TROY UNIVERSITY PACIFIC REGION
COURSE SYLLABUS
IR 6616 East Asian Security
Term 3, 2016-2017 [9 January — 12 March 2017]
Weekend/Web-Enhanced at Yongsan AG, Seoul, ROK
11-12 February; 4-5 March 2017

INSTRUCTOR/PROFESSOR: Daniel Pinkston
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MEETING LOCATION, DATES & TIMES: Classes will meet on two weekends [11-12 February and 4-5 March 2017] from 0900 to 1800. This course includes a "web-enhanced" portion, which is explained below.

CATALOG COURSE DESCRIPTION: This course provides an examination of East Asian security issues using international relations and comparative politics theories. Topics include nuclear proliferation in North Korea, military upgrades in China, territorial disputes, rising nationalism, Association of Southeast Asian Nations (ASEAN), and the United States' role in the region.

TEXTBOOKS:

David Shambaugh and Michael Yahuda, editors, *International Relations of Asia, 2nd Edition* (Rowman & Littlefield Publishers, March 2014), ISBN-13: 9781442226401.

David C. Kang, *East Asia Before the West: Five Centuries of Trade and Tribute* (Columbia University Press, October 2012), ISBN-13: 9780231153195.

ADDITIONAL READINGS:

Scott Sagan, "Why Do States Build Nuclear Weapons?" *International Security*, Vol. 21, No. 3, Winter 1996/97, pp. 54-86.

Jeffrey W. Knopf, "The Fourth Wave in Deterrence Research," *Contemporary Security Policy*, Vol. 31, No. 1, April 2010, pp. 1–33.

Robert E. Kelly, "The 'Pivot' and Its Problems: American Foreign Policy in Northeast Asia," *The Pacific Review*, Vol. 27, No. 3, pp. 479-503, 2014.

Jan van Tol with Mark Gunzinger, Andrew Krepinevich, and Jim Thomas, "AirSea Battle: A Point-of-Departure Operational Concept," Center for Strategic and Budgetary Assessments, 2010.

Additional readings from websites or blogs will be posted in Blackboard for our discussions and essays.

David C. Gompert, Astrid Stuth Cevallos, Cristina L. Garafola, "War with China: Thinking Through the Unthinkable," RAND, 2016.

Patrick M. Cronin, editor, "Breakthrough on the Peninsula: Third Offset Strategies and the Future Defense of Korea," CNAS, November 2016.

OVERALL OBJECTIVES/ PURPOSE: Students will be introduced to the key concepts for analyzing events and trends that shape East Asian security. Security in the region is complex because of multiple overlapping interests that do not align neatly along a bipolar divide, while at the same time the region is becoming more integrated economically. This course seeks to enhance your knowledge and understanding of potential regional flashpoints, such as the Korean peninsula and the South China Sea.

METHODS OF INSTRUCTION: Lectures, class discussion, and Blackboard discussions.

BLACKBOARD: The Troy University MSIR program uses the Blackboard educational technology system for its courses. You will need to access Blackboard to obtain some of the course reading materials. Departmental policy mandates use of discussion boards in Blackboard. Accordingly, a series of questions will be posted in Blackboard. Students must read all discussion boards and must respond to the discussion questions over the course of the term. Discussion posts will account for 10% of the course grade.

GRADING AND ASSIGNMENTS:

Ungraded syllabus quiz 0%
Participation in class discussions 15%
Blackboard discussion 10%
Web-Enhanced essays 15%
Final exam 25%
Final paper 30%
Class presentation of final paper topic 5%

CLASS PARTICIPATION: Students are expected to do the readings before class and be prepared to discuss the contents. Participation in class discussions account for 15% of your grade.

WEB-ENHANCED PORTION: This course combines instruction inside and outside of the classroom. Troy requires 45 hours of instruction for a three-unit course. We will meet for a total of 36 hours in the classroom, so 9 contact hours must be covered outside of class through Blackboard. The additional Blackboard contact hours will include essays on security issues. The essay questions will be posted in Blackboard after our first class meeting and will be due on 4 March. There will be an "ungraded syllabus quiz" in Blackboard to check attendance to verify that students are enrolled in the course. This ungraded simple "quiz" and personal introduction will be due no later than 21 January.

FINAL EXAM: Department policy stipulates that every web-enhanced course must have a final

exam no earlier than week 9 of a 9-week term. All written work, including final exams, must be given and graded in Blackboard. Final exams must be in essay format. Students will select two or three questions to answer from a short list of up to five questions.

FINAL TERM PAPER: The term paper will be a research/analytical paper or a policy recommendation paper covering an appropriate topic in East Asian security. The topic can address a wide range of issues, but students must receive instructor approval for their paper topics. This is not meant to discourage anyone; I am quite flexible. However, it is better to communicate your ideas or intentions to make sure you're on the right track before spending time and effort on an inappropriate topic. The paper should be about 4,000-6,000 words and double-spaced. Please use Chicago-style footnotes with a bibliography. The deadline for submission through Blackboard is 8 March 2017.

CLASS SCHEDULE: This schedule is subject to adjustment, and the instructor reserves the right to change the reading assignments if necessary. This is unlikely, but any changes will be made with sufficient time for students to complete the readings and assignments.

STUDENT-INSTRUCTOR INTERACTION/COMMUNICATION: I live in Seoul and do not have regular office hours. However, meetings are available by appointment before or after class. I will respond to your e-mails as quickly as I can, but if it is extremely urgent, or if you need to discuss something that cannot be addressed through e-mail, you can reach me by telephone. I am available by appointment for discussions by telephone or skype as well.

IR Background, East Asia, and Security Basics

11 February (Saturday)

Morning: course introduction; IR theories; East Asian historical setting

Afternoon: East Asian historical setting (continued)

Readings: David Shambaugh and Michael Yahuda, editors, *International Relations of Asia, 2nd Edition* (Rowman & Littlefield Publishers, March 2014); David C. Kang, *East Asia Before the West: Five Centuries of Trade and Tribute* (Columbia University Press, October 2012).

12 February (Sunday)

Morning: security dilemma; alliances; collective and cooperative security; deterrence and compellence; proliferation; security institutions

Readings: David Shambaugh and Michael Yahuda, editors; and David C. Kang (continued).

Regional Security Dilemmas and Geopolitics

4 March (Saturday)

Morning: U.S. pivot to Asia; U.S. security policy in the new administration; extended deterrence; China

Afternoon: China (continued); South China Sea

Readings: Robert E. Kelly, "The 'Pivot' and Its Problems: American Foreign Policy in Northeast Asia," *The Pacific Review*; Jan van Tol with Mark Gunzinger, Andrew Krepinevich, and Jim Thomas, "AirSea Battle: A Point-of-Departure Operational Concept," Center for Strategic and Budgetary Assessments; David C. Gompert, Astrid Stuth Cevallos, Cristina L. Garafola, "War with China: Thinking Through the Unthinkable," RAND.

5 March (Sunday)

Third offset; Korean peninsula; student presentations; course review

Readings: Patrick M. Cronin, editor, "Breakthrough on the Peninsula: Third Offset Strategies and the Future Defense of Korea," CNAS, November 2016.

ATTENDANCE POLICY: Attendance is mandatory. By university policy, the Troy coordinator must be notified if students miss more than 25% of classes.

INCOMPLETE GRADE POLICY: If a student requests an "INC", he or she must submit to the instructor a signed *Petition for and Work to Remove an Incomplete Grade* form indicating the compelling reason for the "INC". The instructor approving the request will document the required work and the deadline for completion. When the student completes the required work, the instructor will submit a *Change of Grade* form. In cases where a student fails to make up "INC" course work by the end of the next term in which they enroll, the "INC" will automatically be recorded as an "F" grade on the student's record.

AMERICANS WITH DISABILITIES ACT (ADA): Troy University, under the guidelines of ADA and the Rehabilitation Act, makes reasonable accommodations for documented physical and mental limitations of otherwise-qualified individuals with disabilities. To provide the best possible services to students, employees, and visitors, Troy University has designated Disability Services Coordinators and Human Resources representatives on each campus as responsible parties for coordinating accommodations for persons with disabilities. For more information about physical access to building or grounds, academic or workplace accommodations, or other ADA related services, individuals should contact a Disability Services Coordinator or Human Resources representative on their campus of attendance. Specific information regarding the ADA, including contact information for responsible parties, can be found at the following link: http://trojan.troy.edu/employees/humanresources/documents/ADAPolicy2003.htm.

MOBILE PHONES AND ELECTRONIC DEVICES: Use of any electronic devise (mobile phone, tablet, laptop, etc.) by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Mobile phones and other communication

devices may be used for emergencies, however, but sending or receiving non-emergency messages during a class meeting is forbidden by the University. Use of a communication device to violate the Troy University "Standards of Conduct" will result in appropriate disciplinary action (See pp. 42-52 of the Oracle.)

In order to receive emergency messages from the University or family members, devices must be in a vibration, or other unobtrusive mode. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period.

STANDARDS OF CONDUCT: By their enrollment, students are responsible for following the "Standards of Conduct" as they apply in the Troy University Pacific Region. Students may be disciplined up to and including suspension and expulsion for the commission of offenses in described in the Graduate Bulletin. As a reminder to graduate students, the "Standards of Conduct" regards dishonesty as an offense, which includes cheating and plagiarism. Students should carefully study the definitions of cheating and plagiarism:
1. Cheating includes:
a) Copying, or relying upon, another student's answers or submitting another student's work as one's own or submitting as new work assignments previously completed for another class, while completing any class assignment, study group assignment, or during in-class or take home examinations.
b) Providing one's own answers to another student while completing any class assignment, study group assignment (except where approved by the instructor due to the nature of the assignment itself), or during in-class or take-home examinations.
c) Using notes, books, or any other unauthorized aids during an examination; or holding an unauthorized discussion of answers during in-class examinations.
2. Plagiarism is submitting a paper, other required student course requirement in which the language, ideas, or thoughts are identical to published or unpublished material from another source, including material found on the Internet, without correctly giving credit to that source. While computers and the Internet allow students to cut and paste work from other material, new software is making it easier for universities detect plagiarism. Instructors may screen electronic versions of student assignments using the detection software.

LIBRARY SUPPORT:
Students can access online information resources through Troy University web site at http://www.troy.edu or the Troy Library Services home page at http://trojan.troy.edu/library/. These resources include a variety of full text databases that provide complete article texts from thousands of journals, magazines and newspapers. Among the most helpful databases are JSTOR, Academic Search Complete, and Lexis-Nexis.