

PLU PAGE

PD Title Number PLUACLD274, RIC Number 0030414

Program Title: *Designing High Quality Professional Learning for PLAN 2020 Professionals*

Program Description: In your current role, are you responsible for offering professional learning opportunities to educators and would like to learn the characteristics of high quality professional learning? If so, this learning opportunity is for you. Participants are required to actively engage in all sessions and complete the following activities:

- Learn the characteristics of high quality professional learning;
- Learn the procedures to review professional learning application content;
- Design and submit a professional study aligned to the Alabama Professional Development Standards and the Alabama Standards for Instructional Leaders; and
- Conduct two (2) peer reviews of the submitted professional studies and provide feedback in timely manner.

Participants must come with professional study ideas to be fully engaged in the professional study. This is a hands-on professional study. To learn more about the professional study application requirements visit, <http://www.leadershipalsde.com>. Then, search for PLUACLD274. If interested, please register in the Chalkable, formerly Software Technology Incorporated, Professional Development (STI PD) online system. You must have an active STI PD account to register and you must attend both face-to-face meetings and complete the professional study application on line. **Registration opens May 11, 2015 – June 1, 2015.**

June 17 – Ozark, Alabama (All Day 9:00 a.m. – 3:30 p.m.)
June 18 – Ozark, Alabama (Afternoon Only 1:00 p.m. – 3:30 p.m.)
July 9 – Application Due (online only)
July 23 – Peer Reviews due (online only)
August 13 – Application Revision due, if requested (online only)

PD Title Number PLUACLD259: *How Administrative Support Can Increase the Effectiveness of Wiregrass Writing Project i3 Professional Development*

Consultant: Wiregrass Writing Project Teacher Consultants

Location: Troy University Dothan Campus, Dothan, AL

Dates: Day 1 - June 10, 2015; Day 2 - June 17, 2015; Day 3 - July 8, 2015;

Day 4 - To be Determined by Program Participants

Participation Hours: 1 Professional Learning Unit (PLU)

Program Description: The purpose of this professional study is to increase the participants': 1) knowledge of the importance of teaching writing, consistent with the Alabama College and Career Readiness Standards; 2) knowledge of the formats of effective long-term professional development; and 3) ability to monitor professional development implementation based on feedback, collaboration, and empowerment.

Requirements of the professional study: Attend the four (4) day, five hours each day, workshop; and complete the following activities:

- 1) Develop a presentation based on needs assessment data for your school identifying the key elements in program design to improve adolescent literacy achievement in middle & high school based on the Alabama College and Career Readiness Standards.
- 2) Develop and implement a plan for effective monitoring of long-term professional development

Day 1 - June 10, 2015
Day 2 - June 17, 2015
Day 3 - July 8, 2015
Day 4 - To be Determined by Program Participants