

TROY UNIVERSITY
Term 5, AY 2017-2018, Misawa AB

IR 5552: INTERNATIONAL LAW
Weekend Format, Web-Enhanced Course

INSTRUCTOR: Sungjin Kang, Esq.
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COURSE MEETING TIMES: June 16-17, July 21-22, 2018 (0900-1800)

CONSULTATION: By telephone, e-mail, Canvas, or by mutually convenient appointment

COURSE DESCRIPTION: Examination of the sources and development of international law from historical, political, legal, and philosophical standpoints, with emphasis on substantive areas of the law.

OVERALL OBJECTIVE: To familiarize the student with the part played by international law within the international political system of sovereign nation-states, as well as the impact that international law can have on the lives of individuals. This is not a law school course; the main focus will not be on the legal analysis of court cases, but rather on the role of international law within the system of international politics.

SPECIFIC OBJECTIVES: Upon completion of this course, the student should have:

1. Familiarity with the basic sources of international law;
2. An understanding of the overarching legal framework of the international system;
3. An appreciation of the many ways in which international law affects individual persons, to include such key areas as citizenship, nationality, rights of aliens, extradition, political asylum, international criminal law, and human rights law;
4. A basic grasp of international territorial law as it applies to land, sea, air, and outer space;
5. An understanding of how international law has shaped diplomatic relations and the treaty-making process between and among nation-states;
6. An appreciation of the role of international law in the resolution of disputes, whether peaceful, coercive, or involving military force;

7. Improved analytical and research skills; and
8. Improved oral and written communications skills.

COURSE REQUIREMENTS: Mid-Term Paper: 25%
 Classroom participation (including weekly review questions): 10%
 Final Exam: 40%
 Research Paper: 25 %

METHODS OF INSTRUCTION: Lectures, class discussion, analytical exams, research paper. The instructor will circulate handouts for each chapter in the beginning of each week. Students are required to study and prepare discussions at the class meetings.

Canvas: The Instructor will use Canvas to post additional reading materials and receive the answers to the weekly mini-review questions. The instructor will discuss the use of Canvas system with the students in the beginning of the term. In case Canvas does not work properly, the instructor will contact the students through Troy University Email address.

Classroom participation: Students' classroom participation and discussion will be considered as a key part of the class. The instructor will circulate 1 - 2 mini review questions at the end of each week. Students are to turn in their answers to the review questions by **7:00 PM of each Saturday on the designated section of the Canvas.** The length of your answers will be up to 2 paragraphs per each review questions. On the day of classroom meetings, students are encouraged to engage in an active discussion for evaluation of classroom participation.

Classroom meetings: The instructor will give brief presentation of each chapter in the beginning of each session and continue with discussions with the students based on their independent studies before the classroom meetings.

Exams: Exams are **Open Book, Take-Home Exams.**

Mid-term mini paper: The instructor will send 2 hypothetical case questions based on the chapters of the book covered until the week 5. The length of the mini-paper should not exceed **8 pages, double-spaced, Times New Roman 12 points in total.** The instructor will post the question on Canvas on **Friday June 22, 2018.** Students will have to turn in their answers by **Sunday June 24, at 11:00 PM, on Canvas.** The papers will be graded based on the number of possible legal issues the students spotted, and how the student completes the discussion. Late submissions will be subject to deduction of 1 point per a day.

Final Exam: The exam questions are hypothetical cases and you don't have to write too long. (2 - 3 pages per each question) However, please try your best to make your answers look as much like as law school answers. The instructor will circulate model law school exams and answers to familiarize the format.

The papers will be graded primarily based on the number of possible legal issues the students spotted. The instructor will post the Final Exam questions on **Saturday July 28, 2018, at 12PM on the Canvas**. Students are to turn in the answers **on Canvas** by **Sunday July 29, 2018, at 7PM**.

Research paper: Students must research and write a graduate-level paper of **15 to 20 pages, double-spaced with Times New Roman font (12 point)**. The PUBLICATIONS MANUAL OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION is the TROY UNIVERSITY style guide for format and citations. The instructor will discuss and assign research topics by the end of the second week of the class via Email, phone or in person. No duplicate topics will be permitted. The completed paper is due by **July 23, 2018, at 11:00 PM**. Students are to turn in their papers on Canvas. Late papers are subject to point deductions, by 1 point per a day.

Presentation of the Research Paper: Students will have a chance to make brief presentations of their research papers on **July 21, 2018**. Students will be required to make 10-minute presentation with 5-minute Q&A time.

Grade percentage:

- Mid-term mini paper: 25 points
- Classroom participation: 10 points
- Research paper: 25 points
- Final Exam: 40 points

GRADE SCALE:	A:	90-100
	B:	80-89
	C:	70-79
	D:	60-69
	F:	0-59

TEXTS:

Required Reading:

- 1) Textbook: Martin Dixon, *International Law*, 7th Ed., Oxford University Press (2013, ISBN-13: 978-0199574452)
- 2) Treaties: The Instructor will distribute important treaties via Email and on the Canvas.

Optional Materials: The Instructor may recommend some additional materials (books, movies, etc.) to familiarize the students to particular issues and open discussions from time to time. You are not obligated to cover everything, but it will truly help to understand the class better.

LIBRARY RESOURCES: Students can access online information resources through the Troy University website at the following address: <https://mail.troy.edu>

Troy library link is available on the same page as your login for your Troy email account. Information regarding access to research materials is discussed as part of your library orientation.

AMERICANS WITH DISABILITIES ACT: Troy University, under the guidelines of ADA and the Rehabilitation Act, makes reasonable accommodations for documented physical and mental limitations of otherwise-qualified individuals with disabilities. To provide the best possible services to students, employees, and visitors, Troy University has designated Disability Services Coordinators and Human Resources representatives on each campus as responsible parties for coordinating accommodations for persons with disabilities. For more information about physical access to building or grounds, academic or workplace accommodations, or other ADA related services, individuals should contact a Disability Services Coordinator or Human Resources representative on their campus of attendance. Specific information regarding the ADA, including contact information for responsible parties, can be found at the following link:
<http://trojan.troy.edu/employees/humanresources/documents/ADAPolicy2003.htm>

ACADEMIC ETHICS: See the PUBLICATIONS MANUAL OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION for ethical standards of reporting information. Also consult the Troy University “Standards of Conduct” published in the GRADUATE CATALOG.

CELL PHONE POLICY: Use of any electronic device (cell phone, tablet, laptop, etc.) by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Cell phones and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages during a class meeting is forbidden by the University. Use of a communication device to violate the Troy University “Standards of Conduct” will result in appropriate disciplinary action (See pp. 42-52 of the Oracle.)

In order to receive emergency messages from the University or family members, devices must be in a vibration, or other unobtrusive mode. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period.

ATTENDANCE/ABSENCE POLICY: The students are expected to attend every class meeting. If you have to be absent from the class, you have to consult with the instructor in advance. Any unexcused absence will be subject to grade deduction of 10 points.

INCOMPLETES: If a student is unable to complete all course grading requirements, the student may be eligible to request the assignment of an incomplete grade. An

Incomplete grade is not automatically assigned by the instructor, but must be requested by the student and approved by the instructor. The decision to approve or reject a student's request for an incomplete grade is at the discretion of the instructor using the following criteria: Student submits a completed "Incomplete Grade Request" form prior to assignment of a course grade, student's progress in the course is deemed satisfactory, student is passing the course when the request is made, circumstances that prevented the student's completion of course requirements are beyond the student's control, and adequate documentation is provided. A student may request an incomplete by completing and submitting to the instructor an "Incomplete Grade Request" form. This form can be found at trojan.troy.edu/graduateschool/forms.html.

CLASS SCHEDULE

READING: Martin Dixon, Chapters 1 through 12

Week 1 May 29 – June 3

Chapter 1: The nature of international law and the international law system

Chapter 2: The sources of international law

Week 2 June 4 – June 10

Chapter 3: The law of treaties

Chapter 4: International law and national law

Week 3 June 11 – June 17

Chapter 5: Personality, statehood and recognition

Chapter 6: Jurisdiction and sovereignty

Deadline to choose research paper topic

Weekend June 16 – June 17

Classes are from 0900 to 1700 – (1-hour lunch break) Saturdays and Sundays

June 16

Discussions on Chapters 1 – 2 (AM)

Discussions on Chapters 3 – 4 (PM)

June 17

Discussions on Chapters 5 – 6 (AM)

Discussions on Chapters 7 (PM)

Week 4 June 18 – June 24

Chapter 7: Immunities from national jurisdiction

Chapter 8: Law of the Sea

Deadline to submit a mid-term mini-paper (June 24)

Week 5 June 25 – July 1

Chapter 9: State Responsibility

Chapter 10: Peaceful Settlement of Disputes

Week 6 July 2 – July 8

Chapter 11: Use of Force and Humanitarian Law

Chapter 12: Human rights

Week 7 July 9 – July 15

International Humanitarian Law

The Regulation of International Economic Order

(Materials to be distributed separately by the Instructor)

Week 8 July 16 – July 22

Final Exam Preparation

Weekend July 21 – July 22

Classes are from 0900 to 1700 – (1-hour lunch break) Saturdays and Sundays

July 21

Discussions on Chapters 8 – 9 (AM)

Discussions on Chapters 10 – 11 / Presentation of the Research papers (PM)

July 22

Discussions on International Humanitarian Law / Chapter 12(AM)

The Regulation of International Economic Order / (PM)

Week 9 July 23 – July 29

Deadline to Submit the Research Paper (July 23)

Final Exam (July 28 - 29)