TROY UNIVERSITY PACIFIC REGION
COURSE SYLLABUS
IR 6652 Theory and Ideology in International Relations
Term 5, 2017-2018 [29 May - 29 July 2018]
Weekend/Web-Enhanced at Yongsan AG, Seoul, ROK
Weekends 1/5; 2-3 June and 30 June-1 July 2018

INSTRUCTOR/PROFESSOR: Daniel Pinkston
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MEETING LOCATION, DATES & TIMES: Classes will meet on two weekends [2-3 June and 30 June-1 July 2018] from 0900 to 1800. This course includes a "web-enhanced" portion, which is explained below.

CATALOG COURSE DESCRIPTION: An examination of historical and contemporary theories in international relations; the role of political, economic, ethnic, religious and other belief systems or philosophical approaches within the global system.

TEXTBOOKS:

Terence Ball, Richard Dagger, and Daniel I. O'Neill, *Ideals and Ideologies: A Reader, 10th Edition* (Routledge, August 2016), ISBN: 9781138650039.

Oliver Daddow, *International Relations Theory, 3rd Edition* (Sage, July 2017), ISBN: 9781473966581.

ADDITIONAL READINGS:

- John J. Mearsheimer, Chapters 1 and 2, *The Tragedy of Great Power Politics* (W. W. Norton & Company), pdf copies provided in Microsoft One Drive.
- Hans J. Morgenthau, "Six Principles of Political Realism," from *Politics Among Nations* (available at <https://www.mtholyoke.edu/acad/intrel/morg6.htm>).
- Stephen Walt, "Alliance Formation and the Balance of World Power," *International Security* 9, no. 4 (Spring 1985), 3-43 (available in JSTOR).
- Kenneth N. Waltz, "Structural Realism after the Cold War," *International Security* 25, no. 1 (Summer 2000), 5-41 (available in JSTOR).
- Immanuel Kant, "Perpetual Peace: A Philosophical Sketch," (available at <https://www.mtholyoke.edu/acad/intrel/kant/kant1.htm>).
- Michael Doyle, "Liberalism and World Politics," *American Political Science Review* 80, no. 4 (Dec. 1986): 1151-1169 (available in JSTOR).
- Zeev Maoz and Bruce Russett, "Normative and Structural Causes of the Democratic Peace, 1946-1986" *American Political Science Review* 87 no. 3 (1993), 624-638 (available in JSTOR).

- Alexander Wendt, "Anarchy Is What States Make of It: The Social Construction of Power Politics," *International Organization* 46, no. 2 (Spring 1992), 391-425 (available in JSTOR).
- Samuel P. Huntington, "The Clash of Civilizations?" *Foreign Affairs*, Summer 1993, pp. 22-49.
- Daniel Philpott, "The Challenge of September 11 to Secularism in International Relations," *World Politics*, Vol. 55, No. 1, October 2002, pp. 66-95.
- David G. Kibble, "The Attacks of 9/11: Evidence of a Clash of Religions?" *Parameters*, Vol. 32, No. 3, Autumn 2002, pp. 34-45.
- Carl J. Friedrich and Zbigniew K. Brzezinski, *Totalitarian Dictatorship and Autocracy* (Harvard University Press, 1956), Chapters 7-9, pdf copies provided in Microsoft One Drive.
- Jeffrey M. Bale, "Islamism and Totalitarianism," *Totalitarian Movements and Political Religions*, Vol. 10, No. 2, pp. 73–96, June 2009.

Additional readings may be posted as warranted.

OVERALL OBJECTIVES/ PURPOSE: Students will be introduced to the key concepts for analyzing events and trends that shape global politics. The class will examine how global actors, including sovereign states, international organizations, transnational corporations, and nongovernmental organizations, pursue their goals and acquire power and influence. We will also explore how international institutions, norms, and structures of governance affect global interactions, as well as ideologies that unify and motivate groups to take political action. After completing this course, students should have a thorough understanding of realist, liberal, and constructivist theories of international relations, and they should be familiar with other theories of international relations introduced in the readings and in class. Furthermore, students should have a firm grounding in prominent ideologies influencing international affairs, including liberalism, socialism, communism, nationalism, and Islamism.

METHODS OF INSTRUCTION: Lectures, class discussion, and Canvas discussions.

CANVAS: The Troy University MSIR program uses the Canvas educational technology system for its courses. You will need to access Canvas to obtain some of the course reading materials. Departmental policy mandates use of discussion boards in Canvas. Accordingly, a series of questions will be posted in Canvas. Students must read all discussion boards and must respond to the discussion questions over the course of the term. Discussion posts will account for 10% of the course grade.

GRADING AND ASSIGNMENTS:

Participation in class discussions 15%
Canvas discussion 10%
Two Web-Enhanced essays 30% (15% each)
Final exam 45%

CLASS PARTICIPATION: Students are expected to do the readings before class and be prepared to discuss the contents. Participation in class discussions account for 15% of your grade.

WEB-ENHANCED PORTION: This course combines instruction inside and outside of the classroom. Troy requires 45 hours of instruction for a three-unit course. We will meet for a total of 36 hours in the classroom, so 9 contact hours must be covered outside of class through Canvas. The additional Canvas contact hours will include two essays on IR theory and political ideologies. The essay questions will be posted in Canvas after our first class meeting and the essays will be due on 30 June and 14 July.

FINAL EXAM: Department policy stipulates that every web-enhanced course must have a final exam no earlier than week 9 of a 9-week term. All written work, including final exams, must be given and graded in Canvas. Final exams must be in essay format. Students will select two or three questions to answer from a short list of up to five questions.

CLASS SCHEDULE: This schedule is subject to adjustment, and the instructor reserves the right to change the reading assignments if necessary. This is unlikely, but any changes will be made with sufficient time for students to complete the readings and assignments.

TROY UNIVERSITY DEADLINES: The Troy Online calendar is available at: http://trojan.troy.edu/online/academiccalendar.html. The calendar lists key dates for the term and the academic year, including refund deadlines, payment dates, and Comp Exam dates.

STUDENT-INSTRUCTOR INTERACTION/COMMUNICATION: I live in Seoul and do not have regular office hours. However, meetings are available by appointment before or after class. I will respond to your e-mails as quickly as I can, but if it is extremely urgent, or if you need to discuss something that cannot be addressed through e-mail, you can reach me by telephone. I am available by appointment for discussions by telephone or skype as well.

IR Theory

2 June (Saturday)

Morning: course introduction; introduction to IR

Oliver Daddow, *International Relations Theory*, Part 1 (chapters 1-3); John J. Mearsheimer, Chapters 1 and 2, *The Tragedy of Great Power Politics*; Hans J. Morgenthau, "Six Principles of Political Realism;" Stephen Walt, "Alliance Formation and the Balance of World Power; " Kenneth N. Waltz, "Structural Realism after the Cold War."

Afternoon: Realism (continued) and Liberalism

Oliver Daddow, *International Relations Theory*, chapters 4-6; Immanuel Kant, "Perpetual Peace: A Philosophical Sketch;"Michael Doyle, "Liberalism and World Politics;" Zeev Maoz and Bruce Russett, "Normative and Structural Causes of the Democratic Peace, 1946-1986."

3 June (Sunday)

Constructivism, English School, Historical Determinism, World Systems, Environmentalism, and Feminism

Oliver Daddow, *International Relations Theory*, chapters 7-14; Alexander Wendt, "Anarchy Is What States Make of It: The Social Construction of Power Politics,"

Ideology

30 June (Saturday)

Morning: introduction and background; liberalism; conservatism

Ball, Dagger, and O'Neill, *Ideals and Ideologies*, Parts 1-4

Afternoon: socialism; communism; fascism

Ball, Dagger, and O'Neill, *Ideals and Ideologies*, Parts 5-7; Carl J. Friedrich and Zbigniew K. Brzezinski, Chapters 7-9, *Totalitarian Dictatorship and Autocracy*.

1 July (Sunday)

Ideology: liberation ideologies; ecology as ideology; radical Islam;

Ball, Dagger, and O'Neill, *Ideals and Ideologies*, Parts 8-10; Samuel P. Huntington, "The Clash of Civilizations?" Daniel Philpott, "The Challenge of September 11 to Secularism in International Relations;" Jeffrey M. Bale, "Islamism and Totalitarianism."

Course review

ATTENDANCE POLICY: Attendance is mandatory. By university policy, the Troy coordinator must be notified if students miss more than 25% of classes.

INCOMPLETE GRADE POLICY: If a student requests an "INC", he or she must submit an online request for an incomplete grade. The instructor approving the request will document the required work and the deadline for completion. When the student completes the required work, the instructor will submit a *Change of Grade*. In cases where a student fails to make up "INC" course work by the deadline, the "INC" will automatically be recorded as an "F" grade on the student's record.

AMERICANS WITH DISABILITIES ACT (ADA): Troy University, under the guidelines of ADA and the Rehabilitation Act, makes reasonable accommodations for documented physical and mental limitations of otherwise-qualified individuals with disabilities. To provide the best possible services to students, employees, and visitors, Troy University has designated Disability Services Coordinators and Human Resources representatives on each campus as responsible parties for coordinating accommodations for persons with disabilities. For more information about physical access to building or grounds, academic or workplace accommodations, or other

ADA related services, individuals should contact a Disability Services Coordinator or Human Resources representative on their campus of attendance. Specific information regarding the ADA, including contact information for responsible parties, can be found at the following link: http://trojan.troy.edu/employees/humanresources/documents/ADAPolicy2003.htm.

MOBILE PHONES AND ELECTRONIC DEVICES: Use of any electronic devise (mobile phone, tablet, laptop, etc.) by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Mobile phones and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages during a class meeting is forbidden by the University. Use of a communication device to violate the Troy University "Standards of Conduct" will result in appropriate disciplinary action (See pp. 42-52 of the Oracle.). In order to receive emergency messages from the University or family members, devices must be in a vibration, or other unobtrusive mode. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period.

STANDARDS OF CONDUCT: By their enrollment, students are responsible for following the "Standards of Conduct" as they apply in the Troy University Pacific Region. Students may be disciplined up to and including suspension and expulsion for the commission of offenses in described in the Graduate Bulletin. As a reminder to graduate students, the "Standards of Conduct" regards dishonesty as an offense, which includes cheating and plagiarism. Students should carefully study the definitions of cheating and plagiarism:
1. Cheating includes:
a) Copying, or relying upon, another student's answers or submitting another student's work as one's own or submitting as new work assignments previously completed for another class, while completing any class assignment, study group assignment, or during in-class or take-home examinations.
b) Providing one's own answers to another student while completing any class assignment, study group assignment (except where approved by the instructor due to the nature of the assignment itself), or during in-class or take-home examinations.
c) Using notes, books, or any other unauthorized aids during an examination; or holding an unauthorized discussion of answers during in-class examinations.
2. Plagiarism is submitting a paper, other required student course requirement in which the language, ideas, or thoughts are identical to published or unpublished material from another source, including material found on the Internet, without correctly giving credit to that source. While computers and the Internet allow students to cut and paste work from other material, new software is making it easier for universities detect plagiarism. Instructors may screen electronic versions of student assignments using the detection software.

LIBRARY SUPPORT:
Students can access online information resources through Troy University web site at http://www.troy.edu or the Troy Library Services home page at http://trojan.troy.edu/library/.

These resources include a variety of full text databases that provide complete article texts from thousands of journals, magazines and newspapers. Among the most helpful databases are JSTOR, Academic Search Complete, and Lexis-Nexis.