

TROY UNIVERSITY
Term 4, AY 2016-2017, Yongsan Army Garrison

IR 5552: INTERNATIONAL LAW
Weekend Format, Web-Enhanced Course

INSTRUCTOR: Sungjin Kang, Esq.
(PhD, Korea University; LLM, University of Michigan;
JD, Korea University)

CONTACT: Telephone: +82-(0)10-9473-7706 [Mobile]
E-Mail: kangsj1977@gmail.com / kangs@troy.edu
Mailing Address: Yongsan Education Center
Troy University
Unit# 15556
APO, AP 96205-0614

CONSULTATION: By telephone, e-mail, or by mutually convenient appointment

COURSE DESCRIPTION: Examination of the sources and development of international law from historical, political, legal, and philosophical standpoints, with emphasis on substantive areas of the law.

OVERALL OBJECTIVE: To familiarize the student with the part played by international law within the international political system of sovereign nation-states, as well as the impact that international law can have on the lives of individuals. This is not a law school course; the main focus will not be on the legal analysis of court cases, but rather on the role of international law within the system of international politics.

SPECIFIC OBJECTIVES: Upon completion of this course, the student should have:

1. Familiarity with the basic sources of international law;
2. An understanding of the overarching legal framework of the international system;
3. An appreciation of the many ways in which international law affects individual persons, to include such key areas as citizenship, nationality, rights of aliens, extradition, political asylum, international criminal law, and human rights law;
4. A basic grasp of international territorial law as it applies to land, sea, air, and outer space;
5. An understanding of how international law has shaped diplomatic relations and the treaty-making process between and among nation-states;
6. An appreciation of the role of international law in the resolution of disputes, whether peaceful, coercive, or involving military force;
7. Improved analytical and research skills; and
8. Improved oral and written communications skills.

COURSE REQUIREMENTS: Mid-Term Paper: 25%
Classroom participation (including weekly review questions): 10%
Final Exam: 40%
Research Paper: 25 %

METHODS OF INSTRUCTION: Lectures, class discussion, analytical exams, research paper. The instructor will circulate handouts for each chapter in the beginning of each week. Students are required to study and prepare discussions at the class meetings.

Blackboard: The Instructor will use Blackboard to post additional reading materials and receive the answers to the weekly mini-review questions. The instructor will discuss the use of Blackboard system with the students in the beginning of the term.

Classroom participation: Students' classroom participation and discussion will be considered as a key part of the class. The instructor will circulate 1 - 2 mini review questions at the end of each week. Students are to turn in their answers to the review questions by **7PM of each Saturday on the designated section of the Blackboard.** The length of your answers will be up to 2 paragraphs per each review questions. On the day of classroom meetings, students are encouraged to engage in an active discussion for evaluation of classroom participation.

Classroom meetings: The instructor will give brief presentation of each chapter in the beginning of each session and continue with discussions with the students based on their independent studies before the classroom meetings.

Exams: Exams are **Open Book Exams.**

Mid-term mini paper: The instructor will send 2 hypothetical case questions based on the chapters of the book covered until the week 5. The length of the mini-paper should not exceed **8 pages, double-spaced, Times New Roman 12 points in total.** The instructor will post the question on Blackboard on **Friday April 14, 2017.** Students will have to turn in their answers by **Sunday April 16, 2017, at 11:00PM, on Blackboard.** The papers will be graded based on the number of possible legal issues the students spotted, and how the student completes the discussion. Late submissions will be subject to deduction of 1 point per a day.

Final Exam: The exam questions are hypothetical cases and you don't have to write too long. (2 - 3 pages per each question) However, please try your best to make your answers look as much like as law school answers. The instructor will circulate model law school exams and answers to familiarize the format. The papers will be graded primarily based on the number of possible legal issues the students spotted. The instructor will post the Final Exam questions

on **Saturday May 13, 2017, at 12PM on the Blackboard**. Students are to turn in the answers **on the Blackboard** by **Sunday May 14, 2017, at 7PM**.

Research paper: Students must research and write a graduate-level paper of **15 to 20 pages, double-spaced with Times New Roman fonts (12 point)**. The PUBLICATIONS MANUAL OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION is the TROY UNIVERSITY style guide for format and citations. The instructor will discuss and assign research topics by the end of the second week of the class via Email, phone or in person. No duplicate topics will be permitted. The completed paper is due by **May 7, 2017, at 11PM**. Students are to turn in their papers on Blackboard. Late papers are subject to point deductions, by 1 point per a day.

Presentation of the Research Paper: Students will have a chance to make brief presentations of their research papers on **May 6, 2017**. Students will be required to make 10-minute presentation with 5-minute Q&A time.

Grade percentage:

- Mid-term mini paper: 25 points
- Classroom participation 10 points
- Research paper: 25 points
- Final Exam: 40 points

GRADE SCALE:	A:	90-100
	B:	80-89
	C:	70-79
	D:	60-69
	F:	0-59

TEXT:

Required Reading:

- 1) Textbook: Martin Dixon, *International Law*, 7th Ed., Oxford University Press (2013, ISBN-13: 978-0199574452)
- 2) Treaties: The Instructor will distribute important treaties via Email and on the Blackboard.

Optional Materials: The Instructor may recommend some additional materials (books, movies, etc.) to familiarize the students to particular issues and open discussions from time to time. You are not obligated to cover everything, but it will truly help to understand the class better.

LIBRARY RESOURCES: Students can access online information resources through the Troy University website at the following address: <https://mail.troy.edu>

Troy library link is available on the same page as your login for your Troy email account.

Information regarding access to research materials is discussed as part of your library orientation.

AMERICANS WITH DISABILITIES ACT: Troy University, under the guidelines of ADA and the Rehabilitation Act, makes reasonable accommodations for documented physical and mental limitations of otherwise-qualified individuals with disabilities. To provide the best possible services to students, employees, and visitors, Troy University has designated Disability Services Coordinators and Human Resources representatives on each campus as responsible parties for coordinating accommodations for persons with disabilities. For more information about physical access to building or grounds, academic or workplace accommodations, or other ADA related services, individuals should contact a Disability Services Coordinator or Human Resources representative on their campus of attendance. Specific information regarding the ADA, including contact information for responsible parties, can be found at the following link:

<http://trojan.troy.edu/employees/humanresources/documents/ADAPolicy2003.htm>

ACADEMIC ETHICS: See the PUBLICATIONS MANUAL OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION for ethical standards of reporting information. Also consult the Troy University “Standards of Conduct” published in the GRADUATE CATALOG.

CELL PHONE POLICY: Use of any electronic device (cell phone, tablet, laptop, etc.) by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Cell phones and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages during a class meeting is forbidden by the University. Use of a communication device to violate the Troy University “Standards of Conduct” will result in appropriate disciplinary action (See pp. 42-52 of the Oracle.)

In order to receive emergency messages from the University or family members, devices must be in a vibration, or other unobtrusive mode. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period.

ATTENDANCE/ABSENCE POLICY: The students are expected to attend every class meeting. If you have to be absent from the class, you have to consult with the instructor in advance. Any unexcused absence will be subject to grade deduction of 10 points.

CLASS SCHEDULE

READING: Martin Dixon, Chapters 1 through 12

Week 1 March 13 – March 20

Chapter 1: The nature of international law and the international law system

Chapter 2: The sources of international law

Week 2 March 21 – March 27

Chapter 3: The law of treaties

Chapter 4: International law and national law

Week 3 March 28 – April 2

Chapter 5: Personality, statehood and recognition

Chapter 6: Jurisdiction and sovereignty

Weekend April 1 – April 2

Classes are from 0900 to 1700 – (1-hour lunch break) Saturdays and Sundays

April 1

Discussions on Chapters 1 – 2 (AM)

Discussions on Chapters 3 – 4 (PM)

April 2

Discussions on Chapters 5 – 6 (AM)

Discussions on Chapters 7 (PM)

Deadline to choose research paper topic

Week 4 April 3 – April 9

Chapter 7: Immunities from national jurisdiction

Chapter 8: Law of the Sea

Week 5 April 10 – April 16

Chapter 9: State Responsibility

Chapter 10: Peaceful Settlement of Disputes

Deadline to submit a mid-term mini-paper

Week 6 April 17 – April 23

Chapter 11: Use of Force and Humanitarian Law

Chapter 12: Human rights

Week 7 April 24 – April 30

International Humanitarian Law
The Regulation of International Economic Order
(Materials to be distributed separately by the Instructor)

Week 8 May 1 – May 7

Deadline to Submit the Research Paper (May 7)

Weekend May 6 - 7

Classes are from 0900 to 1700 – (1-hour lunch break) Saturdays and Sundays

May 6

Discussions on Chapters 8 – 9 (AM)

Discussions on Chapters 10 – 11 / Presentation of the Research papers (PM)

May 7

Discussions on International Humanitarian Law / Chapter 12(AM)

The Regulation of International Economic Order / (PM)

Week 9 May 8 – May 14

Final Exam (May 13 - 14)