TROY UNIVERSITY PACIFIC REGION
COURSE SYLLABUS
IR6660 Military Strategy and IR
Term 5, 2017-2018 [29 May — 29 July 2018]
Weekend/Web-Enhanced at Humphreys AG, ROK
Weekends 2/7; 9-10 June and 14-15 July 2018

INSTRUCTOR/PROFESSOR: Daniel Pinkston
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MEETING LOCATION, DATES & TIMES: Classes will meet on two weekends [9-10 June and 14-15 July 2018] from 0900 to 1800 at Humphreys Army Garrison, ROK. This course includes a "web-enhanced" portion, which is explained below.

CATALOG COURSE DESCRIPTION: An examination of the core ideas of classical and contemporary military strategists, the international context that inspired their strategic concepts, and a review of the interaction and influence of armed forces and their leadership and strategies on national security policies and interstate relationships.

TEXTBOOKS:

Max Boot, *War Made New: Weapons, Warriors, and the Making of the Modern World* (Penguin Group, 2006), ISBN:9781616802936.

Eliot A. Cohen, *Supreme Command: Soldiers, Statesmen, and Leadership in Wartime* (Knopf Doubleday Publishing Group, 2003), ISBN:9781400034048.

Peter Paret, editor, *Makers of Modern Strategy from Machiavelli to the Nuclear Age* (Princeton University Press, 1986), ISBN: 9780691027647.

Rupert Smith, *The Utility of Force: The Art of War in the Modern World* (Knopf Doubleday Publishing Group, 2008), ISBN:9780307278111

ADDITIONAL/SUPPLEMENTAL READNGS:

Colin S. Gray, "National Style in Strategy: The American Example," *International Security* 6, no. 2 (Autumn 1981): 21-47.

Colin S. Gray, "Out of the Wilderness: Prime Time for Strategic Culture," *US Nuclear Strategy Forum* (Washington, D.C: NIPP Press, 2006), available at: http://www.nipp.org/wp-content/uploads/2014/12/CSG-Strategic-culture-paper-Marheine-pub.pdf.

Michael I. Handel, "Corbett, Clausewitz, and Sun Tzu," *Naval War College Review* 53, no. 4 (2000): 107-124.   Available at https://www.usnwc.edu/Publications/Naval-War-College-Review/2000---Autumn.aspx.

Colin S. Gray, "The Case for a Theory for Victory," *International Security* 4, no. 1 (Summer 1979): 54-87.

Scott Sagan and Kenneth Waltz," The Great Debate," *The National Interest* (Sept/Oct 2010): 88-96. Available at http://cisac.fsi.stanford.edu/sites/default/files/Sagan_Waltz_-_National_Interest_-_The_Great_Debate.pdf.

Peter Dombrowski and Chris C. Demchak, "Cyber War, Cybered Conflict, and the Maritime Domain," *Naval War College Review* 67, no. 2 (Spring 2014): 71-96

Information Warfare Panel, "How DO We Define Information Warfare Now?" (March 2017). Available at https://www.youtube.com/watch?v=xTdkuLAMfgg.

Field Manual 3-24: Insurgencies and Countering Insurgencies (2014 Version). Chapters 1, 9-10, available at http://fas.org/irp/doddir/army/fm3-24.pdf.

James Mattis, "The State of the World," Heritage Foundation Speech (2015) available at https://www.youtube.com/watch?v=SCD5zHBNWG8.

John J. Mearsheimer and Stephen M. Walt, "The Case for Offshore Balancing: A Superior U.S. Grand Strategy," *Foreign Affairs* 95, no. 4 (July/August 2016): 70-83.

Hal Brands and Peter Feaver, "Should America Retrench? The Battle Over Offshore Balancing," *Foreign Affairs* 95, no. 6 (November/December 2016): 164-171.   Academic Search Complete

OVERALL OBJECTIVES/ PURPOSE: Upon completion of the course, students should have an understanding of:

- grand strategy, defense strategy, and military strategy;
- the importance of military doctrine;
- the development of instruments of military power;
- the impact of technology on military power;
- the role of military force within states and within the modern international system; the likely future challenges facing the strategic application of military force.

GRADING AND ASSIGNMENTS:

Participation in class discussions 15%
Canvas discussion 10%
Web-Enhanced assignment 15%
Midterm exam 25%
Final exam 35%

METHODS OF INSTRUCTION: Lectures, class discussion, and Canvas discussions.

CANVAS: The Troy University MSIR program uses the Canvas educational technology system for its courses. You will need to access Canvas to obtain some of the course reading

materials. Departmental policy mandates use of discussion boards in Canvas. Accordingly, a series of questions will be posted in Canvas. Students must read all discussion boards and must respond to the discussion questions over the course of the term. Discussion posts will account for 10% of the course grade

CLASS PARTICIPATION: Students are expected to do the readings before class and be prepared to discuss the contents. Participation in class discussions account for 15% of the course grade.

WEB-ENHANCED PORTION: This course combines instruction inside and outside of the classroom. Troy requires 45 hours of instruction for a three-unit course. We will meet for a total of 36 hours in the classroom, so 9 contact hours must be covered outside of class through Canvas. The W-E portion in this course will be a book review Rupert Smith, *The Utility of Force: The Art of War in the Modern World*. The web-enhanced assignment is due no later than 15 July, and it accounts for15% of the course grade.

MIDTERM EXAM: A take-home mid-term exam will account for 25% of the final grade. The mid-term will cover the readings, materials, topics, lectures, and discussions over the first weekend of class (9-10 June). The format will be two or three essay questions. The submission deadline for the midterm is 8 July 2018.

FINAL EXAM: Department policy stipulates that every web-enhanced course must have a final exam no earlier than week 9 of a 9-week term. All written work, including final exams, must be given and graded in Canvas. The final exam will consist of 3-5 essay questions, and the exam will be cumulative. In other words, the final exam questions will cover all course materials and topics.

STUDENT-INSTRUCTOR INTERACTION/COMMUNICATION: I do not have regular office hours but meetings are available by appointment before or after our class meetings at Humphreys. I will respond to your e-mails as quickly as I can., but if it is extremely urgent, or if you need to discuss something that cannot be addressed through e-mail, you can reach me by telephone. I am available by appointment for discussions by telephone or voice chat programs such as Skype or Whatsapp.

CLASS SCHEDULE: This schedule is subject to adjustment, and the instructor reserves the right to change the reading assignments if necessary. This is unlikely, but any changes will be made with sufficient time for students to complete the readings and assignments.

9 June (Saturday)
Introduction; strategy and strategic culture; American strategy

Readings: Paret, 3-119, 217-261, 281-325, 408-477; Boot, 109-169, 170-201; Michael I. Handel, "Corbett, Clausewitz, and Sun Tzu," *Naval War College Review* 53, no. 4 (2000), 107-124; available at: https://www.usnwc.edu/Publications/Naval-War-College-Review/2000---Autumn.aspx; Colin S. Gray, "Out of the Wilderness: Prime Time for Strategic Culture," *US Nuclear Strategy Forum* (Washington, D.C: NIPP Press, 2006), available at: http://www.nipp.org/wp-content/uploads/2014/12/CSG-Strategic-culture-paper-Marheine-pub.pdf; Colin S. Gray, "National Style in Strategy: The American Example," *International Security* 6, no. 2 (Autumn 1981): 21-47.

10 June (Sunday)
Early 20th century war; armor & air power; review for midterm

Readings:
Paret, 481-526, 598-647; Cohen (all)

14 July (Saturday)
World War II; the Cold War; nuclear strategy

Readings:
Paret, 648-814; Boot, 205-304; Colin S. Gray, "The Case for a Theory for Victory," *International Security* 4, no. 1 (Summer 1979): 54-87; Scott Sagan and Kenneth Waltz," The Great Debate," *The National Interest* (Sept/Oct 2010): 88-96, available at: http://cisac.fsi.stanford.edu/sites/default/files/Sagan_Waltz_-_National_Interest_-_The_Great_Debate.pdf.

15 July (Sunday)
Information warfare; revolutionary war and counterinsurgency; course review

Readings: Paret, 376-407, 815-862; Boot, 352-418; Peter Dombrowski and Chris C. Demchak, "Cyber War, Cybered Conflict, and the Maritime Domain," *Naval War College Review* 67, no. 2 (Spring 2014): 71-96; *Field Manual 3-24: Insurgencies and Countering Insurgencies* (2014 Version). Chapters 1, 9-10, available at: http://fas.org/irp/doddir/army/fm3-24.pdf; John J. Mearsheimer and Stephen M. Walt, "The Case for Offshore Balancing: A Superior U.S. Grand Strategy," *Foreign Affairs* 95, no. 4 (July/August 2016): 70-83; Hal Brands and Peter Feaver, "Should America Retrench? The Battle Over Offshore Balancing," *Foreign Affairs* 95, no. 6 (November/December 2016): 164-171.

ATTENDANCE POLICY: Attendance is mandatory. By university policy, the Troy coordinator must be notified if students miss more than 25% of classes.

INCOMPLETE GRADE POLICY: If a student requests an "INC", he or she must submit an online request for an "Incomplete Grade." The instructor approving the request will document the required work and the deadline for completion. When the student completes the required work, the instructor will submit a "Change of Grade." In cases where a student fails to make up "INC" course work by the end of the next term in which they enroll, the "INC" will automatically be recorded as an "F" grade on the student's record.

AMERICANS WITH DISABILITIES ACT (ADA): Troy University, under the guidelines of ADA and the Rehabilitation Act, makes reasonable accommodations for documented physical and mental limitations of otherwise-qualified individuals with disabilities. To provide the best possible services to students, employees, and visitors, Troy University has designated Disability Services Coordinators and Human Resources representatives on each campus as responsible parties for coordinating accommodations for persons with disabilities. For more information about physical access to building or grounds, academic or workplace accommodations, or other ADA related services, individuals should contact a Disability Services Coordinator or Human Resources representative on their campus of attendance.

Specific information regarding the ADA, including contact information for responsible parties, can be found at the following link:
http://trojan.troy.edu/employees/humanresources/documents/ADAPolicy2003.htm.

MOBILE PHONE AND OTHER ELECTRONIC DEVICE STATEMENT: Use of any electronic devise (mobile phone, tablet, laptop, etc.) by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Mobile phones and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages during a class meeting is forbidden by the University. Use of a communication device to violate the Troy University "Standards of Conduct" will result in appropriate disciplinary action (See pp. 42-52 of the Oracle.) In order to receive emergency messages from the University or family members, devices must be in a vibration, or other unobtrusive mode. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period. The use of laptop computers in the classroom for this course is permitted.

STANDARDS OF CONDUCT: By their enrollment, students are responsible for following the "Standards of Conduct" as they apply in the Troy University Pacific Region. Students may be disciplined up to and including suspension and expulsion for the commission of offenses in described in the Graduate Bulletin. As a reminder to graduate students, the "Standards of Conduct" regards dishonesty as an offense, which includes cheating and plagiarism. Students should carefully study the definitions of cheating and plagiarism:
1. Cheating includes:
a) Copying, or relying upon, another student's answers or submitting another student's work as one's own or submitting as new work assignments previously completed for another class, while completing any class assignment, study group assignment, or during in-class or take home examinations.
b) Providing one's own answers to another student while completing any class assignment, study group assignment (except where approved by the instructor due to the nature of the assignment itself), or during in-class or take-home examinations.
c) Using notes, books, or any other unauthorized aids during an examination; or holding an unauthorized discussion of answers during in-class examinations.
2. Plagiarism is submitting a paper, other required student course requirement in which the language, ideas, or thoughts are identical to published or unpublished material from another source, including material found on the Internet, without correctly giving credit to that source. While computers and the Internet allow students to cut and paste work from other material, new software is making it easier for universities detect plagiarism. Instructors may screen electronic versions of student assignments using the detection software.

LIBRARY SUPPORT:
Students can access online information resources through Troy University web site at http://www.troy.edu or the Troy Library Services home page at http://trojan.troy.edu/library/. These resources include a variety of full text databases that provide complete article texts from thousands of journals, magazines and newspapers. Among the most helpful databases are JSTOR, Academic Search Complete, and Lexis-Nexis.