

TROY UNIVERSITY PACIFIC REGION
COURSE SYLLABUS
IR6620 International Political Economy
Term 3, 2016-2017 [9 January — 12 March 2017]
Weekend/Web-Enhanced at Osan AB, ROK
21-22 January; 25-26 February 2017

INSTRUCTOR/PROFESSOR: Daniel Pinkston
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MEETING LOCATION, DATES & TIMES: Classes will meet on two weekends [21-22 January and 25-26 February 2017] from 0900 to 1800 at Osan Air Base. This course includes a “web-enhanced” portion, which is explained below. Please note that a Web-Enhanced assignment will be due through Blackboard on 1 February, before our first class meeting.

CATALOG COURSE DESCRIPTION: An examination of the interrelationships between international politics and economics covering theories of International Political Economy, states and markets, trade, foreign investment, international monetary affairs, foreign aid, state development strategies, and globalization.

TEXTBOOKS:

Jeffrey A. Frieden, David A. Lake, and J. Lawrence Broz, *International Political Economy: Perspectives on Global Power and Wealth, 5th Edition* (W.W. Norton, November 2009), ISBN-13: ISBN-13: 9780393935059.

Miles Kahler and David A. Lake, editors, *Politics in the New Hard Times: The Great Recession in Comparative Perspective* (Cornell University Press, April 2013), ISBN-13: 9780801478277.

ADDITIONAL READINGS:

Etel Solingen, “Introduction: The Domestic Distributional Effects of Sanctions and Positive Inducements,” in Etel Solingen, ed., *Sanctions, Statecraft, and Nuclear Proliferation* (Cambridge: Cambridge University Press, 2012). Electronic copy will be provided.

Arthur Stein, “Sanctions, Inducements, and Market Power: Political Economy of International Influence,” in Etel Solingen, ed., *Sanctions, Statecraft, and Nuclear Proliferation* (Cambridge: Cambridge University Press, 2012). Electronic copy will be provided.

SUGGESTED BACKGROUND READINGS FOR THE COURSE:

Charles P. Kindleberger, “International Public Goods without International Government,” *The American Economic Review*, Vol. 76, No. 1, March 1986, pp. 1-13.

Magnus Wijkman, “Managing the Global Commons,” *International Organization*, Vol. 36,

No. 3, Summer 1982, pp. 511-536.

Mancur Olson, *The Logic of Collective Action* (Cambridge: Harvard University Press, 1965), pp. 5-65.

Thomas L. Friedman, *The World is Flat: A Brief History of the Twenty-First Century* (New York, NY: Farrar, Straus and Giroux, 2007), ISBN: 9780312425074.

Paul Krugman, "The Narrow and Broad Arguments for Free Trade," *American Economic Review*, Vol. 82, No. 3, May 1993, pp. 362-66.

Richard Rosecrance and Peter Thompson, "Trade, Foreign Investment, and Security," *Annual Review of Political Science*, Vol. 6, No. 1, 2003, pp. 377-98.

Helen Milner, "The Political Economy of International Trade," *Annual Review of Political Science* Vol. 2, No. 1, 1999, pp. 91-114.

John Gerard Ruggie, "International Regimes, Transactions, and Change: Embedded Liberalism in the Postwar Economic Order," *International Organization*, Vol. 36, No. 2, 1982, pp. 379-415.

Nooruddin, Irfan and Joel W. Simmons, "The Politics of Hard Choices: IMF Programs and Government Spending," *International Organization*, Vol. 60, No. 4, 2006, pp. 1001-1033.

For those students without an economics background, you should review some basic economic principles online. A brief overview is available here:

<http://www.basiceconomics.info>.

SUPPLEMENTAL READINGS: Additional readings for the course, including book chapters, journal articles, and other materials will be available in pdf file format in Blackboard. Students will need to download the files from Blackboard and read the materials before class meetings. If you have any problems downloading the materials please email me at dapinkston@troy.edu.

OVERALL OBJECTIVES/ PURPOSE: Students will be introduced to a general background including the history and evolution of the theories, the institutions, and the issues surrounding the contemporary international political economy. The course will focus on trade, finance, development and contemporary IPE issues, and will analyze the role of the state and non-state actors including domestic political actors, domestic and international institutions, and multinational corporations.

GRADING AND ASSIGNMENTS:

Ungraded syllabus quiz 0%
Participation in class discussions 15%
Blackboard discussion 15%
Web-Enhanced essays 25%
Final exam 45%

METHODS OF INSTRUCTION: Lectures, class discussion, and Blackboard discussions.

BLACKBOARD: The Troy University MSIR program uses the Blackboard educational technology system for its courses. You will need to access Blackboard to obtain some of the course reading materials. Departmental policy mandates use of discussion boards in Blackboard. Accordingly, a series of questions will be posted in Blackboard. Students must read all discussion boards and must respond to the discussion questions over the course of the term. Discussion posts will account for 15% of the course grade. There will be an “ungraded syllabus quiz” in Blackboard to check attendance to verify that students are enrolled in the course. This ungraded simple “quiz” and personal introduction will be due no later than 21 January.

CLASS PARTICIPATION: Students are expected to do the readings before class and be prepared to discuss the contents. Participation in class discussions account for 15% of your grade.

WEB-ENHANCED PORTION: This course combines instruction inside and outside of the classroom. Troy requires 45 hours of instruction for a three-unit course. We will meet for a total of 36 hours in the classroom, so 9 contact hours must be covered outside of class through Blackboard. The W-E portion in this course will consist of short answer essay questions that will be posted in Blackboard after the first day of class.

FINAL EXAM: Department policy stipulates that every web-enhanced course must have a final exam no earlier than week 9 of a 9-week term. All written work, including final exams, must be given and graded in Blackboard. Final exams must be in essay format. Students will select two or three questions to answer from a short list of up to five questions.

STUDENT-INSTRUCTOR INTERACTION/COMMUNICATION: I do not have regular office hours but meetings are available by appointment before or after our class meetings at Osan. I will respond to your e-mails as quickly as I can., but if it is extremely urgent, or if you need to discuss something that cannot be addressed through e-mail, you can reach me by telephone. I am available by appointment for discussions by telephone or skype as well.

CLASS SCHEDULE: This schedule is subject to adjustment, and the instructor reserves the right to change the reading assignments if necessary. This is unlikely, but any changes will be made with sufficient time for students to complete the readings and assignments.

21 January (Saturday)

Introduction; historical and contending perspectives; domestic politics

Readings: Frieden, Lake, and Broz, Introduction and Chapters 1-3, 5-8; Kahler and Lake, Chapters 5-6.

22 January (Sunday)

Domestic politics (continued); production and trade

Readings: Frieden, Lake, and Broz, Introduction and Chapters 9-12, 19-24.

25 February (Saturday)

Finance; development; regionalism/regionalization

Readings: Frieden, Lake, and Broz, Chapters 13-18.

26 February (Sunday)

Globalization; the environment; contemporary problems; regulatory regimes; sanctions; course review

Kahler and Lake, Chapters 1-4, 8-10; Frieden, Lake, and Broz, Chapters 4, 25-32; Solingen; Stein.

ATTENDANCE POLICY: Attendance is mandatory. By university policy, the Troy coordinator must be notified if students miss more than 25% of classes.

INCOMPLETE GRADE POLICY: If a student requests an “INC”, he or she must submit to the instructor a signed *Petition for and Work to Remove an Incomplete Grade* form indicating the compelling reason for the “INC”. The instructor approving the request will document the required work and the deadline for completion. When the student completes the required work, the instructor will submit a *Change of Grade* form. In cases where a student fails to make up “INC” course work by the end of the next term in which they enroll, the “INC” will automatically be recorded as an “F” grade on the student’s record.

AMERICANS WITH DISABILITIES ACT (ADA): Troy University, under the guidelines of ADA and the Rehabilitation Act, makes reasonable accommodations for documented physical and mental limitations of otherwise-qualified individuals with disabilities. To provide the best possible services to students, employees, and visitors, Troy University has designated Disability Services Coordinators and Human Resources representatives on each campus as responsible parties for coordinating accommodations for persons with disabilities. For more information about physical access to building or grounds, academic or workplace accommodations, or other ADA related services, individuals should contact a Disability Services Coordinator or Human Resources representative on their campus of attendance. Specific information regarding the ADA, including contact information for responsible parties, can be found at the following link:

<http://trojan.troy.edu/employees/humanresources/documents/ADAPolicy2003.htm>

MOBILE PHONE AND OTHER ELECTRONIC DEVICE STATEMENT: Use of any electronic device (mobile phone, tablet, laptop, etc.) by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Mobile phones and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages during a class meeting is forbidden by the University. Use of a communication device to violate the Troy University “Standards of Conduct” will result in appropriate disciplinary action (See pp. 42-52 of the Oracle.) In order to receive emergency messages from the University or family members, devices must be in a vibration,

or other unobtrusive mode. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period. The use of laptop computers in the classroom for this course is permitted.

STANDARDS OF CONDUCT: By their enrollment, students are responsible for following the “Standards of Conduct” as they apply in the Troy University Pacific Region. Students may be disciplined up to and including suspension and expulsion for the commission of offenses in described in the Graduate Bulletin. As a reminder to graduate students, the “Standards of Conduct” regards dishonesty as an offense, which includes cheating and plagiarism. Students should carefully study the definitions of cheating and plagiarism:

1. Cheating includes:

a) Copying, or relying upon, another student’s answers or submitting another student’s work as one’s own or submitting as new work assignments previously completed for another class, while completing any class assignment, study group assignment, or during in-class or take home examinations.

b) Providing one’s own answers to another student while completing any class assignment, study group assignment (except where approved by the instructor due to the nature of the assignment itself), or during in-class or take-home examinations.

c) Using notes, books, or any other unauthorized aids during an examination; or holding an unauthorized discussion of answers during in-class examinations.

2. Plagiarism is submitting a paper, other required student course requirement in which the language, ideas, or thoughts are identical to published or unpublished material from another source, including material found on the Internet, without correctly giving credit to that source. While computers and the Internet allow students to cut and paste work from other material, new software is making it easier for universities detect plagiarism. Instructors may screen electronic versions of student assignments using the detection software.

LIBRARY SUPPORT:

Students can access online information resources through Troy University web site at <http://www.troy.edu> or the Troy Library Services home page at <http://trojan.troy.edu/library/>. These resources include a variety of full text databases that provide complete article texts from thousands of journals, magazines and newspapers. Among the most helpful databases are JSTOR, Academic Search Complete, and Lexis-Nexis.