STARTALK 2012 - Programs in Alabama

A. Troy University (student)

TROY-STARTALK Student Chinese Language Summer Program, Troy, Alabama

Chinese • July 8 - 22, 2012 • Residential Program

Troy University offers a fun and challenging two-week intensive Chinese language camp for highly motivated high school students. Students will live and study with experienced Chinese language teachers and bilingual camp counsellors from Confucius Institute and College of Education of Troy University. All students pledge to speak only Chinese from 9 a.m.-5 p.m. each day. Students study in small classes of 15 students each morning and engage in fun hands-on activities each afternoon designed to build language skills and introduce China’s rich cultural diversity. Students will try their hands at Chinese paper folding, Chinese cooking, Dragon Dance, Tai Chi, traditional dances, games, etc. Each student participant will receive a netbook to help stay in touch with their language partners after the program concludes. The program is open to high school students with at least one year of Chinese language or the equivalent (other languages). All expenses during the two-week residential program are covered after the students arrive at Troy University. Troy’s gorgeous campus offers beautiful walking trails and a picturesque lake for students to enjoy outside of class.

B. Troy University (teacher)

TROY-STARTALK Chinese Language Teacher Training Program, Troy, Alabama

Chinese • July 8 – 22, 2012 • Residential Program

The program will recruit 25 teachers from K-12 schools in the Alabama region including surrounding areas. Participants will include in-service and pre-service K-12 teachers of the Chinese language. This teacher professional development program is designed to solve the problem of a shortage of qualified and professionally trained Chinese language teachers in Alabama and surrounding areas. The teachers, either beginning level or experienced or both, will be enrolled in this program, which will benefit them in their teaching of the Chinese language regarding classroom management, selection and evaluation of teaching resources, and current second language acquisition practice and theory. This program will last two weeks, including two Saturdays, for a total of 15 days, or 100 instructional hours.

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