

IR 6616 East Asian Security

Term 3, 2018, 3 Credit Hours

Location: Kadena Air Base, Education Center

Class Meeting Times: 09:00-18:00 (20-21 January; 24-25 February)

Instructor: **Dr Thomas S. Wilkins**

Cell Phone (Japan): TBC

E-mail: twilkins@troy.edu;

Thomas.wilkins@sydney.edu.au

Office Hours: By appointment (email)

Course Description

This course provides an examination of East Asian security issues using international relations and comparative politics theories. Topics include nuclear proliferation in North Korea, military upgrades in China, territorial disputes, rising nationalism, Association of Southeast Asian Nations (ASEAN), and the United States' role in the region.

Course Objectives

Upon completion of this course, students should have an understanding of the broad strategic contours of the Asia Pacific region – the political and security risks, and the strategic objectives of the key actors. Students will have an opportunity to explore areas of particular professional interest through a series of assignments.

Required Texts

- **Joanne Wallis and Andrew Carr (eds.) *Asia-Pacific Security: An Introduction* (Georgetown University Press, 2016), ISBN: 978-1626163454**
- **Robert Ayson, *Asia's Security* (London, Palgrave, 2015), ISBN: 978-1137301819**
- **David Shambaugh and Michael Yahuda, *International Relations of Asia* (2nd edition) (NY: Rowman & Littlefield, 2014), ISBN: 978-1442226401**

Additional assigned readings will be available electronically through the TROY library

Course Requirements

Students are expected to keep up with the readings for each class and be prepared to participate in class discussion. Students should obtain a TROY e-mail account and check it regularly, as this, along with postings on the course website, will be the means of providing notice of assignment changes, class cancellations, or other matters outside of class.

TASK	ASSESSMENT VALUE	INSTRUCTIONS	DUE DATE
(A) Essay (3000 words)	30%	See Appendix A for details/questions	WEEK 6 (19 Feb)

(B) Take-home Exam	30%		WEEK 9 (due 9 March)
(C) Class presentation	30%	TBC (depends on numbers)	Feb 26
(D) Class participation	10%		Ongoing

(A) Research Essay (30%)

This is a 5,000-word research paper with a topic chosen from the list of questions appended below (**Appendix A**). The student should pick ONE question and not modify it (or make up their own question). The essay should include correctly formatted citation and a bibliography. It should engage thoroughly with course material and relevant literature. It is worth 30% of the final grade. **This paper is due WEEK 6: 09:00 19 February via Canvas/Turnitin.**

(B) Take-home exam (30%)

This will be an open book, take-home exam consisting of essay questions. The exam will include material covered in the readings, material discussed in class, and material found on Canvas. The exam will be posted on Canvas on 5 March and due for completion 9 March (09.00) Completed exams should be submitted via Canvas. Late exams cannot be accepted as the instructor must be submitted by 09:00, 9 March. The exam is worth 30% of final grade.

(C) Class oral presentation (30%)

Students will give an oral presentation on a topic assigned to them (TBC) on Sunday, 25 February. Students should submit PP slides/written materials they employ for reference only (direct to Professor). It is the presentation at the point of delivery that will be assessed in this case, not the written output.

(E) Class participation (Attendance) (10%)

Students are expected to actively engage in class discussion with the lecturer and other students, and discussion boards on Canvas, this will be assessed as up to 10% of the final grade. Regular attendance is imperative for understanding the subject as well as for maximizing your chances to succeed on the exams. By university policy, the TROY university coordinator must be notified of students who miss more than 25% of classes. Attendance will be taken in compliance with College policy.

Grading Policy

90 - 100 A	70 - 79 C	0 - 59 F
80 - 89 B	60 - 69 D	

Incomplete grades: If a student is unable to complete all course grading requirements, the student may be eligible to request the assignment of an incomplete grade. An Incomplete grade is not automatically assigned by the instructor, but must be requested by the student and approved by the instructor. The decision to approve or reject a student's request for an incomplete grade is at the discretion of the instructor using the following criteria: Student submits a completed "Incomplete Grade Request" form prior to assignment of a course grade. Student's progress in the course is deemed satisfactory. Student is passing the course when the request is made. The circumstances that

prevented the student's completion of course requirements are beyond the student's control and adequate documentation is provided. A student may request an incomplete by completing and submitting to the instructor an "Incomplete Grade Request" form. This form can be found at www.troy.edu/graduateschool/forms.html.

Web-Enhanced Classes

A 3 credit course requires 45 contact hours. Class meetings cover 36 of these hours, so 9 additional hours must be accounted for via Canvas. To meet this 9 hours, this course includes the following: Viewing of several online videos of policy speeches, roundtable discussions and debates on key topics (you tube – TBC), and subsequently contributing to discussion boards related to their subject matter, plus reviewing instructor slides/lectures posted on Canvas.

Troy University Deadlines

Students can find the Troy Online calendar at <http://trojan.troy.edu/online/academiccalendar.html> listing key dates for the term, including refund deadlines, payment dates, and Comp Exam dates. Note the last day to drop classes in **Term is Feb. 15, 2018**

<https://trojan.troy.edu/online/academiccalendar.html>

Americans with Disabilities Act

Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:

http://trojan.troy.edu/etroy/documents/Troy_University_ADA_Policies.pdf

Cell Phone and Other Electronic Devices

Use of any electronic device (cell phone, tablet, laptop, etc.) by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Cell phones and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages during a class meeting is forbidden by the University. Use of a communication device to violate the Troy University "Standards of Conduct" will result in appropriate disciplinary action (See pp. 42-52 of the Oracle.) In order to receive emergency messages from the University or family members, devices must be in a vibration, or other unobtrusive mode. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period. The instructor in this class has opted to permit use of tablets and/or laptops in class.

Academic Honesty

By their enrollment, students are responsible for following the “Standards of Conduct” as they apply in the Troy University Pacific Region. It is the student’s responsibility to be familiar with these guidelines and to comply therewith.

Plagiarism is the use of another person’s words or ideas without proper attribution; whether intentional or not, representing another person’s words or ideas as one’s own constitutes plagiarism. Plagiarism is an ethical offense violating Troy’s Standards of Conduct and Troy’s Academic Code. All MSIR students are expected to understand the concept of plagiarism as well as the rules of proper citation. If a student has any doubt about proper attribution, it is the responsibility of the student to seek clarification from the instructor. Students deemed by the instructor to have engaged in intentional plagiarism in this course shall receive an automatic F in the class and are subject to additional discipline up to and including expulsion from the program. Students deemed by the instructor to have engaged in unintentional plagiarism are subject to disciplinary action to be determined by the instructor in accordance with the severity of the offense. The instructor uses on-line software to help detect plagiarism. Please note that no assignment prepared for or submitted in a different course may be used in this course without prior approval of the instructor.

Library Resources

Students can access online information resources through Troy Library Services home page at <http://trojan.troy.edu/library> These resources include a variety of full text databases that provide complete article texts from thousands of journals, magazines and newspapers. Among the most helpful databases are JSTOR, Academic Search Complete, and Lexis-Nexis. Remote access is available via the student’s Troy User ID and Password. Specific help for Global Campus students, including a dedicated librarian, is available at:

http://trojan.troy.edu/library/globalcampus/gc_librarian.html

Course Schedule

JANUARY 2018 ~~

SATURDAY 20 th JANUARY	TOPIC:	READINGS:	NOTES:
SESSION 1	Introduction ; Course Outline	[TEXT] Carr & Wallis, Chapter 1 [TEXT] Ayson, Chapter 1 [TEXT] Shambaugh & Yahuda, Chapter 15	
SESSION 2	Sino-American Rivalry	[TEXT] Carr & Wallis, Chapters 2 & 3 [TEXT] Ayson, Chapter 1 Ashley Tellis ‘Balancing without containment’: http://carnegieendowment.org/files/balancing_without_containment.pdf Hugh White (2011) Power shift: rethinking Australia's place in the Asian century, <i>Australian Journal of International Affairs</i> , 65:1, 81-93	

SUNDAY 21 st JANUARY	TOPIC:	READINGS:	NOTES:
SESSION 3	India & Japan	[TEXT] Carr & Wallis, Chapters 3 [TEXT] Shambaugh & Yahuda, Chapter 7 (India) & 8 (Japan) Brad Glosserman, 'Peak Japan': https://www.files.ethz.ch/isn/196438/Peak%20Japan%20and%20its%20implications%20for%20regional%20securit.pdf	
SESSION 4	Middle Powers (Australia, ROK etc.) and Small Powers	[TEXT] Carr & Wallis, Chapters 4 & 5 [TEXT] Shambaugh & Yahuda, Chapters 9 (ASEAN) & 10 (Australia) & 12 (Korea) Thomas Wilkins (2017) Australia and middle power approaches to Asia Pacific regionalism, <i>Australian Journal of Political Science</i> , 52:1, 110-125	

FEBRUARY 2018: ~~

SATURDAY 24 th FEBRUARY	TOPIC:	READINGS:	NOTES:
SESSION 5	Military Modernization/arms racing	[TEXT] Carr & Wallis, Chapter 6 [TEXT] Ayson, Chapter 5 Bitzinger, Richard A. "A new arms race?: explaining recent Southeast Asian military acquisitions." <i>Contemporary Southeast Asia: A Journal of International and Strategic Affairs</i> 32.1 (2010): 50-69.	
SESSION 6	Maritime security/territorial issues	[TEXT] Carr & Wallis, Chapter 7 [TEXT] Ayson, Chapter 6 Buszynski, L. (2012). The South China Sea: oil, maritime claims, and US–China strategic rivalry. <i>The Washington Quarterly</i> , 35(2), 139-156. Smith, S. A. (2012). Japan and the East China Sea Dispute. <i>Orbis</i> , 56(3), 370-390.	

SUNDAY 25 th FEBRUARY	TOPIC:	READINGS:	NOTES:
SESSION 7	Non-traditional security	[TEXT] Carr & Wallis, Chapter 9 [TEXT] Ayson, Chapter 8 Aris, S. (2009). The Shanghai Cooperation Organisation: 'Tackling the	

		<p>three evils'. A regional response to non-traditional security challenges or an anti-Western bloc?. <i>Europe-Asia Studies</i>, 61(3), 457-482.</p> <p>Caballero-Anthony, M. (2010). Non-traditional security challenges, regional governance, and the ASEAN political-security community (APSC). <i>ASEAN and the Institutionalization of East Asia</i>, 27-42.</p>	
SESSION 8	CLASS PRESENTATIONS (TBC)	~~	Copy of presentation to be submitted directly to Professor in class

Note: The above schedule, readings and procedures in this course are subject to change.

APPENDIX A: ESSAY INSTRUCTIONS

Per the syllabus, students are required to research and write ONE research essay (**5000 words**) that will comprise 30% of the final course grade.

Choose ONE of the following titles:

1. How has cyber security emerged as a major factor in Asia-Pacific strategic rivalry?
2. Assess the importance of terrorism/insurgency in the Asia Pacific region.
3. How effective are multilateral institutions in providing security in the Asia Pacific region?
4. What degree of importance do states in the Asia Pacific place on ‘human security’?
5. Major conflict in the Asia Pacific will be prevented by the condition of deep economic interdependence. Discuss.
6. Internal (domestic) security considerations outweigh inter-state conflict as a security risk in the Asia Pacific. Assess this statement.
7. The alliances of the future will be different from those of the past. Discuss this statement in relations to the evolving architecture of the Asia Pacific.
8. How useful is International Relations (IR) theory in capturing the current security dynamics of the Asia Pacific?

In addition to the course texts – which act as a starting point only - for answering these questions, students are expected to conduct extensive research that encompasses academic journal articles, chapters and books, government documentation and think tank reports, as appropriate. Bring in concepts/theories and theses as pertinent and make sure that you analytically and critically engage with the literature – avoid overly descriptive accounts. Do not waste time and space citing “encyclopedic” facts that are not germane to your analysis.

WEEK 6: 09:00 19 February via Canvas/Turnitin. Late papers will be docked a full letter grade (10 points) for each calendar day they are late. Papers may be turned in earlier at the student’s option.

Format: The essay must be typed, double-spaced, in twelve-point Times New Roman font, with one inch margins. Do not place additional space between paragraphs. Use of headings and subheadings within the paper is highly recommended. Papers are anticipated to be approximately 3000 words (not including citations/bibliography), with a 10% margin for overrun. Please note that quality is more important than volume. Hand-written papers are not acceptable.

Citation and Sources: You may use APA, Turabian, or any academically recognized format for citation; however, if you choose a style with which I am not familiar, you **MUST** have a style manual for me to consult in grading should I request one. Proper citation requires sufficient information for me to check your sources with ease. Internet sources may be used at your own risk. Common sense should help tell you which websites are acceptable and which are not for academic

work. If in doubt, it is probably best to avoid that site. Of course, you may always ask me for an opinion as to suitability. Citation of internet sources requires more than simply listing the website. Include titles, authors, dates written, and dates accessed. Papers citing Wikipedia will be docked 5 points. Students should consult books, periodicals, newspapers, policy papers, and government documents as well as on-line sources to ensure proper breadth of research. A bibliography must be included with the paper.

Poor spelling, grammar, punctuation or style will negatively affect the grade.

PLEASE PROOFREAD.