

International Conflict Management (IR 6655) Syllabus
2018 Term V: May 29, 2018 — July 29, 2018

INSTRUCTOR: Dr. Joe Dallao
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MEETING LOCATION, DATES & TIMES: In-class sessions of the course will meet on the weekends of June 23-24 and July 28-29 from 9:00 AM-6:00 PM at Camp Humphreys. The course will also include an online component in a web-enhanced format that will begin May 29.

CATALOG COURSE DESCRIPTION: An analysis of responses to international conflict and approaches to establishing peace and peacekeeping at the local, national, and global levels to include theoretical constructs about conflict management techniques such as mediation, negotiation, escalation, de-escalation, termination, and outcomes.

TEXTBOOKS:

Michael Butler, *International Conflict Management* (Routledge, 2009), ISBN-13: 978-0415772303.

Oliver Ramsbotham, Tom Woodhouse, Hugh Miall, *Contemporary Conflict Resolution* (Polity Press, 2016), ISBN-13: 978-0745687223.

Fisher, Ury & Patton, *Getting To Yes: Negotiating Agreement Without Giving In* (Penguin, 2011), ISBN-13: 978-0143118756

OVERALL OBJECTIVES / PURPOSE: To give students an understanding of historical and modern methods of conflict resolution. Conflict is an inevitable outcome of interaction between actors with competing hierarchies of preferred outcomes, particularly in the international context where there is no overarching authority to help reconcile conflicting interests. Nevertheless, both theoretical and practical measures have been developed in order to structure the decision-making environment of rational actors and thereby manage the worst manifestations of international conflict. Upon completion of IR 6655, the student should understand the theoretical and practical methods of implementation of conflict management techniques.

GRADING AND ASSIGNMENTS:

Student's grades will be determined as follows:

Participation in class and web enhanced online discussion: 20%
Term paper and presentation: 40%
Final exam: 40%

WEB-ENHANCED PORTION: the main theme of the web-enhanced portion will be a review and critique of Fisher, Ury, and Patton's book. *Getting To Yes: Negotiating Agreement Without Giving In*. The reviews should be posted in a forum in the "Discussions" portion of "Canvas". Students should feel free to post comments on other students posts with the purpose of facilitating a lively discussion. The discussion board will open for posting on May 29, and submissions must be posted no later than June 22.

RESEARCH PAPER: The research paper must cover an appropriate topic regarding a historical or current conflict and the conflict resolution techniques used. The topic can address a wide range of issues, but students must receive instructor approval prior to

beginning their writing. The paper should be approx. 12-20 pages, double-spaced, and is due by e-mail no later than Saturday, July 28. The paper should include a table of contents and appropriate citations using footnotes. Formatting will be discussed further in class.

PRESENTATIONS: Students should prepare a presentation to be given to the class the afternoon of July 29. The topic should be the same as your research paper.

FINAL EXAMINATION: The final examination will be take home test and will be emailed to students on July 21 and will be due via e-mail by midnight on July 29.

STUDENT-INSTRUCTOR INTERACTION/COMMUNICATION: I will be available at the education center before and after class. Feel free to e-mail or call any time.

June 23, 2018 (Saturday)

Readings:

Morning: Review of web based assignment.

Afternoon: Michael Butler, *International Conflict Management*, Chapters 1-3

June 24, 2018 (Sunday)

Readings:

Morning: Michael Butler, *International Conflict Management*, Chapters 4-7

Afternoon: Michael Butler, *International Conflict Management*, Chapters 8-11

July 28, 2018 (Saturday)

Readings:

Morning: Oliver Ramsbotham, Tom Woodhouse, Hugh Miall, *Contemporary Conflict Resolution*, Chapters 1-6

Afternoon: Oliver Ramsbotham, Tom Woodhouse, Hugh Miall, *Contemporary Conflict Resolution*, Chapters 7-13

July 29, 2018 (Sunday)

Readings:

Morning: Oliver Ramsbotham, Tom Woodhouse, Hugh Miall, *Contemporary Conflict Resolution*, Chapters 14-20

Afternoon: Presentations

ATTENDANCE POLICY: Each enrolled student is expected to attend all sessions. Students should complete the assigned readings before the relevant class sessions. Note: Excessive absences may result in either a failing grade or the need for the student to drop the course.

MAKE UP POLICY: In exceptional cases (for example, medical/family emergencies, official duty requirements, TDY/TAD, etc.) an Authorized Absence may be permitted upon consultation with the Instructor. In these situations, the student must as soon as possible meet with the instructor to complete a comprehensive review of the missed material and may also be adversely affect final grades.

INCOMPLETE GRADE POLICY: If a student requests an “INC”, he or she must submit to the instructor a signed Petition for and Work to Remove an Incomplete Grade form indicating the compelling reason for the “INC”. The instructor approving the request will document the required work and the deadline for completion. When the student completes the required work, the instructor will submit a Change of Grade form. In cases where a student fails to make up “INC” course work by the end of the next term in which they enroll, the “INC” will automatically be recorded as an “F” grade on the student’s record.

AMERICANS WITH DISABILITIES ACT (ADA): Troy University, under the guidelines of ADA and the Rehabilitation Act, makes reasonable accommodations for documented physical and mental limitations of otherwise-qualified individuals with disabilities. To provide the best possible services to students, employees, and visitors, Troy University has designated Disability Services Coordinators and Human Resources representatives on each campus as responsible parties for coordinating accommodations for persons with disabilities. For more information about physical access to building or grounds, academic or workplace accommodations, or other ADA related services, individuals should contact a Disability Services Coordinator or Human Resources representative on their campus of attendance. Specific information regarding the ADA, including contact information for responsible parties, can be found at the following link:
<http://trojan.troy.edu/employees/humanresources/documents/ADAPolicy2003.htm>

CELL PHONE AND OTHER ELECTRONIC DEVICES:

Use of any electronic device (cell phone, tablet, laptop, etc.) by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Cell phones and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages during a class meeting is forbidden by the University. Use of a communication device to violate Troy University “Standards of Conduct” will result in appropriate disciplinary action (See pp. 42-52 of the Oracle.) In order to receive emergency messages from the university or family members, devices must be in a vibration, or other unobtrusive mode. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period. For this class, laptops will be permitted.

STANDARDS OF CONDUCT: By their enrollment, students are responsible for following the “Standards of Conduct” as they apply in the Troy University Pacific Region. Students may be disciplined up to and including suspension and expulsion for the commission of offenses in described in the Graduate Bulletin. As a reminder to graduate students, the “Standards of Conduct” regards dishonesty as an offense, which includes cheating and plagiarism. Students should carefully study the definitions of cheating and plagiarism:

1. Cheating includes:

- a) Copying, or relying upon, another student’s answers or submitting another student’s work as one’s own or submitting as new work assignments previously completed for another class, while completing any class assignment, study group assignment, or during in-class or take home examinations.
- b) Providing one’s own answers to another student while completing any class assignment, study group assignment (except where approved by the instructor due to the nature of the assignment itself), or during in-class or take-home examinations.
- c) Using notes, books, or any other unauthorized aids during an examination; or holding an unauthorized discussion of answers during in-class examinations.

2. Plagiarism is submitting a paper, other required student course requirement in which the language, ideas, or thoughts are identical to published or unpublished material from another source, including material found on the Internet, without correctly giving credit to that source.

While computers and the Internet allow students to cut and paste work from other material, new software is making it easier for universities detect plagiarism. Instructors may screen electronic versions of student assignments using the detection software.

LIBRARY SUPPORT: Students can access online resources through the Troy University web site at www.troy.edu or www.library.troy.edu. These resources include a variety of text data bases that give complete articles from many journals, magazines and newspapers. The MSIR Journal List, for instance, has over 90 publications, including Foreign Affairs and World Politics. Access to all of the data bases is through “remote services,” the university’s remote patron authentication system, which involves a three-step process (log on, select a service, and select an individual data base). The main full text information services are EBSCOhost, FirstSearch, InfoTrac and ProQuest. Tutorials and overviews are available on the library home page.