

**Summer Workshops 2017**  
**Carroll High School**  
**315 Eagle Way**  
**Ozark, AL**

**June 20-22, 2017**

**9:00 AM – 3:30 PM All Day Sessions**

**9:00 AM – 11:30 AM Morning Sessions**

**1:00 PM – 3:30 PM Afternoon Sessions**

**Tuesday, June 20, 2017 (CHS)**

**Morning Sessions**

**9:00 AM – 11:30 AM**

**TUSWO602, RIC 01169-17**

**Times:** Morning (9:00 AM - 11:30 AM, 2.5 hours)

**Program Name:** **Teachers: It's Time to Destress! (Grade Level(s): K-12)**

**Program Description:** Research has shown that reducing stress improves productivity and increases job satisfaction. When stress is reduced, educators often prolong their careers. This session will include thought provoking ideas about how to manage stress. Participants will learn breathing techniques, stretching for “couch potatoes,” and deep relaxation techniques. Participants will learn about burn-out prevention, physical reactions to stress, stress signals, and how to change their reactions to stress.

**Consultant:** *Gary Kubina, Teacher Education Consultant*

**TUSWO603, RIC 01170-17**

**Times:** Morning (9:00 AM - 11:30 AM, 2.5 hours)

**Program Name:** **Introduction to ATLAS Video Resource (Grade Level(s): K-12)**

**Program Description:** Participants will work their way through the ATLAS website to learn about a resource that will help in progressing toward National Board Certification or to learn to use the videos to improve instruction for a variety of purposes.

**Consultant:** *Angela Owens, Instructor, Pleasant Home School, Covington County Schools*  
*Wiregrass Writing Project Teacher Consultant*

**Tuesday, June 20, 2017 (CHS)**

**All Day Sessions**

**9:00 AM - 3:30 PM**

**TUSWO604, RIC 01171-17**

**Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)

**Program Name:** **Writing Through the Curriculum: Science, Social Studies & Math**  
**(Grade Level(s): 3 – 8)**

**Program Description:** Participants will explore strategies for integrating writing in social studies, science, and math, with particular emphasis on efficient and effective instruction and assessment. We will look at writing as a tool for understanding subjects/disciplines, rather than as an “added” responsibility for subject area teachers. **Consultant:** *Rick Shelton, Language Arts Consultant/ Writer, Sterrett, AL*

**TUSWO605, RIC 01172-17**

**Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)

**Program Name:** **Experience Dyslexia: Dyslexia Simulation Training (Grade**

**Level(s): 9 - 12)** **Program Description:** This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties and frustrations that individuals with dyslexia (specific language challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this simulation, participants will engage in situations designed to stimulate various language-related tasks similar to those encountered in the classroom and the work place. Each experience will last approximately 10-15 minutes, allowing time for debriefing and reflection led by a trained facilitator.

**Consultant:** *Wendy Watson, Reading Coach, Troy City Schools  
Certified Academic Language Therapist (In Training)*

**Tuesday, June 20, 2017 (CHS)**

**Afternoon Sessions**

**1:00 PM - 3:30 PM**

**TUSWO606, RIC 01173-17**

**Times:** Afternoon (1:00 PM - 3:30 PM, 2.5 hours)

**Program Name:** **NBPTS – Introduction to the National Board Certification Process (Grade Level(s) K-12)**

**Program Description:** This session will endeavor to help teachers understand the benefits of becoming Nationally Board Certified. It will outline the requirements for certification and how to begin getting ready to submit a request for state support. National Board Certification aids teachers in their everyday teaching life, but more importantly, delivers quality instruction to our students.

**Consultant:** *Ivy Murry, Assistant Principal, Harrand Creek Elementary School, Enterprise City Schools NBCT Mentor Instructor*

**TUSWO607, RIC 01174-17**

**Times:** Afternoon (1:00 PM - 3:30 PM, 2.5 hours)

**Program Name:** **Anchor Charts for the High School English Language Arts Classroom (Grade Level(s): 9-12)**

**Program Description:** Finally! A make-and-take for high school! Teachers will learn about the importance of anchor charts and their uses. Teachers will also have an opportunity to make some on site. Charts concentrate on literature, writing, and grammar. All materials for making charts will be provided.

**Consultant:** *Angela Owens, Instructor, Pleasant Home School, Covington County Schools  
Wiregrass Writing Project Teacher Consultant*

**TUSWO608, RIC 01175-17**

**Times:** Afternoon (1:00 PM - 3:30 PM, 2.5 hours)

**Program Name:** **Learn to Use Music in Your Classroom (Grade Level(s): K-12)**

**Program Description:** Walk into the mall, a church, a doctor's office, or a gym and you hear music. Walk into a school, and you hear bells, announcements, and children. Music is everywhere...except schools. "Music is a more potent instrument than any other for education." – Plato

This workshop will explore the benefits of music based on current brain research. What makes music so powerful? How does music affect the brain and the body? What kinds of music are appropriate for the classroom? How do I find the proper music and How do I use it in my classroom? These questions and more will be answered in this fun, informative workshop. Also, participate in a few fun non-intimidating music and math activities.

**Consultant:** *Gary Kubina, Teacher Education Consultant*

**Wednesday, June 21, 2017 (CHS)**

**Morning Sessions**

**9:00 AM - 11:30 PM**

**TUSWO609, RIC 01176-17**

**Times:** Morning (9:00 AM - 11:30 AM, 2.5 hours)

**Program Name:** Rethinking Student Engagement (Grade Level(s): 6-12)

**Program Description:** This workshop looks at research based engagement strategies and techniques you can use in any classroom. We will discuss engagement strategies; project based learning, cooperative learning, and ways to implement these strategies/learning structures in your classroom.

**Consultant:** *Amanda Sanders, Commerce, Information Technology, and Family Consumer Science Instructor, Geneva County School System  
Wiregrass Writing Project Teacher Consultant*

**Wednesday, June 21, 2017 (CHS)**

**All Day Sessions**

**9:00 AM - 3:30 PM**

**TUSWO610, RIC 01177-17**

**Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)

**Program Name:** Relax, Relate, Read and Write (Grade Level(s): 2-8)

**Program Description:** Learn some new techniques and ideas to motivate students to relax, write, read, and “comprehend.” Preparing students to respond to open-ended questions can be very frustrating at times. This workshop will give you helpful techniques and ideas to use in the classroom to conquer those issues or respond to text in writing. This workshop encourages teachers to use daily creative writing activities to get students comfortable with responding to the text, through books, pictures, and video clips.

**Consultant:** *Tracy Davis, Commerce, Instructor, Mobile County School System*

**TUSWO611, RIC 01178-17**

**Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)

**Program Name:** Experience Dyslexia: Dyslexia Simulation Training (Grade

Level(s): 6 – 8) **Program Description:** This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties and frustrations that individuals with dyslexia (specific language challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this simulation, participants will engage in situations designed to stimulate various language-related tasks similar to those encountered in the classroom and the work place. Each experience will last approximately 10-15 minutes, allowing time for debriefing and reflection led by a trained facilitator.

**Consultant:** *Wendy Watson, Reading Coach, Troy City Schools  
Certified Academic Language Therapist (In Training)*

**TUSWO612, RIC 01179-17**

**Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)

**Program Name:** Asking the Right Questions: Engaging Students for Descriptive Vocabulary Building, Elaboration, and Structure in their Writing (Grade Level(s): 2– 5)

**Program Description:** We will explore ways teachers can evoke vocabulary and enhance elaboration while building coherent structure in students’ narrative, explanatory, informational, and argumentative writing.

**Consultant:** *Rick Shelton, Language Arts Consultant/Writer, Sterrett,*

**TUSWO613, RIC 01180-17** **Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)

**Program Name:** **Getting Ready for Writing Assessments (Grade Level(s): 9-12)**

**Program Description:** Instead of being in a mad rush to prepare students for writing assessments in the weeks leading up to the test, why not integrate writing strategies all year long? Come learn to make writing a centerpiece for your classroom. All participants will receive a *writing strategy guide* for use in the classroom.

**Consultant:** *Angela Owens, Instructor, Pleasant Home School, Covington County Schools  
Wiregrass Writing Project Teacher Consultant*

**TUSWO614, RIC 01181-17** **Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)

**Program Name:** **10 Steps to Success (Grade Level(s): K-12)**

**Program Description:** EVERYTHING you do affects your happiness and the success of your students. In this seminar, we will focus on ten actions you can take to transform your classroom. Some topics include: purposeful planning, motivation, data analysis, and student engagement.

**Consultant:** *Bill Naugher, Consultant, Naugher Consulting*

**Thursday, June 22, 2017 (CHS)**

**Morning Sessions**

**9:00 AM - 11:30 AM**

**TUSWO615, RIC 01182-17** **Times:** Morning (9:00 AM - 11:30 AM, 2.5 hours)

**Program Name:** **The Write Subject: Writing for Formative Assessment (Grade Level(s): 6-12)**

**Program Description:** Participants will receive guidance while preparing writing lessons in science, social studies, or math. Participants will also receive assistance in developing grade sheets to quickly assess student writing. Bring teacher's edition, a laptop (if available), and a flash drive.

**Consultant:** *Debbie Jones, Wiregrass Writing Project Teacher Consultant*

**TUSWO616, RIC 01183-17** **Times:** Morning (9:00 AM - 11:30 AM, 2.5 hours)

**Program Name:** **Autism & Applied Behavior Analysis (Grade Level(s): K-2)**

**Program Description:** Dr. Metzger is a Board Certified Behavior Analyst at the doctoral level (BCBA-D) and has over 20 years of experience teaching children with autism in home-based, clinical-based, and school-based programs. The first half of the presentation will cover autism basics: (a) the history, (b) causes, (c) diagnosis, (d) characteristics, (e) prevalence, and (f) impact of autism. The second half of the presentation will cover how the characteristics of autism affect learning and behavior in school environments and how applied behavior analysis can provide useful tools and strategies for educators. The behavioral techniques of (a) positive and negative reinforcement, (b) differential reinforcement, (c) shaping, and (d) functional communication training will be highlighted.

**Consultant:** *Dr. Barbara Metzger, Assistant Professor, Troy University, College of Education*

**TUSWO617, RIC 01184-17****Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)**Program Name:** Experience Dyslexia: Dyslexia Simulation Training (Grade Level(s): K – 5)

**Program Description:** This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties and frustrations that individuals with dyslexia (specific language challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this simulation, participants will engage in situations designed to stimulate various language-related tasks similar to those encountered in the classroom and the work place. Each experience will last approximately 10 – 15 minutes, allowing time for debriefing and reflection led by a trained facilitator.

**Consultant:** *Wendy Watson, Reading Coach, Troy City Schools  
Certified Academic Language Therapist (In Training)*

**TUSWO618, RIC 01185-17****Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)**Program Name:** Engagement for Purpose (Grade Level(s): 6 – 12)

**Program Description:** This seminar introduces teachers to a method of unit design that is research-based, concise, and includes valuable, clearly identified engagement techniques within the unit plan. *Engagement For Purpose* allows teachers to apply a very user-friendly template that is not time-intensive to construct, presents a very clear instructional design for the concepts presented, and yet is thorough in its approach. Having pre-planned engagement techniques/strategies in the unit plan makes them ‘purposeful’ and applicable to the instruction for which it applies. The efficiency of *EFP* allows teachers to stop wasting countless hours in unit planning that is often non-productive, non-applicable to the instruction, and not producing desired results. Attendees are asked to bring one of their favorite unit plans for the purpose of reconstruction during the seminar. This will be a very interactive session, with comments, questions, and dialogue welcomed throughout. Complete unit design will be presented, from identified global understanding to performance-based assessment. Let’s make instructional design less burdensome, more applicable to instruction, and more likely to promote engagement, while trimming the energy and time applied to many ineffective inefficient models used today.

**Consultant:** *Mike Lindsey, Educational Consultant, Mike Lindsey Educational Consulting, LLC*

**TUSWO619, RIC 01186-17****Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)**Program Name:** Scaffolding for English Language Content Area Success (Grade Level(s): K – 12)

**Program Description:** This workshop will give participants a hands-on opportunity to explore processes of developing language objectives from content objectives and develop scaffolding support for relevant assignments. Participants will come away with practical understanding of language acquisition processes and pertinent support for culturally and linguistically diverse students in secondary schools. Content area teachers of all grade levels, but particularly secondary teachers, will benefit from this hands-on workshop. Participants should bring laptop, standards and objectives, and examples of assignments to use on devoted work time.

**Consultant:** *Jamie Harrison, Assistant Professor ESOL Education  
Auburn University*

**TUSWO620, RIC 01187-17****Times:** Afternoon (1:00 PM - 3:30 PM, 2.5 hours)**Program Name:** **Writing in Social Studies and Civics Can be Fun (Grade Level(s): 7-12)****Program Description:** Exploring primary sources is an excellent beginning to studying the time period in which your class is exploring. Most importantly, these primary sources will act as a springboard for good writing and different types of writing in all social science classes.**Consultant:** *Margaret Folmar, Program Development Specialist  
Wiregrass Writing Project Teacher Consultant***TUSWO621, RIC 01188-17****Times:** Afternoon (1:00 PM - 3:30 PM, 2.5 hours)**Program Name:** **Claim Evidence & Reasoning in Science (Grade Level(s): 6-8)****Program Description:** Help students write a response to a scientific phenomenon, just like scientists do. Receive strategies for developing a claim, supported by evidence and reasoning.**Consultant:** *Debbie Jones, Wiregrass Writing Project Teacher Consultant***TUSWO622, RIC 01189-17****Times:** Afternoon (1:00 PM - 3:30 PM, 2.5 hours)**Program Name:** **GRAM/SLAM! (Grade Level(s): 3-12)****Program Description:** Is it **it's** or **its**? Is it **your** or **you're**? Is it **for free** or **free of charge**? Is it **who's** or **whose**? Should you use a **semicolon** or a **colon**? Do you know how to apply **quotation marks** in writing **with correct punctuation**? Do you know how to help **English Language Learners** understand grammar rules? All these questions *and more* will be answered during this workshop of **GRAM/SLAM!** Join us. Learning is necessary and can be fun!**Consultant:** *Dr. Cynthia Mathews, Instructor, Dothan City School System  
Wiregrass Writing Project Teacher Consultant*