to offer the 10th Annual Beginning Teacher Symposium. There are sessions for every grade level: elementary, middle and secondary. These two days will be filled with sessions on classroom management and discipline, the number one area of weakness for beginning teachers. Other sessions will have information about character education, testing, teacher effectiveness, professionalism, lesson plans, working with parents, technology, dyslexia, literacy, depth of knowledge and much more! Veteran teacher-consultants will share time-proven, research-based instructional strategies that work. If you have just been hired for your very first teaching job or you've already taught a few years and need extra reinforcement, this is the place you need to be!!

Wednesday, July 26, 2017

Troy University, Dothan Campus

July 26, 2017 (Troy University, Dothan Campus)

Morning Sessions

9:00 AM – 11:30 AM

TUSWD623, RIC 01190-17

Times: Morning (9:00 AM - 11:30 AM, 2.5 hours)

Program Name: **Introduction to ATLAS Video Resource (Grade Level(s): K-12)**

Program Description: Participants will work their way through the ATLAS website to learn about a resource that will help in progressing toward National Board Certification or to learn to use the videos to improve instruction for a variety of purposes.

Consultant: *Angela Owens, Instructor Pleasant Home School, Covington County Schools
Wiregrass Writing Project Teacher Consultant*

TUSWD624, RIC 01191-17

Times: Morning (9:00 AM - 11:30 AM, 2.5 hours)

Program Name: **Autism & Applied Behavior Analysis (Grade Level(s): K-2)**

Program Description: Dr. Metzger is a Board Certified Behavior Analyst at the doctoral level (BCBA-D) and has over 20 years of experience teaching children with autism in home-based, clinical-based, and school-based programs. The first half of the presentation will cover autism basics: (a) the history, (b) causes, (c) diagnosis, (d) characteristics, (e) prevalence, and (f) impact of autism. The second half of the presentation will cover how the characteristics of autism affect learning and behavior in school environments and how applied behavior analysis can provide useful tools and strategies for educators. The behavioral techniques of (a) positive and negative reinforcement, (b) differential reinforcement, (c) shaping, and (d) functional communication training will be highlighted.

Consultant: *Dr. Barbara Metzger, Assistant Professor, Troy University, College of Education*

TUSWD625, RIC 01192-17

Times: All-Day (9:00 AM - 3:30 PM, 5 hours)

Program Name: Relax, Relate, Read and Write (Grade Level(s): 2-8)

Program Description: Learn some new techniques and ideas to motivate students to relax, write, read, and “comprehend.” Preparing students to respond to open-ended questions can be very frustrating at times. This workshop will give you helpful techniques and ideas to use in the classroom to conquer those issues or respond to text in writing. This workshop encourages teachers to use daily creative writing activities to get students comfortable with responding to the text, through books, pictures, and video clips.

Consultant: *Tracy Davis, Commerce, Instructor, Mobile County School System*

TUSWD626, RIC 01193-17

Times: All-Day (9:00 AM - 3:30 PM, 5 hours)

Program Name: Engagement for Purpose (Grade Level(s): 6 – 12)

Program Description: This seminar introduces teachers to a method of unit design that is research-based, concise, and includes valuable, clearly identified engagement techniques within the unit plan. *Engagement For Purpose* allows teachers to apply a very user-friendly template that is not time-intensive to construct, presents a very clear instructional design for the concepts presented, and yet is thorough in its approach. Having pre-planned engagement techniques/ strategies in the unit plan makes them “purposeful” and applicable to the instruction for which it applies. The efficiency of *EFP* allows teachers to stop wasting countless hours in unit planning that is often non-productive, non-applicable to the instruction, and not producing desired results. Attendees are asked to bring one of their favorite unit plans for the purpose of reconstruction during the seminar. This will be a very interactive session, with comments, questions, and dialogue welcomed throughout. Complete unit design will be presented, from identified global understanding to performance-based assessment. Let’s make instructional design less burdensome, more applicable to instruction, and more likely to promote engagement, while trimming the energy and time applied to many ineffective inefficient models used today.

Consultant: *Mike Lindsey, Educational Consultant*

Mike Lindsey Educational Consulting, LLC

TUSWD627, RIC 01194-17

Times: All-Day (9:00 AM - 3:30 PM, 5 hours)

Program Name: Straight Talk about English Learners: What Every New K-12 Teacher in Alabama Needs to Know (Grade Level(s): K – 12)

Program Description: English learners acquire English while learning content, so effective instructional strategies are essential. This interactive workshop is appropriate for all grade level teachers and provides big ideas of language learning as well as practical, ready-to-use strategies that help English learners and create richer learning experiences for all students.

Consultant: *Josie Prado, Assistant Professor of English Learner Education*

University of Alabama Birmingham

July 26, 2017 (Troy University, Dothan Campus) Afternoon Sessions 1:00 PM – 3:30 PM

TUSWD628, RIC 01195-17

Times: Afternoon (1:00 - 3:30 PM, 2.5 hours)

Program Name: **Making Math Magnificent! (Grade Level(s): 3-5)**

Program Description: We need you to teach math! Would hearing those words make your heart beat faster? Never fear because help is here! Let's make math magnificent together! This seminar will help you organize your math time so that your students' needs are being met, your students are actively involved in learning, and your students have a confident math teacher! We will accomplish these heroic feats by discussing and learning the strategies to implement a successful math workshop in your classroom!

Consultant: *Autumn Blalock, Instructor, Dale County School System*



Thursday, July 27, 2017

Troy University, Dothan Campus

July 27, 2017 (Troy University, Dothan Campus) Morning Sessions 9:00 AM – 11:30 AM

TUSWD629, RIC 01196-17

Times: Morning (9:00 AM - 11:30 AM, 2.5 hours)

Program Description: **Surviving in the Classroom (Grade Level(s): K-12)**

Surviving in the classroom is not always easy, but with the right procedures and tips, survival is possible! We will examine research-based recommendations for classroom management as opposed to "Tried and True" recommendations.

Consultant: *Margaret Folmar, Program Development Specialist
Wiregrass Writing Project Teacher Consultant*

July 27, 2017 (Troy University, Dothan Campus) All Day Sessions 9:00 AM – 3:30 PM

TUSWD630, RIC 01197-17

Times: All-Day (9:00 AM - 3:30 PM, 5 hours)

Program Name: **Math Made Easy for Students: (Grade Level(s): K-6)**

Program Description: Put away those boring worksheets and celebrate the world through math. In this workshop, participants will learn practical strategies for challenging mathematical concepts. We will explore math concepts through the senses using art, food, and music. In addition, participants will learn to use these activities to enhance lessons taught through programs like *Engage New York* and other research based programs.

Consultant: *Tracy Davis, Commerce, Instructor, Mobile County School System*

TUSWD631, RIC 01198-17

Times: All-Day (9:00 AM - 3:30 PM, 5 hours)

Program Name: Experience Dyslexia: Dyslexia Simulation Training (Grade Level(s): K – 12)

Program Description: This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties and frustrations that individuals with dyslexia (specific language challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this simulation, participants will engage in situations designed to stimulate various language-related tasks similar to those encountered in the classroom and the work place. Each experience will last approximately 10-15 minutes, allowing time for debriefing and reflection led by a trained facilitator.

Consultant: *Wendy Watson, Reading Coach, Troy City Schools
Certified Academic Language Therapist (In Training)*

TUSWD632, RIC 01199-17

Times: All-Day (9:00 AM - 3:30 PM, 5 hours)

Program Name: Let's Talk Tier (Grade Level(s): K – 1)

Program Description: Response to Intervention is a topic that involves many hours of thought-provoking discussions and planning. Most schools provide intensive instruction on a daily basis that promotes the development of the various components of reading proficiency to students who show minimal progress after reasonable time. In this workshop, you will learn how to identify Tier 2 and Tier 3 students, along with proper instructional methods to use in a small group setting. Learn how to identify and target skill specific deficiencies and fill gaps for children to become grade level readers.

Consultant: *Courtney McBride, Instructor, Brewton City School System*

July 27, 2017 (Troy University Dothan Campus) Afternoon Sessions 1:00 PM. – 3:30 PM

TUSWD633, RIC 01200-17

Times: Afternoon (1:00 PM - 3:30 PM, 2.5 hours)

Program Name: Instructional Classroom Management (Grade Level(s): (K – 6)

Program Description: Satisfaction and enjoyment in teaching are dependent upon leading students to cooperate. This workshop helps teachers minimize off-task disruptive behaviors using effective instructional strategies, while establishing an environment in which achieving instructional goals is the top priority.

Consultant: *Dr. Bertha Roberts, Wiregrass Writing Project Teacher Consultant*



AMSTI is offering Science Training for teachers currently employed at AMSTI schools. A registration link was sent to schools in March, and spots were offered on a “first-come, first-served” basis. Please contact our office at 334-670-5962 or tlwilliams@troy.edu to see if training spots are still available.

Kindergarten -5th grades Year 2 training will be held at

- Harrand Creek Elementary School in Enterprise June 13th-15th (3 days)
- W.S. Neal Elementary in Brewton July 18th – 20th (3 days)



6th – 8th grades Year 2 training will be held at

- The Extended Learning Center in Troy June 12th-15th and June 19th-21st (7 days)

6th – 8th grades Year 1 training will be held at

- The Extended Learning Center July 17th-20th with 3 additional days to be completed during the school year (7 days).

Crossover training is available for fully trained teachers who need to update to the new standards, dependent upon availability of kits.

Fully trained teachers changing grade levels should contact the AMSTI office to determine for what training they qualify.